### GENERAL EDUCATION

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
<th>Grade</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1150 Composition I</td>
<td>3</td>
<td></td>
<td></td>
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<tr>
<td>ENGL 1160 Composition II</td>
<td>3</td>
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<tr>
<td>CMST 1110 Public Speaking OR</td>
<td>3</td>
<td></td>
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<tr>
<td>CMST 2120 Argumentation &amp; Debate</td>
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<tr>
<td>MATH 1120 Mathematical Computational, MATH 1130 Quantitative Literacy, MATH 1220 College Algebra, MATH 1530 Probability &amp; Statistics, or STAT 1110 Data Literacy</td>
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### Distribution Requirements (25 hours)

<table>
<thead>
<tr>
<th>Category</th>
<th>Course</th>
<th>Credit</th>
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<tbody>
<tr>
<td>Natural Science (7 hours from 2 disciplines and at least one lab)</td>
<td>ENGL 1150 Composition I</td>
<td>3</td>
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<tr>
<td></td>
<td>ENGL 1160 Composition II</td>
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### Social Science (9 hours from 2 disciplines)

<table>
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<tr>
<th>Course</th>
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<tbody>
<tr>
<td>SPED 4820 Inclusive ECE Issues &amp; Advocacy (S)</td>
<td>1</td>
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</table>

**Detailed Course Descriptions:**

- **ENGL 1150 Composition I**: 3 Credit
- **ENGL 1160 Composition II**: 3 Credit
- **CMST 1110 Public Speaking OR CMST 2120 Argumentation & Debate**: 3 Credit
- **MATH 1120 Mathematical Computational, MATH 1130 Quantitative Literacy, MATH 1220 College Algebra, MATH 1530 Probability & Statistics, or STAT 1110 Data Literacy**: 3 Credit

**Grade Requirements:**

Grade of "C-" or better required in General Education Courses, "C" or better is required in Pre-Professional Education Core, Educator Preparation Requirements, Concentration Courses and Endorsement Courses.

**Bolded and underlined**: Quantitative literacy courses are recommended for this major/program due to pre-requisites. If no course is indicated, you may use any of the courses listed towards quantitative literacy.

The University of Nebraska at Omaha is an equal opportunity educator and employer with a comprehensive plan for diversity.

**Notes:**

- **# MATH 1120 or MATH 1220 or TED 2100 or TED 2200 required to enroll in MTCH 2000**
- **Acceptance into Educator Preparation Program**: 2.50 cumulative GPA required
- **Requires Permit (55)**
- **Advanced Practicum Block – 2.75 cumulative GPA/Praxis I-Core attempted**
- **Advanced Practicum Block (Age 3 – Grade 3) – Spring only * Choose one**
- **Advanced Practicum Block (Birth-Age 3) Spring only * Choose one**
- **Final Practicum Block – Fall Only**
- **Clinical Practice – Final Semester**
- **by specialty**
- **MTCH 2000 Math for Elementary I #**
- **TED 4250 Guidance of Young Children**
- **TED 4260 Language and Literacy in ECE**
- **TED 4290 Inquiry: Science & Math in ECE**
- **TED 4600 Clinical Practice – by specialty**
- **SPED 4830 Assessment in ECE Education**
- **SPED 4850 Health & Wellbeing of Infants & Toddlers**
- **SPED 4870 Practicum with Infant & Toddlers**
- **SPED 4710 Interactions & Collaboration**
- **SPED 4860 Responsive & Reflective Teach ECE**
- **SPED 4010 Mental Health in Schools**

**Required Courses for Degree:**

- **Educator Preparation Requirements**
- **Concentration Courses**
- **Endorsement Courses**

**Endorsement Details:**

- **Early Childhood Inclusive Education Birth-Grade 3 (END 1804B)**
- **Praxis I**
- **Praxis II**