### GENERAL EDUCATION

<table>
<thead>
<tr>
<th>Fundamental Academic Skills (12 hours)</th>
<th>Credit</th>
<th>Grade</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1150 Composition I</td>
<td>3</td>
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<tr>
<td>ENGL 1160 Composition II</td>
<td>3</td>
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<tr>
<td>CMST 1110 Public Speaking OR</td>
<td>3</td>
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<tr>
<td>CMST 2120 Argumentation &amp; Debate</td>
<td>3</td>
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<tr>
<td>MATH 1120 Mathematical Computational,</td>
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<tr>
<td>MATH 1130 Quantitative Literacy,</td>
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<tr>
<td>MATH 1300 College Algebra w/ Support (4),</td>
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<tr>
<td>STAT 1530 Elementary Statistics, or</td>
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<tr>
<td>STAT 1100 Data Literacy</td>
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**Minimum of "C-" required**

**Acceptance into Educator Preparation Program require/REQUIRES PERMIT**

- ENGL 1150 Composition I: Beginning/Intermediate Practicums – 1st Semester (EPP)
- ENGL 1160 Composition II: TED 2380 Development in Adolescence
- CMST 1110 Public Speaking OR CMST 2120 Argumentation & Debate: TED 2400 Planning for Effective Teaching

### EDUCATOR PREPARATION PROGRAM (EPP) REQUIREMENTS

<table>
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<tr>
<th>Acceptance into Educator Preparation Program</th>
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<tbody>
<tr>
<td>2.50 cumulative GPA required/REQUIRES PERMIT</td>
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<tr>
<td>ENGL 1150 Composition I #</td>
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<tr>
<td>ENGL 2010 Math for Elementary II #</td>
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<td>ENGL 2010 Math for Elementary II</td>
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<tr>
<td>TED 4660 Young Adult Literature</td>
<td>3</td>
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<td>KINS 4150 Adapted PA *</td>
<td>3</td>
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<tr>
<td>SPED 1500 Intro to Special Education **</td>
<td>3</td>
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**Special Education (51 hours)**

- SPED 4010 Mental Health in Schools
- SPED 4150 Literacy Assess/Intervention for Students w/Disabilities
- SPED 2300 Special Education Law & IEPS (F)
- SPED 4230 Language Dev & Disorders
- SPED 4650 Transition Planning (F)
- SPED 4710 Interactions and Collaboration (SP, SU)
- SPED 4810 Behavior Intervention & Supports

### Distribution Requirements (25 hours)

- **Natural Science (7 hours from 2 disciplines and at least one lab)**
  - SPED 4150 Literacy Assess/Intervention for Students w/Disabilities
  - SPED 2300 Special Education Law & IEPS (F)
  - SPED 4230 Language Dev & Disorders

- **Social Science (9 hours from 2 disciplines)**
  - SPED 4650 Transition Planning (F)
  - SPED 4710 Interactions and Collaboration (SP, SU)
  - SPED 4810 Behavior Intervention & Supports

- **Humanities/Fine Arts (9 hours from 2 disciplines)**
  - TED 3550 Art & Science of Teaching: Secondary
  - TED 3690 Literacy and Learning
  - TED 3550 Art & Science of Teaching: Secondary

- **Diversity (6 hours)**
  - SPED 3020 Data Collection
  - SPED 4640 Methods & Materials: SPED
  - SPED 4000 Practicum
  - SPED 3020 Data Collection

- **Diversity - Global **
  - SPED 4000 Practicum
  - SPED 4720 Clinical Practice in SPED

- **Diversity - US**
  - Clinical Practice – Final Semester

- **Pre-Professional Education Core (2.0 cumulative GPA required)**
  - SPED 4720 Clinical Practice in SPED
  - SPED 4720 Clinical Practice in SPED

### Final Practicum Block (Spring only)

| TED 2100 Educational Foundations | 3 |
| TED 2200 Human Relations        | 3 |

### Suggested Electives, not required

- PHHB 3030 First Aid
- SPED 1110 American Sign Language I &
- SPED 1114 Amer. Sign Language I Lab
- PSYC 3130 Stats for Behavioral Science
- PSYC 3450 Social Psychology
- PSYC 3510 Educational Psychology
- PSYC 3540 Adolescent Psychology

**# Math General Education course and TED 2100 or TED 2200 required to enroll in MTCH 2000**

**# Permit required**

- **May also count for a Humanities/Fine Arts or Social Science, see advisor.**

- **Grade of "C-" or better required in General Education Courses, "C" or better is required in Pre-Professional Education Core, Educator Preparation Requirements, Concentration Courses and Endorsement Courses.**

- **Bolded and underlined** quantitative literacy courses are recommended for this major/program due to pre-requisites. If no course is indicated, you may use any of the courses listed towards quantitative literacy.

The University of Nebraska at Omaha is an equal opportunity educator and employer with a comprehensive plan for diversity.