

CDIS 8500 Internship Application

Special Education and Communication Disorders Speech-Language Pathology

Complete and return to 512 RH; must be received by: September 15 for Spring placement, or February 1 for Summer and Fall placement

ID#

I. Student Information

Name:

4:00

5:00

6:00

Address: Phone: ()_			City/State/Zip:		
			Email:		@unomaha.edu
II. Enroll	ment Information: \$	Semester/Year Enr	olling for this Prac	eticum:	
Mark as	appropriate:				
) 8500 – 1 st experier Admit 1 st 8500 expe				00 – 3 rd experience
specific conflict v	Scheduled for abo course number, not with class times. Indicts) may be consider	t simply crossing or ividual requests for ered, but not guarar	ut blocks of times. specific times to ac nteed. Indicate requ	Clients will be sche commodate other o ests on the back of	eduled so as not to utside activities (i.e. this application.
8:00	Monday	Tuesday	Wednesday	Thursday	Friday
8.00					
9:00					
10:00					
11:00					
12:00					
1:00					
2:00					
3:00					

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Please check the courses (or an equivalent practicum :	course) you have completed by the time you start this		
•	Early Admit Students:		
 □ SPED 8590, Language Disorders in Infants, Toddlers and Preschoolers □ SPED 8430, Fluency □ SPED 8440, Aphasia □ SPED 8240, Language Disorders in School-Age Children □ SPED 8410 - Motor Speech Disorders □ SPED 8570 - Dysphagia □ SPED 8420, Voice 	 □ SPED 4430, Phonological and Articulation Disorders □ SPED 4490, Introduction to Professional Issues □ SPED 4500, Principles of Intervention □ SPED 4750, Childhood Language Disorders □ SPED 4470, Neurophysiology 		
For Office Use:			
☐ Registration Permission Number Issued			
☐ Initials & Date			