

ID	Objective
1	explore the possibility of a 90 credit 3 year degree option
	Expand resources to include the ratio of resource to demand (i.e. staff, faculty, space) and make the resources equitable.
3	Partner with local, state, and regional business, non-profit, and government entities to assure academic and curricular offerings are meeting employment and workforce needs.
4	UNO needs to be more specific in terms of who and WHERE we are targeting in terms of partnerships and students
5	Build strong partnerships with industry businesses that align with majors and programs UNO offers to create better educational, internship, and career opportunities, and create a positive experience for those partners to build a positive reputation and perception within the community.
6	

- Develop and expand mutually beneficial partnerships in credit and non-credit offerings with business, nonprofit, education, and government to offer experiential opportunities for our learners.
- Increase the number of paid students' experiential learning opportunities, internships, and on-campus employment.
- Revise and expand curriculum and wraparound student services to support working adults in our academic programs.
- Expand the reputation of UNO as a workforce and economic leader.
- Align academic program with workforce needs in profit, nonprofit, government, and education sectors.
- Expand participation in learning opportunities for non-traditional/underrepresented populations through partnerships and innovative strategies.
- Take an active role in public advocacy and policy development that supports expansion of an environment of different pathways for international students and scholars.

\*underrepresented populations - redefined as students with different immigration statuses, international students, first generation, students with disabilities, etc.

8 Concur with this outcome

Workforce and Economic Development - expanding those non-credit offerings for learners both internal and external.

we think the third bullet point is the most important  
 advertise that we are a campus that supports those that cannot complete graduation in 4-6 years  
 10 Make it a pride point that we accept all learners

11 Love the first one

Cultivate robust, durable, and transferable skills, dispositions, and work ethic through a broad and rigorous education.

- Develop and expand mutually beneficial partnerships in credit and non-credit offerings with business, nonprofit, education, and government (locally, nationally, and internationally) to offer experiential opportunities for our learners.

Indicator: X number of new partnerships established and prioritized.

\*\* Need to establish UNO strategic plan with partnerships defining objectives, indicators, and desired outcomes.

Fine as written - appreciate inclusion of experiential opportunities outside of internships

Assist local and regional organizations in providing increased opportunities for their employees to utilize educational funding provided by the organization.

"Develop and expand mutually beneficial partnerships in credit and non-credit offerings with business, nonprofit, education, and government to provide experiential opportunities for our learners."

Our table wanted to see the action in this statement, how are we quantitatively going to achieve these goals? Are we going to bring internal scholarships to campus for study abroad, jobs, and other academic job opportunities? Another idea is focusing on online and evening classes so that we can be a more friendly collaborator with our workforce partnership

16 companies.

## Objective 2

quickly implement competency-based education and integrate into industry training

Need to move up the objective - Expand the reputation of UNO as a workforce and economic leader.

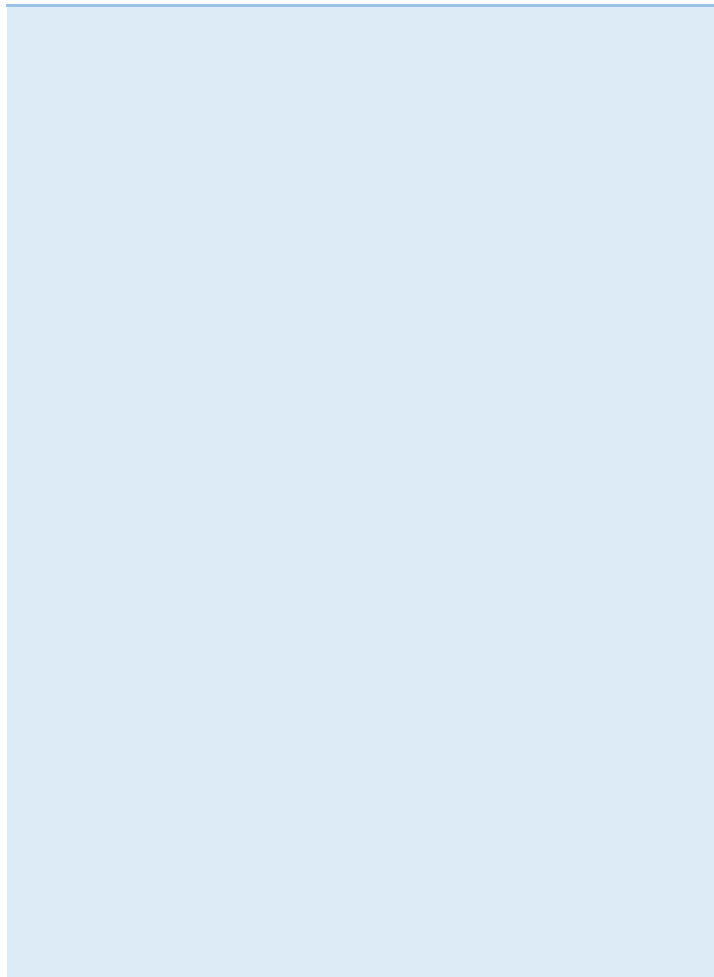
Metric - Increase paid internships with both large companies but also small businesses and start ups.

