ID	Objective
1	In accordance with our Metropolitan mission, UNO will remove structural, curricular, and pedagogical barriers so that all learners achieve their educational objectives.
2	UNO will provide resources and remove barriers to increase opportunities for all interested students and so all UNO learners achieve their educational objectives.
3	First bullet point: Embedding career readiness through all curriculum. Example: (using NACE competencies to highlight things on syllabus: Teamwork, Communication, Multicultural competence, etc.)
4	diversify the modality, pedagogy, technology to match the changing learner profile and further our mission of educating all learners
5	Build stronger partnerships with a variety of businesses and industries in the UNO community to create courses and programs that are relevant to the current workforce and diversity needs so that students are getting an impactful education and attract a diverse population of learners.
6	Higher education is simply not accessible. So we must be clear how we are targeting our assistance to underrepresented and nontraditional students!
7	UNO will look to successful models like Goodrich, TLC, Honors, etc. to create additional campuswide "lifeboats" that all students can be a part of, regardless of demographics or test scores. These programs will provide the support structure that has lead to university-leading graduation rates.

8	Pillar 1: Relevant curriculum to support all types of learners , focusing on CBE, meaningful cultural connection and evolving with technology and current interdisciplinary workforce trends (Sidenote: can we please add an intro to Asian studies class to support our students in that community - statistically they will be better retained if there is one available - look at the OLLAS study.)
9	ok as written
10	Develop learner responsive pedagogical approaches. Metric - Track SLOs that focus on learner responses. Metric - Survey alumni to see what skills they wish they had developed during UNO coursework and adjust curriculum based on feedback.
11	Increasing accessibility both in online and in person classes so that all student learners, with all types of abilities have access to learning materials. This will promote inclusion and is proactive in ensuring students have all the supports they need to be successful

Objective 2

Second bullet point: implement relevant skills and technology into the classroom. (This should be supportive of the work internship coordinators in the work they do).

have an intense study of the evolution of learners, continually articulate and align our offerings

Being clear that it is ALL students - make a point about who we all serve (yes, we can say that we serve ALL but students have imposter syndrome and may not think that they truly belong so listing out all of the populations we proudly serve is important so students can see "oh wait, I do belong here because they listed my identity here")
SENSE OF BELONGING needs to be here! Representation matters!

Pillar 2: no edits

redundant - should only appear in one place in strategic plan. Replace with

Move up the object - UNO will successfully recruit learners and educators that reflect a global population.
Metric - Increase diverse hires

Courses, especially general education course, will be developed to better address the needs of college students. For example, the development of competency-based, self-paced courses.

Objective

Possible missing in general (might be addressed in last bullet point, but needs to expand): opening our doors wider for our local students, provide ongoing support and resources for students. This is to make sure they feel welcomed at UNO. Retention is everyone's responsibility.

Being clear about how students are supported (Food Pantry, scholarships, internships, experiential learning) - highlight the work done for social mobility and how it applies to ALL students
ECOLOGICAL VALIDATION

Pillar 1: promoting study & volunteer away experiences with partner schools and service learning academy to facilitate growth in perspectives and culture - partnering to create more well rounded and enriching general education experiences.

Important and worth emphasizing

Provide professional development to faculty and staff to support diverse, global learners.
Metric - Increase resources for professional development - funding for conferences, travel, etc.
Metric - Increase international undergraduate and graduate enrollments

Identify the ever changing demographic needs of students and proactively address the issues of future college student populations.

Objective2	Objective3
What are you gaining and learning from each class even if it is a gen ed reflection and mindfulness need to be a part of this	We cannot just say it - we need to walk the walk. When serving ALL students, we need flexibility.

Pillar 1: Proactively seek to understand barriers and recognize privilege that all types of students experience. Seek input from multiple expertises (advising, financial aid, administration, military etc) when it comes to updating policies, removing barriers, and furthering opportunities for all students.

For example: exams to test into credits, or portfolio and experience reviews to gain college credit so extensive amounts of time aren't wasted with lower level coursework.

Approved - include high impact practices

recruit diverse learners/retain learners