

College of Education, Health, and Human Sciences

May 2022

Degree Requirements for Bachelor of Science in Education (minimum of 120 credit hours, must maintain 2.75 GPA)

NU

Student Name:	
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Major: Secondary Education (SEDBSED) Endorsement: English Language Arts 7-12 (END0502S)

NU ID:	
Entered CEHHS:	Accept EPP
Praxis I:	Praxis II

GENERAL EDUCATION				ENDORSEMENTS				
Fundamental Academic Skills (12 hours)				English Language Arts (49 hours)	Credit	Grade	Term	
Minimum of a "C-" required	Credit	Grade	Term	Select one:				
ENGL 1150 Composition I	3			ENGL 2110 Creative Nonfiction Writing **	3			
ENGL 1160 Composition II	3			ENGL 3130 American Nonfiction **	3			
CMST 1110 Public Speaking OR				Select one:				
CMST 2120 Argumentation & Debate	3			ENGL 2310 Intro to British Lit I**	3			
MATH 1120 Mathematical Computational,				ENGL 2320 Intro to British Lit II**	3			
MATH 1130 Quantitative Literacy,				ENGL 4340 Shakespeare	3			
MATH 1220 College Algebra,				Select one:				
MATH 1530 Probability & Statistics, or				ENGL 2410 Critical Approaches to Lit	3			
STAT 1100 Data Literacy	3			ENGL 2420 Crit App to Language Studies	3			
Distribution Requirements (25 hours)				Select one:				
Natural Science (7 hours from 2 disciplines ar	nd at least	one lab)		ENGL 2450 Intro to American Literature I**	3			
				ENGL 2460 Intro to American Literature II**	3			
				Select one:				
				ENGL 4960 Topics: Great Works of Am. Lit.	3			
Social Science (9 hours from 2 disciplines)				ENGL 4490: Great Works British Lit.	3			
				Select one:				
				ENGL 4750 Composition Theory	3			
				ENGL 4730 Rhetoric	3			
Humanities/Fine Arts (9 hours from 2 discipli	nes)			Required:				
				JMC 2100 Media Writing Lab	3			
				JMC 2104 Media Writing Lecture	1			
				JMC 2150 News Writing & Reporting	3			
Diversity (6 hours)				CMST 2010 Interpersonal Communication **	3			
Diversity - Global **				CMST 2120 Argumentation & Debate	3			
Diversity - US**				THEA 1010 Introduction to Theatre **	3			
Pre-Professional Education Core (2.5 cumulat	ive GPA re	equired)		THEA 1300 Acting **	3			
TED 2100 Educational Foundations	3			TED 3750 Teaching Grammar in Context	3			
TED 2200 Human Relations	3			TED 4590 Teaching & Learning in a Digital				
EDUCATOR PREPARATION PROGRAM(EP	P) REOU	REMENT	S	Environment*	3			
Acceptance into Educator Preparation Progra				TED 4660 Young Adult Literature	3		<u> </u>	
required/REQUIRES PERMIT			Select one ENGL from above or:	1 -	I			
Beginning/Intermediate Practicums - 1 st Seme	ster (EPP)			ENGL 4240 Teaching Latino Literature	3			
TED 2380 Development in Adolescence	3		1	ENGL 4860 Modern Familiar Essay	3		<u> </u>	
TED 2400 Planning for Effective Teaching	6			ENGL 4960 Teaching Native American Lit	3			
Advanced Practicum Block-2.75 cumulativeGP	-	Core atter	mpted		-		ł	
TED 3550 Secondary Classroom	3							
TED 3690 Literacy and Learning	3							
SPED 3800 Differentiation and Inclusive Prac	3							
Final Practicum Block (fall only)		•						
TED 4000 Special Methods: Language Arts	3							
Clinical Practice – Final Semester			1		1		<u> </u>	
TED 4600 Clinical Practice	12						<u> </u>	

**May also count for a Humanities/Fine Arts or Social Science, see advisor.

Grade of "C-" or better required in General Education Courses, "C" or better is required in Pre-Professional Education Core, Educator Preparation Requirements, Concentration Courses and Endorsement Courses. Bolded and underlined quantitative literacy courses are recommended for this major/ program due to pre-requisites. If no course is indicated, you may use any of the courses listed towards quantitative literacy. The University of Nebraska at Omaha is an equal opportunity educator and employer with a comprehensive plan for diversity.