



UNIVERSITY OF NEBRASKA AT OMAHA
SERVICE LEARNING ACADEMY

Service Learning Courses 2021-2022 Academic Year

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* Courses designated with a black asterisk (*) after the course number are listed as an undergraduate General Education course.

* Courses designated with a red asterisk (*) after the course number are listed as an Honors Program course.

^ Courses designated with a caret (^) after the course number are listed as a Maverick Philanthropy Initiative course.

For more information about General Education courses please visit:

<https://www.unomaha.edu/general-education/index.php>

For more information about Honors Program courses, please visit:

<https://www.unomaha.edu/academic-affairs/honors-program/index.php>

For more information about Maverick Philanthropy Initiative courses, please visit:

<https://www.unomaha.edu/service-learning-academy/maverick-philanthropy/index.php>

COLLEGE OF ARTS & SCIENCES

BIOL 1450.009/010 (2 sections) – Biology 1 **Spring 2022**

Karen Murch-Shafer

UNO students learn of culturally relevant plants such as succulents, houseplants, and vegetables from members of the Intercultural Senior Center. The UNO students grow these plants to give to the seniors along with basic care instructions. The seniors paint flowerpots for the plants and provide words of wisdom to the students.

BIOL 1330.850/851* (2 sections) – Environmental Biology **Fall 2021**

Jennifer Price

BIOL 4280.860/8286.860 – Animal Behavior Laboratory **Fall 2021**

Rosemary Strasser

Cross-listed with PSYC 4280/8286

Animal Behavior Lab students work with Kristine Bielenberg's third grade students from Field Club Elementary School. Students gather at Wildlife Safari Park to explore the research question, "How do animals, such as wolves, interact with enrichment?" by observing and collecting data on animals as they are fed, trained, and offered enrichment.

BIOL 4940.002/820 – Entomology **Fall 2021**

Karen Murch-Shafer

BLST 1950.850* – Black Women in America **Spring 2021**

Cross-listed with WGST 1950

Traci Wyatt

BLST 3120.001* – African American Politics **Fall 2021**

Preston Love, Jr

BLST 8036.850 – Africana Religions **Spring 2022**

Cross-listed with RELI 8036, RELI 4030, BLST 4030

Paul Williams

CHEM 1190.850 – General Chemistry II **Spring 2022**

Dana Richter-Egger

ENGL 1150.850* – English Composition I **Fall 2022**

Carolina Hotchandani

ENGL 2360.001 – African American Literature II **Spring 2022**

Sara Marzioli

Students volunteer at local cultural organizations to understand the socio-economic impact of cultural initiatives, to see culture in action, and grasp the

huge contribution to the cultural scene of Omaha by the African American community. They organize a booth at Culture Fest to showcase all that they learned over the course of the semester.

EXPL 1000.001* – Exploratory Studies **Fall 2021**
Isabelle Beulaygue

FLNG 8020.850– Seminar: FL/TESOL Research **Fall 2021**
Cecilia Tocaimaza-Hatch

Students work alongside Halley Taylor to prepare lesson plans for the Anti-Defamation League’s Walk Against Hate sites in Omaha.

GEOG 1020.001/002* (2 sections) – Introduction to Human Geography **Fall 2021**
Sarah Nelson

UNO Geography students partner with Benson High School Honors Language Arts students to research significant sites around Omaha for the Anti-Defamation League’s Walk Against Hate event. Together, the students contribute videos, graphics, and other content about each location for the Walk Against Hate website. The students then present their work to ADL staff and community partners.

GEOG 4330.001* – Soil Genesis **Fall 2021**
Ashlee Dere

Cross-listed with GEOL4330 & GEOG 8336

UNO Geography/Geology students partner with AP Environmental Science students from Burke High School to assess soil health in the community. The students gather soil at Glacier Creek Preserve together, then meet at UNO and Burke High School to test the soil and interpret the results. At the end of the semester, the students present the results of their research at the UNO-OPS Joint Research Symposium.

