Have you thought about a study group?

**Tips for how to make a study group work:**

- Take initiative to meet your classmates and invite them to study.
- Pick a place with little distractions where you will stay on topic.
- Set a specific start & ending time for your group. A time limit often produces more focused activity.
- Identify each person’s area of confusion or struggle.
- Compare Notes; anticipate what will be on the test.
- Test each other by asking questions. Each member can bring 4-5 questions to each meeting.
- Evaluate the effectiveness of your group after the first exam or project. Don’t be afraid to make changes if necessary.

**Places to study**

It may take a while to find your perfect place, but below are a few to try out. Remember your perfect place may change over time.

**Dodge Street**
- Criss Library
- Community Engagement Center
- Roskens Hall
- Pep Bowl/ Plaza (Outside)
- Multicultural Affairs Office

**Pacific Street**
- Peter Kiewit Institute
- Mammel Hall

**Off-Campus**
- KANEKO UNO Library

**Computer lab locations:**

- Criss Library
- Durham Science Center
- Mammel Hall
- Peter Kiewit Institute (PKI)
- Multicultural Affairs

Laptops are available for checkout at Information Services, located in Eppley Admin. Building (EAB 104)

The University of Nebraska at Omaha does not discriminate based on gender, age, disability, race, color, religion, marital status, veteran’s status, national or ethnic origin, genetic information, political affiliation or sexual orientation.
**Why is your study environment important?**

- It can help make sure that the time you spend studying is quality learning time.
- Your environment can affect quality learning.
- Awareness of productivity in future work environment.

**What do you prefer?**

Everyone has different preferences when it comes to their study environment. This preference may change from semester to semester depending on what factors are most important to you.

**There are three questions to consider when creating your study environment:**

1. What is your most effective and efficient learning style?
2. What is the nature of the learning task?
3. What is the availability of learning resources?

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**Is your study spot working?**

Choose three places you study in and mark “T” for True and “F” for False according to each statement. The one with the most T’s is your most productive study spot.

<table>
<thead>
<tr>
<th>Study Area 1</th>
<th>Study Area 2</th>
<th>Study Area 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>There are few distractions, such as phone, computer, or TV.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Others rarely interrupt me.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>It’s quiet here; no phones ringing, people talking, or music playing.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I study here regularly during the week.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I take a limited number of breaks when I study here.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I tend to keep my breaks short when I study here.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I rarely talk with people when I study here.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>The temperature in this place is very comfortable for studying.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>The chair in this place is very conducive to studying.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>The desk/table in this place is very conducive to studying.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>The lighting in this place is very conducive to studying.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>There are few things in this location that are unrelated to studying or school work.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total: Add up the number of T’s in each column.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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**Study environment factors**

*Immediate Environmental Factors*
- Sound
- Temperature
- Light
- Design

*Sociological Factors*
- Alone/ with others
- Faculty or support staff present/ none

*Physical Factors*
- Intake (food or drink)
- Time of day
- Mobility

**Use the activity below to find a study place that matches your preferences**

<table>
<thead>
<tr>
<th>Sound</th>
<th>Temperature</th>
<th>Light</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quiet</td>
<td>Warm</td>
<td>Dim</td>
</tr>
<tr>
<td>Loud</td>
<td>Cool</td>
<td>Bright</td>
</tr>
</tbody>
</table>

**Prefer to study**

- Alone
- With others

**Time of day**

- Morning
- Night

**Mobility**

- Ability to move
- Do not move