COVID-19 FAQ for Faculty

Q: A student informed me they have a disability (or underlying health condition) which places them in a high-risk category for COVID-19, and they want to access my class remotely. How can I support them?

A: Refer the student to ASC. Consultation will occur between ASC and the student diagnosed with a disability (after review of medical documentation) to discuss alternative access to the class. The faculty is an important part of this discussion and will need to be consulted with to determine the alternative modality which will allow for equal access to the learning outcome.

Q: I received an email from one of my students telling me that they live with someone who has a disability (or underlying health condition) and are concerned about coming to my in-person class. Is this an acceptable reason for a student to have alternative access to my course?

A: Yes, alternative modality to your course should be explored with students, whenever possible, to support a COVID-19 concern. If the course can be accessed remotely to support a student’s concerns related to COVID-19, a plan can be developed with the student for remote access. This would not be considered an accommodation request to ASC. A report to the Behavioral Review Team (BRT) can also be submitted indicating a COVID-19 related concern.