

Degree Requirements for Bachelor of Science in Education (minimum of 120 credit hours, must maintain 2.75 GPA)

Student Name: _____

NU ID: _____

Major: Elementary Education (ELED/BSSED)

Entered CEHHS: _____ Accept EPP _____

Dual Endorsement: Special Education Generalist K-6; Elementary K-6

Praxis I: _____ Praxis II _____

END 1801E, END1913E

| GENERAL EDUCATION | | | | EDUCATOR PREPARATION PROGRAM (EPP) REQUIREMENTS | | | |
|--|--------|-------|------|--|--------|-------|------|
| Fundamental Academic Skills (12 hours) Minimum of "C-" required | Credit | Grade | Term | Acceptance into Educator Preparation Program 2.50 cumulative GPA required/REQUIRES PERMIT | Credit | Grade | Term |
| ENGL 1150 Composition I | 3 | | | Beginning Practicum – 1 st Semester of Educator Preparation Program | | | |
| ENGL 1160 Composition II | 3 | | | TED 2300 Human Growth & Learning | 3 | | |
| CMST 1110 Public Speaking OR CMST 2120 Argumentation & Debate | 3 | | | Intermediate Practicum Block | | | |
| | | | | TED 2400 Planning for Effective Teaching | 6 | | |
| MATH 1120 Mathematical Computational, MATH 1130 Quantitative Literacy, MATH 1220 College Algebra, MATH 1530 Probability & Statistics, or STAT 1100 Data Literacy | 3 | | | Major Non-Practicum Courses | | | |
| | | | | TED 2360 Children’s Literature | 3 | | |
| | | | | HEKI 2400 Health & PE for Elem Teach | 3 | | |
| | | | | Advanced Practicum Block-2.75 cumulative GPA/ Praxis I – Core attempted | | | |
| | | | | TED 3350 Teaching & Assessing Reading Elem | 6 | | |
| Distribution Requirements (25 hours) | | | | TED 4330 Teaching of Mathematics: Elem | 3 | | |
| Natural Science (7 hours from 2 disciplines and at least one lab) | | | | TED 4340 Teaching of Science: Elementary | 3 | | |
| | | | | Final Practicum Block | | | |
| | | | | TED 4310 Assessment and Classroom Mgmt. | 3 | | |
| | | | | TED 4320 Teaching of Social Studies Elem | 3 | | |
| Social Science (9 hours from 2 disciplines) | | | | TED 4350 Teaching of Reading & Language Arts | 6 | | |
| | | | | Special Education K-6 Endorsement (30) | | | |
| | | | | SPED 1500 Intro to Special Education | 3 | | |
| | | | | SPED 2300 Special Education Law and IEPs (F) | 3 | | |
| Humanities/Fine Arts (9 hours from 2 disciplines) | | | | SPED 3020 Data Collection (S) | 3 | | |
| | | | | SPED 4000 Practicum (S) | 3 | | |
| | | | | SPED 4010 Mental Health in Schools | 3 | | |
| Diversity (6 hours) | | | | SPED 4150 Literacy Assess/Intervention for Students w/Disabilities | 3 | | |
| Diversity – Global ** | | | | SPED 4230 Language Dvlp & Disorders Teachers | 3 | | |
| Diversity - US** | | | | SPED 4640 Methods & Materials SPED (S) | 3 | | |
| Related Content for ELED (6 hours) | | | | SPED 4710 Interactions & Collaboration (S, Su) | 3 | | |
| MTCH 2000 Math for Elementary I # | 3 | | | SPED 4810 Behavior Interven. & Supports | 3 | | |
| MTCH 2010 Math for Elementary II | 3 | | | SPED and Elem Clinical Practice – Final Semester | | | |
| Pre-Professional Education Core (2.5 cumulative GPA required) | | | | SPED 4700 Clinical Practice in SPED | 6 | | |
| TED 2100 Educational Foundations | 3 | | | TED 4650 Clinical Practice | 6 | | |
| TED 2200 Human Relations | 3 | | | | | | |
| Electives (vary to reach 120 hours) | | | | | | | |
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| # MATH 1120 or MATH 1220 or TED 2100 or TED 2200 required to enroll in MTCH 2000 | | | | | | | |
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**May also count for a Humanities/Fine Arts or Social Science, see advisor.

Grade of "C-" or better required in General Education Courses, "C" or better is required in Pre-Professional Education Core, Educator Preparation Requirements, Concentration Courses and Endorsement Courses.

Bolded and underlined quantitative literacy courses are recommended for this major/ program due to pre-requisites. If no course is indicated, you may use any of the courses listed towards quantitative literacy.

The University of Nebraska at Omaha is an equal opportunity educator and employer with a comprehensive plan for diversity.