1) Gen Ed credit and transfer students
   - How do we systematically and equitably support the transfer of general education credit to UNO?
     - Must be an accredited institution
       - Jill will send language to Matt from HLC
     - Students with a bachelors degree can reasonably be assumed to have satisfied all general education requirements
     - AA/AS reasonable to have satisfied lower division requirements.
     - Input will be provided for EPAC’s November 10th meeting.

2) Gen Ed Reform
   - Gen Ed timelines slide – send feedback to Matt.
   - Campus speakers / book reading / engagement – Matt is working with William (faculty senate)
   - New curricular model:
     - Reinforcement of Skills
     - Capstone Course
     - Freshman inquiry courses
   - Paul and Chris have begun the process of creating a visual model on Gen Ed
   - Diversity requirement
     - Appropriate Name “Intercultural Knowledge and Global Learning” or keep as US and Global Diversity
     - HFA & SS must have some type of Diversity.
     - Do we need to specify that the diversity elements are being re-enforced?
   - Integrative Experience Course
     - Limit to capstone course or something else to be more flexible.