

College of Education, Health, and Human Sciences

Degree Requirements for Bachelor of Science in Education (minimum of 120 credit hours, must maintain 2.75 GPA)

Student Name:
Major: Secondary Education (SEDBSED)
Endorsement: Mathematics 6-12 (END1100J)

NU ID:		
Entered CEHHS:	Accept EPP	
Praxis I:	Praxis II:	

May 2022

GENERAL EDUCATION			ENDORSEMENTS				
Fundamental Academic Skills (12 hours)				Mathematics 6-12 (40 hours)	Credit	Grade	Term
Minimum of a "C-" required	Credit	Grade	Term	MATH 1950 Calculus I	5		
ENGL 1150 Composition I	3			MATH 1960 Calculus II	4		
ENGL 1160 Composition II	3			MATH 1970 Calculus III	4		
CMST 1110 Public Speaking OR				MATH 2230 Intro to Abstract Math	3		1
CMST 2120 Argumentation & Debate	3			MATH 3640 Modern Geometry	3		1
MATH 1120 Mathematical Computational,				MATH 3850 History of Mathematics	3		1
MATH 1130 Quantitative Literacy,				MATH 4030 Applied Modern Algebra	3		1
MATH 1220 College Algebra,				MATH 2200 Mathematical Computing I	3		1
MATH 1530 Probability & Statistics, or STAT				OR MATH 3250 Introduction to			
1100 Data Literacy	3			Numerical Methods			
·				MATH 4740 Introduction to Probability	3		
Distribution Requirements (25 hours)			and Statistics 1				
Natural Science (7 hours from 2 disciplines and at least one lab)			Select three of the courses below:			-	
· · ·				MATH 4560 Number Theory	3		
				MATH 3230 Intro to Analysis	3		1
				MATH 2050 Applied Linear Algebra	3		1
Social Science (9 hours from 2 disciplines)				MATH 2350 Differential Equations	3		
· · · ·				MATH 3100 Applied Combinatorics	3		
				MATH 4050 Linear Algebra	3		
				MATH 3200 Mathematical Computing II	3		
Humanities/Fine Arts (9 hours from 2 disciplin	Humanities/Fine Arts (9 hours from 2 disciplines)		1	MATH 4610 Introduction to Topology	3		
· · ·				MATH 4200 Numerical Methods	3		
				MATH 4400 The Finite Element Method	3		
				Yellow = math students - dual degree	-		
				required (3 classes)			
Diversity (6 hours)				Blue= select one			
Diversity - Global **				Purple = select one			
Diversity - US**							
Pre-Professional Education Core (2.5 cumulat	ve GPA rec	uired)	•	Electives (vary to reach 120 hours)			-
TED 2100 Educational Foundations	3		1		[1	1
TED 2200 Human Relations	3						
EDUCATOR PREPARATION PROGRAM (EP	P) REOUIE	REMENTS	1				
Acceptance into Educator Preparation Program			Δ				
required/REQUIRES PERMIT	11 2.50 cull		~				1
Beginning/Intermediate Practicums - 1 st Semes	ter (EPP)						
TED 2380 Development in Adolescence	3	1	1				
TED 2400 Planning for Effective Teaching	6		1		1	1	1
Advanced Practicum Block-2.75 cumulative GP	-	Core attem	pted		1	1	1
TED 3550 Art & Science of Teaching: Secondary	3						1
TED 3690 Literacy and Learning	3		1		1	1	1
SPED 3800 Differentiation and Inclusive Prac.	3						+
Final Practicum Block (fall only)	3	I	I				+
TED 4000 Special Methods: Math	3	1					
Clinical Practice – Final Semester	3	I	I				
TED 4600 Clinical Practice	12						+
	12		<u> </u>				<u> </u>

**May also count for a Humanities/Fine Arts or Social Science, see advisor.

Grade of "C-" or better required in General Education Courses, "C" or better is required in Pre-Professional Education Core, Educator Preparation Requirements, Concentration Courses and Endorsement Courses.

Bolded and underlined quantitative literacy courses are recommended for this major/ program due to pre-requisites. If no course is indicated, you may use any of the courses listed towards quantitative literacy.

The University of Nebraska at Omaha is an equal opportunity educator and employer with a comprehensive plan for diversity.