

College of Education, Health, and Human Sciences

Degree Requirements for Bachelor of Science in Education (minimum of 120 credit hours, must maintain 2.75 GPA)

Student Name: _____

NU ID: _____

Major: Special Education (SEDBSED)

Entered CEHHS: _____ Accept EPP _____

Endorsement: Secondary Special Education Generalist 7-12 (END1913Z)

Praxis I: _____ Praxis II: _____

GENERAL EDUCATION				EDUCATOR PREPARATION PROGRAM (EPP) REQUIREMENTS			
Fundamental Academic Skills (12 hours) Minimum of "C-" required	Credit	Grade	Term	Acceptance into Educator Preparation Program 2.50 cumulative GPA required/REQUIRES PERMIT			
ENGL 1150 Composition I	3			Beginning/Intermediate Practicums – 1st Semester (EPP)			
ENGL 1160 Composition II	3			TED 2380 Development in Adolescence	3		
CMST 1110 Public Speaking OR CMST 2120 Argumentation & Debate	3			TED 2400 Planning for Effective Teaching	6		
MATH 1120 Mathematical Computational, MATH 1130 Quantitative Literacy, MATH 1220 College Algebra, MATH 1530 Probability & Statistics, or STAT 1100 Data Literacy	3			Special Education (51 hours)			
Distribution Requirements (25 hours)				MTCH 2000 Math for Elementary I #	3		
Natural Science (7 hours from 2 disciplines and at least one lab)				MTCH 2010 Math for Elementary II	3		
				TED 4660 Young Adult Literature	3		
				KINS 4150 Adapted PE *	3		
				SPED 1500 Intro to Special Education **	3		
				SPED 4010 Mental Health in Schools	3		
				SPED 4150 Literacy Assess/Intervention for Students w/Disabilities	3		
				SPED 2300 Special Education Law & IEPS	3		
				SPED 4230 Language Dev & Disorders	3		
Social Science (9 hours from 2 disciplines)				SPED 4650 Transition Planning (F)	3		
				SPED 4710 Interactions and Collaboration	3		
				SPED 4810 Behavior Intervention & Supports	3		
				Advanced Practicum Block – 2.75 cumulative GPA/Praxis I-Core attempted			
Humanities/Fine Arts (9 hours from 2 disciplines)				TED 3550 Art & Science of Teaching: Secondary	3		
				TED 3690 Literacy and Learning	3		
				Final Practicum Block			
				SPED 3020 Data Collection	3		
Diversity (6 hours)				SPED 4640 Methods & Materials: SPED	3		
Diversity - Global **				SPED 4000 Practicum	3		
Diversity - US**				Clinical Practice – Final Semester			
Pre-Professional Education Core (2.5 cumulative GPA required)				SPED 4720 Clinical Practice in SPED	12		
TED 2100 Educational Foundations	3						
TED 2200 Human Relations	3						
				Electives (vary to reach 120 hours):			
				# Math 1120 or MATH 1220 and TED 2100 or TED 2200 required to enroll in MTCH 2000			
				*Permit required			

**May also count for a Humanities/Fine Arts or Social Science, see advisor.

Grade of "C-" or better required in General Education Courses, "C" or better is required in Pre-Professional Education Core, Educator Preparation Requirements, Concentration Courses and Endorsement Courses.

Bolded and underlined quantitative literacy courses are recommended for this major/ program due to pre-requisites. If no course is indicated, you may use any of the courses listed towards quantitative literacy.

The University of Nebraska at Omaha is an equal opportunity educator and employer with a comprehensive plan for diversity.