

College of Education, Health, and Human Sciences

May 2022

Degree Requirements for Bachelor of Science in Education (minimum of 120 credit hours, must maintain 2.75 GPA)

Student Name:	NU ID:	
Major: Secondary Education (SEDBSED)	Entered CEHHS:	Accept EPP
Endorsement:	Praxis I:	Praxis II

GENERAL EDUCATION			ENDORSEMENT				
Fundamental Academic Skills (12 hours)							
Minimum of "C-" required	Credit	Grade	Term		Credit	Grade	Term
ENGL 1150 Composition I	3						
ENGL 1160 Composition II	3						
CMST 1110 Public Speaking OR							
CMST 2120 Argumentation & Debate	3						
MATH 1120 Mathematical Computational,							
MATH 1130 Quantitative Literacy,							
MATH 1220 College Algebra, ***							
MATH 1530 Probability & Statistics, or							
STAT 1100 Data Literacy	3						
Distribution Requirements (25 hours)				ļ!			
Natural Science (7 hours from 2 disciplines and	at least or	ne lab)					
Social Science (9 hours from 2 disciplines)							
Humanities/Fine Arts (9 hours from 2 disciplines)							
Diversity (6 hours)	-	-					
Diversity - Global **							
Diversity - US**							
Pre-Professional Education Core (2.5 cumulativ							
TED 2100 Educational Foundations	3						
TED 2200 Human Relations	3						
EDUCATOR PREPARATION PROGRAM	(EPP) RE	QUIREM	ENTS				
Acceptance into Educator Preparation Program					1		
2.50 cumulative GPA required/REQUIRES PERM							
Beginning/Intermediate Practicums - 1 st Semest							
TED 2380 Development in Adolescence	3						
TED 2400 Planning for Effective Teaching	6						
Advanced Practicum Block-2.75 cumulative GPA	A/Praxis I-C	Core attem	pted		1		
TED 3550 Art & Science of Teaching: Secondary	3			Electives (vary to reach 120 hours)			
TED 3690 Literacy and Learning	3		1		· · · · ·		
SPED 3800 Differentiation and Inclusive Prac.	3						
Final Practicum Block (fall only)		I	1		<u> </u>		
TED 4000 Special Methods in Content Area	3				ł		
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Clinical Practice – Final Semester	3	I	I				
	12				<u>├</u> ────		
TED 4600 Clinical Practice	12						

**May also count for a Humanities/Fine Arts or Social Science, see advisor.

***Choice of math course will depend on endorsement

Grade of "C-" or better required in General Education Courses, "C" or better is required in Pre-Professional Education Core, Educator Preparation Requirements,

Concentration Courses and Endorsement Courses. Bolded and underlined quantitative literacy courses are recommended for this major/ program due to pre-

requisites. If no course is indicated, you may use any of the courses listed towards quantitative literacy.

The University of Nebraska at Omaha is an equal opportunity educator and employer with a comprehensive plan for diversity.