• Gen Ed & Transfer Policy
  ▪ Advising Leads in full support of AA/AS & BS transfer student policy
  ▪ EPAC advancing review of transfer student policy
• Forms of Inquiry Courses
  o What distinguishes general education inquiry courses from courses in the natural sciences, social sciences, or humanities/fine arts that aren’t gen ed?
    ▪ Context
    ▪ Content
    ▪ Re-enforcement of skills
    ▪ Sparks interest (course needs to be for everyone not a targeted audience)
  o Clearly articulated in our model (specific questions on Gen Ed syllabus to be included in the course)
• Freshman year 1-2 credit hour transition course
  o Does this belong in gen ed?
  o How does this relate to efforts being spearheaded by Dusten Crichton with the colleges?
• Portfolio requirement
  o Purpose of requirement / operationalizing requirement
    ▪ Junior year 1 cr hr course – include written work student dis (2 or 3) and include resume writing
• 1st year seminar Deliberate course(s) (inspiring, engaging, what is uniquely Maverick)
  o Have multiple Seminar courses and each course can have multiple routes for different major?
  o Discussion based/writing/reading
  o What is the best way to retain students
  o See Portland State website: https://www.pdx.edu/university-studies/freshman-inquiry
• Diversity requirement
  o Appropriate Name: No Feedback from College DEI representatives
  o Matt is meeting with A T Miller next week

Next meeting: December 8, 2023 1-3pm via zoom