



College of Education, Health, and Human Sciences

May 2022

Degree Requirements for Bachelor of Science in Education (minimum of 120 credit hours, must maintain 2.75 GPA)

Student Name: _____

NU ID: _____

Major: Early Childhood Inclusive (ECIEBSED) _____

Entered CEHHS: _____ Accept EPP _____

Endorsement: Early Childhood Inclusive Education Birth-Grade 3 (END 1804B) _____

Praxis I _____ Praxis II _____

| GENERAL EDUCATION | | | | EDUCATOR PREPARATION PROGRAM REQUIREMENTS | | | |
|--|--------|-------|------|---|--------|-------|------|
| Fundamental Academic Skills (12 hours) Minimum of "C-" required | Credit | Grade | Term | Acceptance into Educator Preparation Program 2.50 cumulative GPA required/ REQUIRES PERMIT (55) | Credit | Grade | Term |
| ENGL 1150 Composition I | 3 | | | Beginning Practicum 1 st Semester of Educator Preparation Program | | | |
| ENGL 1160 Composition II | 3 | | | TED 2300 Human Growth & Learning | 3 | | |
| CMST 1110 Public Speaking OR CMST 2120 Argumentation & Debate | 3 | | | Intermediate Practicum Block | | | |
| | | | | TED 2400 Planning for Effective Teaching | 6 | | |
| MATH 1120 Mathematical Computational, MATH 1130 Quantitative Literacy, MATH 1220 College Algebra, MATH 1530 Probability & Statistics, or STAT 1110 Data Literacy | 3 3 | | | Major Non-Practicum Courses (22) | | | |
| | | | | TED 2250 Intro to Early Childhood | 3 | | |
| | | | | TED 2310 Family Centered Partnerships (S) | 3 | | |
| | | | | TED 2350 Play in ECE (F) | 3 | | |
| Distribution Requirements (25 hours) | | | | TED 2360 Children's Literature | 3 | | |
| Natural Science (7 hours from 2 disciplines and at least one lab) | | | | TED 2370 The Creative Arts in ECE (S) | 3 | | |
| | | | | TED 2390 Sociocultural Understanding of Infants and Toddlers (S) | 3 | | |
| | | | | SPED 4230 LDDT (Linguistic Diversity) | 3 | | |
| Social Science (9 hours from 2 disciplines) | | | | SPED 4820 Inclusive ECE Issues & Advocacy (S) | 1 | | |
| | | | | Advanced Practicum Block – 2.75 cumulative GPA/Praxis I-Core attempted | | | |
| | | | | Advanced Practicum Block (Age 3 – Grade 3) – Spring only * Choose one | | | |
| | | | | TED 3350 Teaching & Assessing Reading Elem | 6 | | |
| Humanities/Fine Arts (9 hours from 2 disciplines) | | | | TED 4330 Teaching of Math: Elementary | 3 | | |
| | | | | TED 4340 Teaching of Science: Elementary | 3 | | |
| | | | | Advanced Practicum Block (Birth-Age 3) Spring only * Choose one | | | |
| | | | | SPED 4850 Health & Wellbeing of Infants & Todd. | 3 | | |
| Diversity (6 hours) | | | | SPED 4870 Practicum with Infant & Toddlers | 3 | | |
| Diversity – Global ** | | | | SPED 4710 Interactions & Collaboration | 3 | | |
| Diversity – US ** | | | | SPED 4010 Mental Health in Schools | 3 | | |
| Electives (vary to reach 120 hours) | | | | Final Practicum Block – Fall Only | | | |
| MTCH 2000 Math for Elementary I # | | | | TED 4250 Guidance of Young Children | 3 | | |
| Pre-Professional Education Core (2.5 cumulative GPA required) | | | | TED 4260 Language and Literacy in ECE | 3 | | |
| TED 2100 Educational Foundations | | | | TED 4290 Inquiry: Science & Math in ECE | 3 | | |
| TED 2200 Human Relations | | | | SPED 4860 Responsive & Reflective Teach ECE | 3 | | |
| Electives (vary to reach 120 hours) | | | | SPED 4830 Assessment in ECE Education | 3 | | |
| | | | | Clinical Practice – Final Semester | | | |
| | | | | TED 4600 Clinical Practice – by specialty* | 12 | | |
| | | | | *Birth – Age 3 (2) clinical practice placements: | | | |
| | | | | 1. Birth – Age 3 | | | |
| | | | | 2. Age 3 – Grade 3 | | | |
| # MATH 1120 or MATH 1220 or TED 2100 or TED 2200 required to enroll in MTCH 2000 | | | | *Age 3 – Grade 3 (1) one clinical placement: | | | |
| | | | | 1. Age 3 – Grade 3 | | | |
| | | | | *SELECT one Advanced Practicum, by specialty | | | |

**May also count for a Humanities/Fine Arts or Social Science, see advisor.

Grade of "C-" or better required in General Education Courses, "C" or better is required in Pre-Professional Education Core, Educator Preparation Requirements, Concentration Courses and Endorsement Courses.

Bolded and underlined quantitative literacy courses are recommended for this major/ program due to pre-requisites. If no course is indicated, you may use any of the courses listed towards quantitative literacy.

The University of Nebraska at Omaha is an equal opportunity educator and employer with a comprehensive plan for diversity.