THE STUDENT SERVICE & LEADERSHIP COLLABORATIVE

# SCOTT REPORT 2017-2018

Nebraska Omaha

# **EXECUTIVE**

# SUMMARY



Cassandra Griffin, Service
Supervisor with the Collaborative
was selected as the 2018 Newman
Civic Fellow. The Newman
Civic Fellowship recognizes and
supports community-committed
students who have demonstrated
an investment in finding solutions
for challenges facing their
communities.



Dan Shipp, Vice Chancellor for Student Success, Kristina Cammarano, Assistant Vice Chancellor for Student Affairs, and Harnoor Singh, Program Coordinator for the Collaborative presented Launching an Electronic Portfolio Initiative to Advance Student Success, at the NASPA Region IV Conference in Lincoln, Nebraska and at the NASPA National Conference in Philadelphia, Pennsylvania.

# COLLABORATIVE RECOGNIZED AS NASPA SILVER AWARD WINNER

In 2018, The Collaborative was recognized as the Silver Award Winner for the Civic Learning, Democratic Engagement, Service-Learning, Community Service, and related category for the NASPA Excellence Awards. Nationally, three total winners are selected at a bronze, silver, or gold level. The Collaborative was recognized as a program that promotes the education of students for engaged citizenship through democratic participation in their communities, respect and appreciation of diversity, applied learning, and social responsibility. Additionally, the Collaborative was identified as having improved institutional culture, policy and practice and to have prepared students for active citizenship, and active participation in our nation's democracy.

# COLLABORATIVE COHORT COORDINATES 7,747 HOURS OF SERVICE FOR THE 2017-2018 ACADEMIC YEAR

Twenty-five Program Managers and Service Supervisors served as volunteer leads to recruit, guide and support the service experiences of 1,790 students, staff, and community members (total), with 1,447 unique participants completing 7,747 hours of service in support of 100 nonprofit organizations. The total number of volunteers was 30% higher than the previous academic year and unique participation increased by 50%. The economic impact of those volunteering during the 2017-2018 academic year was \$154,295.20.

# CLINTON GLOBAL INITIATIVE UNIVERSITY (CGI U) COMMITMENT TO ACTION

Three Collaborative students attended the Clinton Global Initiative University at Northeastern University in Boston, MA, to share their Commitment to Action: The Collaborative Residential Winterization Initiative. The Commitment to Action aims to improve the energy efficiency in the homes of low-income neighborhoods of Omaha, Nebraska. The students are leveraging relationships with university student volunteers and local nonprofit partners to provide low-cost winterization upgrades to 25 homes in the North Omaha neighborhood. Prior to attending the conference, the students completed a pilot study of their commitment.

# THE STUDENT

# EXPERIENCE



#### **CASSANDRA GRIFFIN**

SERVICE SUPERVISOR, PLANNED PARENTHOOD

"During my time at the Collaborative, I have gained a number of new skills and experiences. As a Service Supervisor within the Collaborative, I was given the opportunity to act as an Advocacy and Organizing intern with Planned Parenthood of the Heartland. Through the organization I have helped recruit and sustain volunteers, research policy, engage the community, and fight for healthcare funding through both Title X and the Medicaid expansion ballot initiative. This experience has truly given me the tools I need to pursue a career in advocacy and made me even more passionate about the value of community organizing."



#### **PARKER JENSEN**

PROGRAM MANAGER, OMAHA STREET SCHOOL

"The Collaborative has given an opportunity to serve with the Omaha Street School, a non-profit empowering at-risk youth through education. As a Program Manager, I gained experience creating, planning, and implementing a critical thinking curriculum for graduates of the Omaha Street School in a new program called GAP U. Through this work, I improved my own critical and creative thinking and noticed significant improvements in my confidence and ability to deal with uncertainty in the workplace and at school. I have even been able to exploit my strengths as a computer science major through my work with the Omaha Street School. This fall, I will work to implement a technology component to the GAP U curriculum and digitize the monthly magazine created by the Omaha Street School."

# **COLLABORATIVE**

# STUDENT PROFILES



#### **MUSTAPHA BARRY**

#### Program Manager

Economic Sufficiency Banjul, Gambia Social Work & Public Health, MSW, MPA, 2020

# **NATHAN JOHNSON**

#### **Program Manager**

Latino Center of the Midlands Economic Sufficiency Omaha, NE Political Science & Sociology, 2020

# JENNIFER HULA

## Program Manager

No More Empty Pots Economic Sufficiency Bellevue, NE Gerontology, 2019



## **NICO LINDELL**

#### Service Supervisor

WhyArts?
Educational Support
Bellevue, NE
Speech Language Pathology, 2021

# **NATALIJA WARD**

## **Program Manager**

Upward Bound Math & Science Educational Support Omaha, NE Civil Engineering, 2020

# **HANNAH CORNWELL**

# **Program Manager**

Civic Nebraska Educational Support Biology, 2021

### **PARKER JENSEN**

### Program Manager

Omaha Street School Educational Support Lincoln, NE Computer Science, 2020



#### **ISABELLA LOMBARDO**

#### **Service Supervisor**

Sustainable Oceans Alliance Environmental Stewardship Omaha, NE Environmental Science, 2018