HUMN 1110.001* – Perspectives on US American Culture **Spring 2022**
Todd Richardson

MTCH 2010.001 – Math for Elementary Teachers II **Fall 2021**
Michael Matthews

Students collaborate with Mary Kilnoski’s fifth graders from R.M. Marris Magnet Center to solve math problems. They meet in person and through Flipgrid to communicate about challenging math problems and learn problem-solving skills. At the end of the semester, the fifth graders visit the UNO students on campus and solve one last math problem together.

PSCI 3240.850 – Politics of Human Rights **Spring 2022**
Cross-listed with PSCI 8245
Janet Reilly

In partnership with Scholars At Risk (SAR), students research the case for one or more imprisoned scholar(s) and create an advocacy campaign for the scholars' release. These campaigns include social media, writing articles, organizing panels, lobbying, and other ways to engage. Students analyze human rights situations and author advocacy reports.

PSYC 1010.002* – Introduction to Psychology I **Spring 2022**
Rosemary Strasser

PSYC 4024.001 – Laboratory in Psychology: Learning **Fall 2021**
Rosemary Strasser

Students work with Shelley Brown's Science class from St. James Seton School to explore animal behavior at the Omaha Henry Doorly Zoo and Aquarium. Students learn about four different species (klipspringer, dwarf mongoose, ocelot, and coatimundi) from the zookeepers. Then the students spend time researching and learning about enrichment.

PSYC 4680.001/002 (2 sections) – Positive Psychology Health **Spring 2022**
Lisa Scherer

Students cooperate with Youth Emergency Services (YES) through indirect contact to donate food, bus passes, clothing, tie blankets and letters of encouragement. This ties into the positive psychology learning goal "PERMA" and this project focuses on the "M" – for meaning. Students find meaning for others through their work in this project, even though the project is contactless.

PSYC 4960.802 – Independent Study in Psychology **Spring 2022**
Lisa Scherer

PSYC 8250.001 – Family Analysis and Treatment **Spring 2022**
Vern Davis-Showell

PSYC 8530.001 – Early Childhood Assessment **Fall 2021**
Lisa Kelly-Vance

Students provide interventions for preschoolers attending Head Start who have social/behavioral needs. Students also work collaboratively with teachers to conduct social-emotional learning lessons for the classroom. At the end of the semester, students write a report that is distributed to the Head Start administrator.

PSYC 8576.001 – Behavior Analysis & Interventions **Fall 2021**
Adam Weaver

Students work in public schools with supervision from school psychologists to conduct functional behavior assessments of K-12 students with behavioral challenges.

PSYC 9050.860 – ABA in Education

Spring 2022

Sara Kupzyk

UNO students partner with the Munroe-Meyer Institute at UNMC to become more familiar with IFSPs/IEPs, develop effective and feasible programs to support goals, and provide effective consultation. The families receive additional information about their child's strengths and ways to support educational goals for their children with disabilities.

PSYC 9560.850 – Proseminar: Developmental Psychology

Fall 2021

Sara Kupzyk

Students work in teams to develop presentations and resources for parents about child development across three different groups – preschool, school age, and children with disabilities. Students deliver the presentations at the Learning Community of North Omaha to groups of parents.

PSYC 9660.001 – Criterion Development and Performance Appraisal

Fall 2021

Yimin He

Students engage with job incumbents from the ABC Community and Black and Pink. Students interview 1-2 incumbents and administer a 15-minute survey over task inventory and acquired knowledge based on interviews and literature. Then, they produce deliverables including a detailed job analysis report and a well-designed performance appraisal system to provide practical recommendations to the community agencies.

PSYC 9680.001 – Groups and Teams

Fall 2021

William Kramer

Students work with Omaha Home for Boys to conduct a team needs analysis and develop an intervention plan for those needs.

PSYC 9780.001 – Advanced Consultations

Spring 2022

Brian McKevitt

Students work with Westside Community Schools to provide a systems level consultation to the district. The findings are presented to school administrators.

RELI 2020.001/850 (2 sections) – Religion and Human Rights

Fall 2021 & Spring 2022

Laura Alexander

Fall 2021: Students volunteer in the community garden and orchard at the Tri-Faith Initiative. Students integrate what they learn in class such as the intersections between space and land use, interreligious dialogue, sustainability, and concern for human rights.

