

College of Education, Health, and Human Sciences

Degree Requirements for Bachelor of Science in Education (minimum of 120 hours, must maintain 2.75 GPA)

Student Name:	NU ID:		
Major: Secondary Education (SEDBSED)	Entered CEHHS:	Accept EPP	
Concentration: Secondary 7-12; Concentration Inclusive Practices (5	1PC) Praxis I:	Praxis II:	

GENERAL EDUCATION				ENDORSEMENTS				
Fundamental Academic Skills (12 hours)								
Minimum of a "C-" required	Credit	Grade	Term	Endorsement:	Credit	Grade	Term	
ENGL 1150 Composition I	3							
ENGL 1160 Composition II	3							
CMST 1110 Public Speaking OR	2							
CMST 2120 Argumentation & Debate	3							
MATH 1120 Mathematical Computational,								
MATH 1130 Quantitative Literacy,								
MATH 1220 College Algebra***,								
MATH 1530 Probability & Statistics, or								
STAT 1100 Data Literacy	3							
Distribution Requirements (25 hours)								
Natural Science (7 hours from 2 disciplines an	d at least o	ne lab)	·					
Social Science (9 hours from 2 disciplines)	<u></u>		1					
/5:	1,							
Humanities/Fine Arts (9 hours from 2 discipling	ies)	1	1					
			1					
			1					
Diversity (6 hours)			T					
Diversity - Global **								
Diversity - US**		n (1						
Professional Education Core (2.5 cumulative GPA required) (15 hours)								
TED 2100 Educational Foundations	3			Concentration in Inclusive Practices (12 ho	urs)	<u> </u>		
TED 2200 Human Relations	3				_			
EDUCATOR PREPARATION PROGRAM (EPP) REQUIREMENTS		SPED 4010 Mental Health in Schools	3					
Acceptance into Educator Preparation Program 2.50 cumulative GPA		SPED 4810 Behavior Interven & Supports	3					
required/REQUIRES PERMIT	. (555)			SPED 4710 Interactions & Collaboration	3			
Beginning/Intermediate Practicums - 1st Semes	1			CDED 4450111 A				
TED 2380 Development in Adolescence	3	-	1	SPED 4150 Literacy Assess & Intervention	3			
TED 2400 Planning for Effective Teaching	6	L			-			
Advanced Practicum-2.75 cumulative GPA/Pra		attempte						
TED 3550 Art & Science of Teaching: Secondary	3	-	1		-			
TED 3690 Literacy and Learning	3		1					
SPED 1500 Intro to Special Education	3		<u> </u>		ļ			
Final Practicum Block (fall only)								
TED 4000 Special Methods in Content Area	3							
Clinical Practice – Final Semester				Inclusive Practices Concentration m	-			
TED 4600 Clinical Practice	12			Secondary endorsement area (Subject ca	ınnot be p	paired wit	h ESL)	

^{**}May also count for a Humanities/Fine Arts or Social Science, see advisor. ***Choice of math course will depend on endorsement

Grade of "C-" or better required in General Education Courses, "C" or better is required in Pre-Professional Education Core, Educator Preparation Requirements,

Concentration Courses and Endorsement Courses. Bolded and underlined quantitative literacy courses are recommended for this major/ program due to prerequisites. If no course is indicated, you may use any of the courses listed towards quantitative literacy.