#### **MELISSA RAMOS**

## **Program Manger**

No More Empty Pots Environmental Stewardship Anaheim, CA Foreign Languages & Literature, 2018

# **CASEY JONES**

## **Service Supervisor**

Hope Center for Kids International Service Bellevue, NE International Studies, 2020

# **ABIGAYLE HANSEN**

### **Program Manager**

Urban Bird & Nature Alliance Environmental Stewardship Papillion, NE Biology, 2020

# **CECILIA SAAVEDRA**

#### **Program Manager**

No More Empty Cups Environmental Stewardship Glendale, CA IT Innovation, 2020



# ALEJANDRA INIGUEZ GOMEZ

## **Program Manager**

Health & Wellness Lompoc, CA Foreign Languages & Literature, 2019

# **KELSEY WAGNER**

#### **Service Supervisor**

QLI Health & Wellness Omaha, NE Speech Language Pathology, 2020



# SADIQ ALABBAS

## **Program Manager**

Refugee Empowerment Center International Service Alhasa, Saudi Arabia Educational Administration, Ed.D, 2018

## **YOUSEF AWWAD**

### **Program Manager**

Refugee Empowerment Center International Service Jeddah, Saudi Arabia Biology, 2019

# **EMILY REESE**

## **Program Manager**

Reading Drive for Africa International Service Papillion, NE Public Administration, MPA, 2019

# **ALI ALGHAITHI**

## **Program Manager**

S.E.H.R. Mission International Service Sohar, Oman Mathematics, 2019



# **ABDULLAH ALLAHYANI**

#### **Program Manager**

Islamic Center of Omaha Social Justice Mecca, Saudi Arabia Business Administration, 2019

#### **CASSANDRA GRIFFIN**

#### **Service Supervisor**

Planned Parenthood of the Heartland Social Justice Bellevue, NE Political Science, 2020

# STUDENT PROJECT

**SPOTLIGHTS** 



Cassandra Griffin

Service Supervisor Planned Parenthood of the Heartland

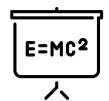
As a Legislative Intern,
Cassandra Griffin managed
a program to grow Planned
Parenthood's base of supporters
in Omaha and surrounding
areas. Cassandra is responsible
for hosting events, recruiting
volunteers and designing
programs to promote
legislative projects.



Parker Jensen

Program Manager Omaha Street School

As the Program Coordinator for GAP U, Parker develops curriculum for the literacy and life skills programs. He is responsible for administering the created content. Additionally, Parker supports Omaha Street School by working to recruit vocational training partners.



Natalija Ward

Program Manager Upward Bound

As the STEM Intern for the Benson High school after school program, Nata is responsible for developing math and science curriculum to support after school programming. Nata also provides assessment and evaluation support for the program.

In an effort to assist with recruiting new students and non-profit partners, a short video illustrating the purpose and impact of the Collaborative was created.



# **DIGITAL E-PORTFOLIOS**

To view each e-portfolio, select the name of the student.

## **ECONOMIC SUFFICIENCY**

Nathan Johnson Jennifer Hula Mustapha Barry

#### **EDUCATIONAL SUPPORT**

Nico Lindell
Natalija Ward
Hannah Cornwell
Parker Jensen

## **SOCIAL JUSTICE**

Cassandra Griffin Abdullah Allahyani

## **HEALTH & WELLNESS**

<u>Kelsey Wagner</u> <u>Alejandra Iniguez Gomez</u>

# **ENVIRONMENTAL STEWARDSHIP**

Isabella Lombardo
Abigayle Hansen
Cecilia Saavedra
Melissa Ramos

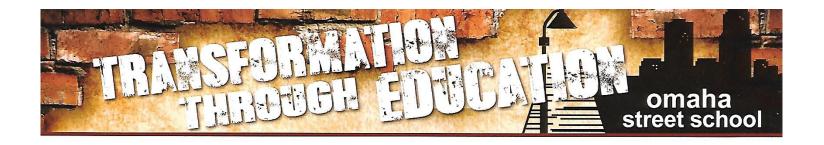
#### **INTERNATIONAL SERVICE**

Casey Jones
Sadiq Alabbas
Yousef Awwad
Emily Reese
Ali Alghaithi









January 25, 2019

To Whom It May Concern:

Omaha Street School has benefited greatly from its association with the Collaborative at UNO. Our partnership with the Collaborative definitely helped move our GAP U program (for recent high school graduates) forward faster than we could have done on our own. In addition, we benefited from the Collaborative's Service Days, and had a couple of groups clean our school building!

Parker Jensen, our UNO Collaborative intern, was a tremendous asset for the GAP U program. He helped formalize the GAP U curriculum and designed and taught critical thinking activities to the participants.

Parker learned to work with and communicate with at-risk high school graduates. He also prepared lesson plans for critical thinking activities. In addition, Parker honed his leadership skills by presenting activities in front of a group and learned to keep students focused on the tasks at hand.

We are very grateful for the relationship we have with the Collaborative and would welcome another intern.

Sincerely,

Linda Reimer Executive Director