Spring 2022: Students write research papers identifying different businesses, organizations, and/or background information that will be used by planning committees for the Race, Religion, and Social Justice Conference at the Tri-Faith

Initiative. The conference aims to advance interdisciplinary knowledge focused on the intersections of race, religion, and social justice by bringing a diverse group of interdisciplinary scholars; diversity, equity, access, and inclusion (DEAI) practitioners; community and civic leaders; and corporate executives together to spark cross-sector collaboration in the Midwest.

RELI 4600.001 – Women and Religion

Fall 2021

Cross-listed with RELI 8606

Jeannette Gabriel

Students examine the historical, cultural, and religious contexts that highlight women's involvement or exclusion from activity and power within each religion. Students meet with women religious leaders and research case studies from around the world to examine tensions within and between religious and secular societies through the lens of gender.

SPAN 3010.820 – Spanish for Heritage Speakers I

Fall 2021

Laura Walls

Students work with Field Club Elementary during parent-teacher conferences and help with Spanish to English translation and vice-versa.

SPAN 3030.001 – Spanish Conversation

Fall 2021

Jose Sequeros-Valle

Students conduct research by interviewing South Omaha business owners to collect data related to the impact COVID has had on their businesses. This data will be used to present for resources for the Latino community in South Omaha.

SPAN 3020.001 – Spanish for Heritage speakers

Spring 2022

David Foshee

UNO students collaborate with Crestridge Elementary School students to identify limitations in book translations and design supplementary materials such as lesson plans, quizzes, letters, and a bookmark competition revolving around the book "Esperanza Renace". Crestridge students will have the opportunity of engaging and furthering their learning with these materials as part of their curriculum during the Fall 2022 semester.

SPAN 4030.820 – Advanced Spanish Conversation

Fall 2021

Cross-listed with SPAN 8036

Steve Torres

Students conduct research by interviewing South Omaha business owners to collect data related to the impact COVID has had on their businesses. This data will be used to present for resources for the Latino community in South Omaha.

SPAN 4970.001 – Pro Seminar

Spring 2022

Cross-listed with SPAN 8976

Ashlee Dauphinais

Students interview a friend, relative, or any individual in the Latino and/or Black/African American community to destigmatize and demystify mental health. Students then use their data from the interviews to provide recommendation on how to better connect with the Latino and/or Black/African American community.

STAT 1100.001*– Data Literacy

Fall 2021 & Spring 2022

Becky Brusky

UNO students work on different datasets that were obtained in the fall – Milk Works, the Omaha Fire Department, Wellbeing Partners, MATCH, and in the spring - League of Women Voters, Strategic Air Command and Aerospace Museum, and Keep Omaha Beautiful. They spend the semester analyzing and asking questions about the data with the community partners. At the end of the semester, the students present their findings and discuss the results with the community partners.

SUST 1000 (4 Sections) – Introduction to Sustainability

Fall 2021 & Spring 2022

Farrah Grant

UNO students work with Staci Christensen and Jamie Moran's students at Blackburn High School to identify how Blackburn (and Big Muddy) can reduce waste and plastic in landfills. UNO students conduct a "waste sort" on UNO's campus, then visit Blackburn to teach the process using Blackburn's lunch remains. Through this process, students journal about their waste habits and meet at UNO to present solutions and suggestions regarding waste and plastic reduction in landfills.

WGST 3020.850 (2 sections) – Perspectives on Leadership

Fall 2021 & Spring 2022

Nadira Ford-Robbins

Students assist a local women's organization with furthering its mission through a digitized awareness campaign.

COLLEGE OF BUSINESS ADMINISTRATION

BSAD 8206.820 – Consultative Selling
Anne Herman

Fall 2021

BSAD 8356.850 – Global Sourcing and Innovation

Fall 2021 & Spring 2022

Cross-listed with SCMT 4350

Steve Schulz

Students work in small teams with community partners on their specific identified needs. Students focus on coordination and delivery of items that provide value to the community partner stakeholder. At the end of the semester, students provide their partners with a recorded presentation and supporting materials.