Metric - Support unpaid internships where paid is unavailable and include a follow-up reflection on the experience from both the student and the business.

Metric - Measure "impressions" on social media or other marketing strategies.

Building relationships with different workforce sectors.

Each major is different and not all of them will implement workforce development the same way. For example, in CBA internships are a typical way to do experiential learning. In other majors (e.g., music performance) can we be sensitive to differences in fields and honor the fact that those majors are in very different contexts and may use other opportunities for their students (we are in CBA by the way)



This should be "align academic programs with workforce needs in profit, nonprofit, government and education sectors"

Partnering with the Omaha Chamber for external outreach with local business to encourage learners to stay within the state.  
Developing an academic talent within the state.

sixth bullet point should be bolded  
we don't always think about all the dynamics that factor into their education journey  
furthermore, just because students have a scholarship, it doesn't mean that they don't need a job  
how do we make service learning and internship opportunities available and accessible to these populations? (ex: scheduling, internship pay)  
What about our undocumented and DACA students? What about parenting students that cannot meet the time requirements based on their kid's schedule?

Second one is great too

Fostering flexible and future-oriented outlook that prepares students for sustained, professional growth and career advancement.

- Increase the number of paid students' experiential learning opportunities, internships, and on-campus employment.  
Indicator: X number of students participated in a paid learning opportunity.  
Indicator: Increase in expansion of paid experiential learning opportunities for international students and scholars.

redundant to Objective 1

Expand student employment opportunities both on and off campus to meet the needs of adult students.

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"Revise and expand our curriculum and wraparound student services to support working adults in our academic programs." and "Align academic programs with workforce needs in profit, nonprofit, government, and education sectors."

Incorporating a career skills section in syllabi so that students know what they can take away from each class and be able to translate those skills to resumes or careers. Having faculty build out NACE competencies in their syllabi so that during interviews with employers, students can feel better equipped to communicate what skills they have, how the skills can be applied in the workforce, and feel more confident entering the workforce. This could also mean reviewing and updating class descriptions listed in the course catalog so students understand the benefits of enrolling in the course.

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Objective	Objective2
develop a program to re-train senior workforce	

Objective - Increase support for working students.  
 Metric - Increase capacity for childcare and elder care.  
 Metric -

