Friday September 15, 2023

1) Gen Ed model feedback –
   • CBA – problem solving and creative thinking why are these separate categories question – still need to get feedback from advisors
   • CEHHS - Where are the central themes going – need further information no feedback on foundation pillars. Language requirements coding as an additional requirement
   • Some colleges have not been able to meet most meetings will not be until first of October

2) Alternate Gen Ed model possibilities
   • Develop a couple of models to share with the campus
     o Alternate models what they would look like – committee needs to refine the foundation pillars/outcomes on courses before we decide on proposed models

3) Discuss process to refine outcomes and integrative elements
   • Committee representatives will continue to gather feedback from colleges/departments and advisors

4) General education and student electives –
   • 30-33 Prescribed Gen Ed
   • 12-15 Exploratory hours (student electives/student choice, this can be used for students to either take additional general education courses, pre-reqs, pursue a minor etc.)
   • Feedback –
     o How would this be different from what we currently have most programs have electives to reach 120 hours. (This would make sure a placeholder for students to guarantee
there are electives for students, would also assist for our transfer students.)
- Some departments are wanting to add credits to their current programs (need to provide a rational for why we are adding the exploratory hours for students)
- Need to make sure that students don’t think that this is another box to check – how to make this more exciting to students
- Middle ground on Exploratory hours to 6-9 credit hours instead of 12-15 credit hours.
- Talk to advisors on what are the major pain points for students to meet requirements for 120 degrees
- Track students on how is gen ed being used now and what are the challenges that students face.

**Next Steps:**
Committee members will provide draft models to Matt
Timeline/Milestones on General Education Reform