

College of Education, Health, and Human Sciences

Degree Requirements for Bachelor of Science in Education (minimum of 120 credit hours, must maintain 2.75 GPA)

Student Name: _____

NU ID: _____

Major: Secondary Education (SEDBSED)

Entered CEHHS: _____ Accept EPP _____

Dual Endorsement: Deaf or Hard of Hearing 7-12 (END1905) and _____

Praxis I: _____ Praxis II: _____

GENERAL EDUCATION				ENDORSEMENTS			
Fundamental Academic Skills (12 hours) Minimum of a "C-" required	Credit	Grade	Term	Deaf or Hard of Hearing 7 – 12 (53 hours)	Credit	Grade	Term
ENGL 1150 Composition I	3			SPED 1500 Intro to Special Education **	3		
ENGL 1160 Composition II	3			SPED 1110 American Sign Language I	3		
CMST 1110 Public Speaking OR CMST 2120 Argumentation & Debate	3			SPED 1114 ASL I Lab	1		
MATH 1120 Mathematical Computational, MATH 1130 Quantitative Literacy, MATH 1220 College Algebra, *** MATH 1530 Probability & Statistics, or STAT 1100 Data Literacy	3			SPED 1120 American Sign Language II	3		
				SPED 1124 ASL II Lab	1		
				SPED 2110 American Sign Language III	3		
				SPED 2114 ASL III Lab	1		
				SPED 2120 American Sign Language IV	3		
				SPED 2124 ASL IV Lab	1		
Distribution Requirements (25 hours)				SPED 3110 ASL V (Su only)	3		
Natural Science (7 hours from 2 disciplines and at least one lab)				SPED 3114 ASL V Lab (Su only)	1		
				SPED 2200 History, Psychology, Sociology of Deafness	3		
				SPED 4150 Literacy Assess/Intervention For Students w/Disabilities	3		
Social Science (9 hours from 2 disciplines)				SPED 4240 Teach/Interpret Language to Deaf/Hard of Hearing (Sp, Even)	5		
				CDIS 4330 Aural Rehabilitation * (Sp)	3		
				SPED 4350 Teaching Content Subjects To the D/HH (Spring, Odd)	4		
Humanities/Fine Arts (9 hours from 2 disciplines)				CDIS 4370 Audiology * (F)	3		
				SPED 4710 Interactions & Collaboration	3		
Diversity (6 hours)				SPED 4810 Behavior Interven & Supports	3		
Diversity - Global **				SPED 4650 Transition Planning	3		
Diversity - US**							
Pre-Professional Education Core (2.5 cumulative GPA required)							
TED 2100 Educational Foundations	3						
TED 2200 Human Relations	3						
EDUCATOR PREPARATION PROGRAM (EPP) REQUIREMENTS							
Acceptance into Educator Preparation Program, 2.50 cumulative GPA required/REQUIRES PERMIT							
Beginning/Intermediate Practicums - 1st Semester (EPP)							
TED 2380 Development in Adolescence	3						
TED 2400 Planning for Effective Teaching	6						
Advanced Practicum Block-2.75 cumulative GPA/ Praxis I – Core attempted							
TED 3550 Art & Science Teaching: Secondary	3						
TED 3690 Literacy and Learning	3						
Final Practicum Block (fall only)							
TED 4000 Special Methods in Content Area	3						
Clinical Practice – Final Semester							
TED 4650 Clinical Practice	6			A student must choose a second endorsement area (cannot be ESL) if wishing to complete a Deaf or Hard of Hearing 7-12 Endorsement.			
SPED 4700 Clinical Practice in SPED	6						
				*Permit Required			

May also count for a Humanities/Fine Arts or Social Science, see advisor. *Math course will depend on second endorsement

Grade of "C-" or better required in General Education Courses, "C" or better is required in Pre-Professional Education Core, Educator Preparation Requirements, Concentration Courses and Endorsement Courses. **Bolded and underlined** quantitative literacy courses are recommended for this major/ program due to pre-requisites. If no course is indicated, you may use any of the courses listed towards quantitative literacy.

The University of Nebraska at Omaha is an equal opportunity educator and employer with a comprehensive plan for diversity.