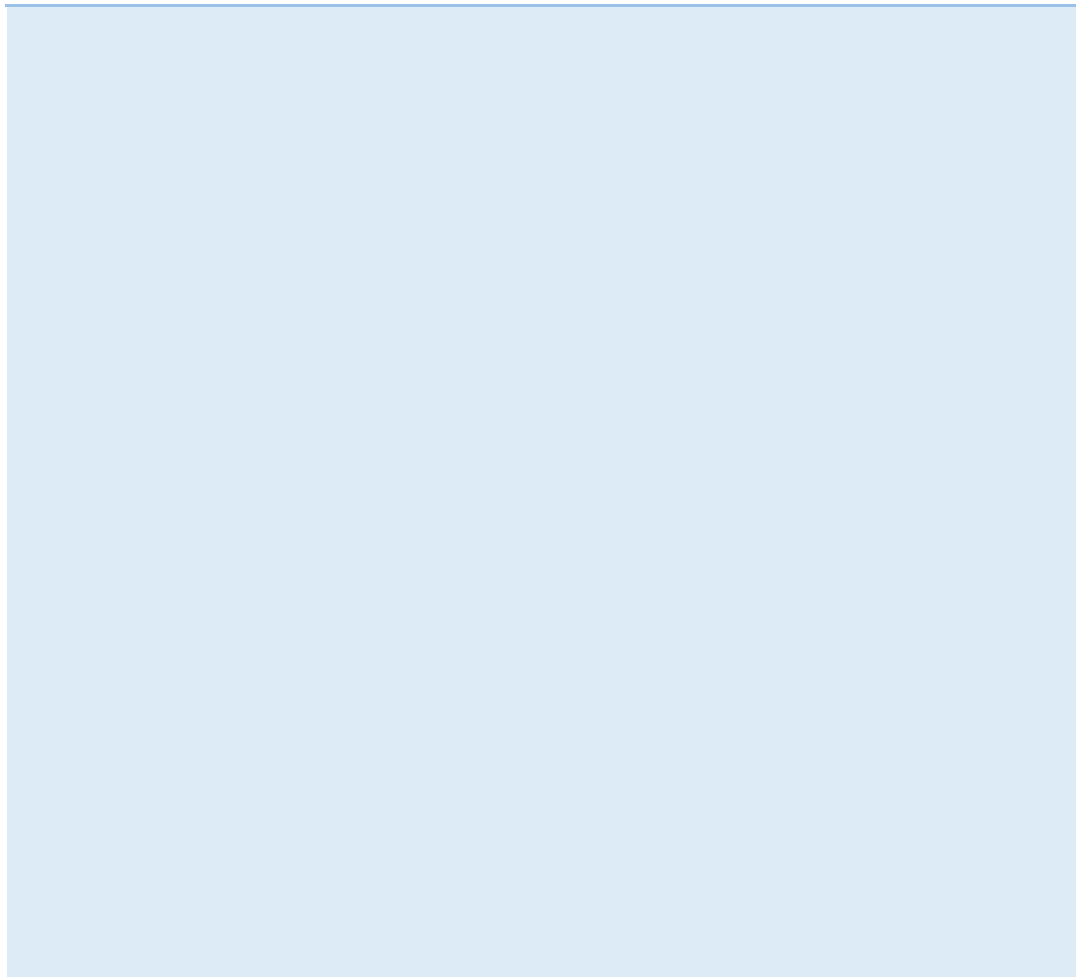
Objective - Expand partnerships to diverse businesses that reflect our student population.  
 Metric - Increased partnerships with businesses owned by PoC and those serving diverse populations.

Develop and expand programming that submerses university constituents into trending markets (i.e. faculty in residence).

Continue to very thoughtfully strengthen linkages with community colleges and their students to bring them into our UNO workforce development initiatives

Do a more careful job of telling our story - more internal promotion of workforce development activities already in place across campus so that we can learn from each other (we don't always need to reinvent the wheel)

Survey our current business partners to create relevant microcredential courses that fulfill the needs of the partners - this leads to a better partnerships and experience.



The 3rd priority should be the existing #2  
(Increase the number of students  
experiential...)

Existing outcome #4 (Expand the reputation)  
reads more like a goal rather than a concrete  
measurable outcome.

Expansion on existing Young Professional  
survey to understanding job opportunities and  
pay. Young people are looking for equitable  
and pay for employment locally. How can we  
help employment stay local?



Everything should be connected together - what they are doing in the classroom, experiential learning, internships, etc. Should be a seamless connection. This could happen by providing a career development course. Some universities have required curriculum to help with career development (job/internship strategies, workforce development, etc.)

New thought: Companies able to do work on-campus, so that students could do internships on-campus. Students could be doing work on-campus - project is going to take place on-campus and companies and students are working alongside each other.

Retain first objective on current pillar sheet, but omit second objective on current sheet (seem to be redundant with each other)

- Revise, refine, and expand curriculum and wraparound student services to support working adults in our academic programs.  
Indicator:  
Indicator:

- Align academic program with workforce needs in profit, nonprofit, government, and education sectors.

