Items for Discussion:

1) Jill Russell – In the process of collecting input for possible HLC Quality Initiative projects – General Education reform will likely be a priority.
   o Considering additional programming around general education reform to include potential invited speakers to campus.

2) Representatives are in the process of receiving additional feedback on foundational elements of general education
   o Need to include a scientific reasoning outcome

3) Gen Ed model discussion
   Ben Smith shared the Key ideas of draft model.
   ➢ First Year Experience (ideally first semester)
   ➢ Foundation Areas: Quantitative Literacy, Written Communication, Non-written Communication, Digital and Data Literacy
   ➢ Forms of Inquiry Courses: Humanities and Fine Arts, Social Sciences, Natural and Physical Science, Diversity
   ➢ Portfolio Course
   ➢ Capstone in the Discipline (part of the major)
   Matt shared another potential model.
   ➢ Lots of overlap with Ben’s model
     o Capstone/upper division integrative experience
     o Integrative elements across the inquiry areas
     o Reinforcement of diversity expectations
     o Expectations for higher order learning
   Paul shared a conceptual approach for thinking about how courses align with outcomes, inquiry areas, and general education values

4) Good of the order
   o How do transfer students fit into these models?
   o Do we need a humanities based inspirational 1st year experience course?
     ▪ Autobiographical Reading and Writing offered as option
   o SVC He will join our next meeting

Homework:

- Add comments to foundational elements of general education document.
- Add comments to Ben Smith’s general Education draft model.
- Matt will draft a short overview of the status of general education reform