

College of Education, Health, and Human Sciences

Degree Requirements for Bachelor of Science in Education (minimum of 120 credit hours, must maintain 2.75 GPA)

Student Name:	NUID:		
Major: Elementary Education (ELEDBSED)	Entered CEHHS:	Accept EPP	
Endorsement: Elementary K-6; Concentration English as a Second Language	Praxis I:	Praxis II	
(FND1081F FFSI)			

GENERAL EDUCATION			EDUCATOR PREPARATION PROGRAM (EPP) REQUIREMENTS					
Fundamental Academic Skills				Acceptance into Educator Preparation Program 2.50				
(12 hours) Minimum of "C-" required	Credit	Grade	Term	cumulative GPA required/REQUIRES PERMIT	Credit	Grade	Term	
ENGL 1150 Composition I	3			Beginning Practicum – 1st Semester of Educator Pr	eparation	Program		
ENGL 1160 Composition II	3			TED 2300 Human Growth & Learning	3			
CMST 1110 Public Speaking OR	3			Intermediate Practicum Block				
CMST 2120 Argumentation & Debate	3			TED 2400 Planning for Effective Teaching	6			
MATH 1120 Mathematical Computation,				Major Non-Practicum Courses				
MATH 1130 Quantitative Literacy,				SPED 3800 Differentiation and Incl Prac	3			
MATH 1220 College Algebra,				TED 2360 Children's Literature	3			
MATH 1530 Probability & Statistics, or				HEKI 2400 Health & PE for Elem Teach	3			
STAT 1100 Data Literacy	3			Advanced Practicum Block-2.75 cumulative GPA/I	Praxis I-Co	re attemp	ted	
Distribution Requirements (25 hours)			TED 3350 Teaching & Assessing Reading Elem	6				
Natural Science (7 hours from 2 discipli	nes and a	t least on	e lab)	TED 4330 Teaching of Mathematics: Elem	3			
				TED 4340 Teaching of Science: Elementary	3			
				Final Practicum Block	_			
				TED 4310 Assessment and Classroom Mgmt.	3			
Social Science (9 hours from 2 disciplines)		TED 4320 Teaching of Social Studies Elem	3					
				TED 4350 Teaching of Reading & Language Arts	6			
				Clinical Practice – Final Semester				
				TED 4600 Clinical Practice	12			
Humanities/Fine Arts (9 hours from 2 disciplines)			Concentration in English as a Second Language (12 hours)					
				TED 2050 Intro to ESL	3			
				TED 2060 Equity, Language & Cultural Literacy	3			
				TED 3050 ESL Foundations	3			
Diversity (6 hours)		TED 4120 Reading & Writing in Elem Content						
Diversity - Global **				Area (S, SU)	3			
Diversity - US**								
Related Content for ELED (6 hours)	,							
MTCH 2000 Math for Elementary I #	3							
MTCH 2010 Math for Elementary II	3							
Pre-Professional Education Core (2.5 cumulative GPA required)		Electives (vary to reach 120 hours)						
TED 2100 Educational Foundations	3							
TED 2200 Human Relations	3							
# MATH 1120 or MATH 1220 and TED 2	100 or TE	D 2200 re	quired					
to enroll in MTCH 2000.			-					
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	100 OF 1E	5 2200 re	quired					

^{**}May also count for a Humanities/Fine Arts or Social Science, see advisor.

Grade of "C-" or better required in General Education Courses, "C" or better is required in Pre-Professional Education Core, Educator Preparation Requirements, Concentration Courses and Endorsement Courses.

Bolded and underlined quantitative literacy courses are recommended for this major/ program due to pre-requisites. If no course is indicated, you may use any of the courses listed towards quantitative literacy.

The University of Nebraska at Omaha is an equal opportunity educator and employer with a comprehensive plan for diversity.