Fine as written

Needs to more than just expanding - perhaps combine this objective with #5 to align programs with workforce needs as a way to improve reputation.

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"Increase the number of student's experiential learning opportunities, internships, and on-campus employment."

Two comments: (1) being able to provide more opportunities through more investment (i.e. funding, more staff, or more flexibility in our programming) in career development. (2) Re-evaluating our general education requirements to include a service learning, study abroad, or microcredential/skill building unit.

"Expand participation in learning opportunities for non-traditional/underrepresented populations through partnerships and innovative strategies"

An idea that was discussed at our table was providing programming to help students get to their internships/undergraduate jobs, practicums, and student teaching. Highlighting the on-campus opportunities is important, but for populations that live several blocks or miles North/South of Dodge Street, it can be a major barrier for students.

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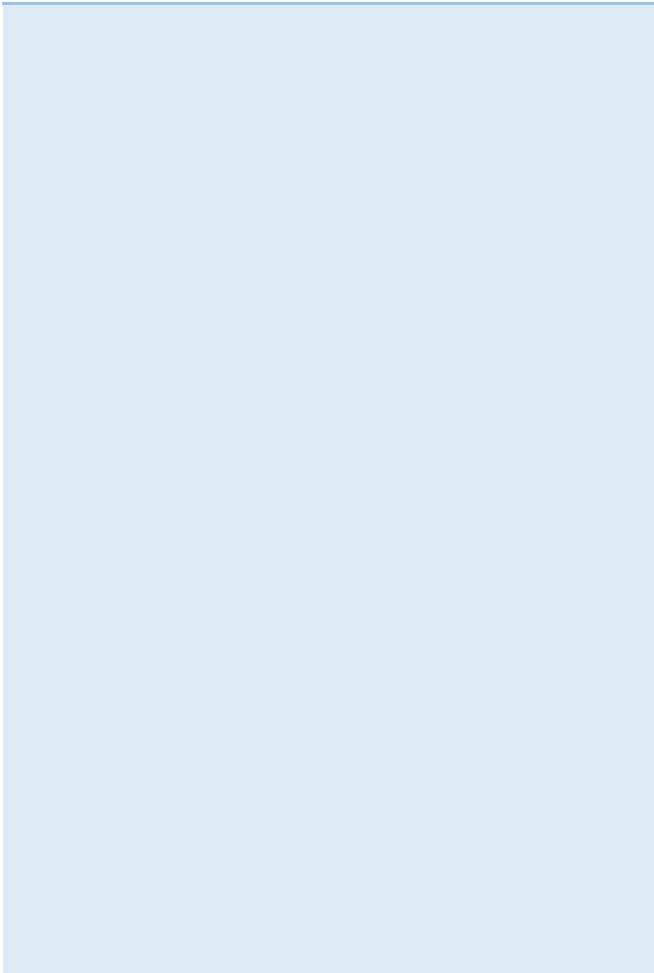
### Objective3

Objective - Be future/forward thinking in our coursework that will support a global workforce.

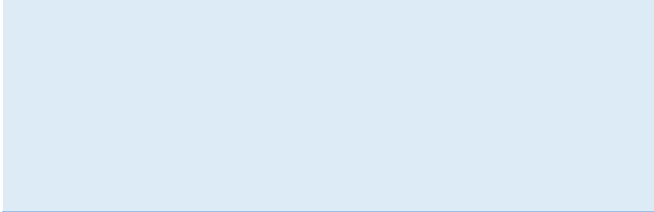
Metric - Develop more service-based classes that focus on tech/innovation.

Metric - Develop more experiential learning focused on innovation.

Workforce development shouldn't just be the domain of CBA and IS&T - how are strong liberal arts focused universities developing a translational skill set for all students



Expand the participation in learning opportunities for non traditional....



- Expand participation in learning opportunities for non-traditional/underrepresented\*\* populations through partnerships and innovative strategies.

- Take an active role in public advocacy and policy development that supports expansion of an environment of different pathways for international students and scholars.

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