BSAD 8386.850 – Industrial Purchasing and Logistic Management

Fall 2021 & Spring 2022

Cross-listed with MKT 4380 & SCMT 4380

Steve Schulz

Students work in small teams with community partners on their specific identified needs. Students focus on coordination and delivery of items that provide value to the community partner stakeholder. At the end of the semester, students provide their partners with a recorded presentation and supporting materials.

BSAD 8800 – MBA Project-Focused Capstone (4 sections)

Spring 2022

Erin Bass, Erin G Pleggenkuhle-Miles, Anne E Herman, Matt T Allen

Students provide a pro-bono consulting project for an organization focused on social justice issues (government or non-profit).

LAWS 3940.001 – Legal and Ethical Applications

Spring 2022

Destynie Sewell

UNO students develop a survey that is sent out to Nebraska Enterprise Fund clients to understand financial behavior. Students then conduct an analysis based on the collected data regarding financials. At the end of the project, students present their findings to the Nebraska Enterprise Fund.

LAWS 4410.001 – DEI Solutions to Minimize Risk

Spring 2022

Cross-listed with BSAD 8416

Destynie Sewell

UNO students aggregate data from an area health organization in collaboration with Inclusive Communities. Students analyze multiple health clinics and the patient population through a DEI lens. At the end of the project, students present their findings from the data and provide recommendations on how to improve DEI at the area health organization.

MKT 3100.853/861 (2 sections) – Professional Selling
Shannon Cummins, Anne Herman, Gary Domet

Fall 2021

Students partner with businesses to learn about their customers and sales cycles. Students practice the delivery of sales processes through role-play with the partner businesses.

MKT 3310.820/821^ (2 sections) – Principles of Marketing **Fall 2021 & Spring 2022**
Heather Nelson

Students research and identify target markets, partnership opportunities, and tourism trends to create marketing suggestions for community partners. Students then assist with creating content for web and social media to conclude with final recommendation presentations.

MKT 3360.001 – Digital Marketing Communications
Zhihao Yu

Fall 2021 & Spring 2022

Student groups are “hired” as a consulting firm to create a digital presence for the brand including creating a website, enabling google analytics, and a final presentation. Groups present their "pitch" and strategy to the client at the end of the semester.

MKT 3370.001 – Social Media Marketing
Zhihao Yu

Spring 2022

Students are hired as a consulting firm to promote Hannah Outdoor Equipment on social media through Facebook and Instagram posts. Groups compete to “pitch” and present their strategy to the client at the end of the semester.

COLLEGE OF COMMUNICATION, FINE ARTS & MEDIA

CMST 1110^ – Public Speaking Fundamentals (8 sections)**

Fall 2021 & Spring 2022

Allison Wakin (2 sections total; 1 TLC section), Casey Riesberg (3 sections), Amy Freshman (4 TLC sections), Stephanie Larsen (2 sections), Cheryl Maiorca (3 sections)

UNO Students engage in the student philanthropy model of service-learning, where the course content and student learning are linked to charitable giving. Students select and research a community agency of their own interest, then develop and present a persuasive speech and call to action on behalf of the organization. This student-led initiative gives students a \$1,000 grant to distribute to one community agency based on the persuasive speech presentation with the best call to action.

CMST 2410.002*^ – Small Group

Fall 2021 & Spring 2022

Casey Riesberg

Students partner with a local community agency from Share Omaha to develop a social media campaign to bolster their Share Omaha fundraising efforts.

CMST 3130.002/820 (2 sections) – Business and Professions

Fall 2021

Casey Riesberg, Sharon Storch

Casey Riesberg (1 section): UNO Students connect with Phoenix Academy three times to introduce themselves, provide a tour of UNO, and offer formal presentations on professional soft skills for 7th and 8th grade students.

Sharon Storch (1 section): UNO students meet with Omaha Virtual School students in Human Growth and Development five times to learn about communication in academic and professional settings. UNO students present on communication topics, then work with the high school students on short speeches about topics from the class. There is a final celebration where students present their speeches.

CMST 4170.820/860 (2 sections) – Organizational Communication

Fall 2021 & Spring 2022

Cross-listed with CMST 8176

Sharon Storch

UNO students work with the Rose Theater to provide an analysis of the theater's organizational communication. The students work in groups to conduct the analysis and offer suggestions of ways The Rose could improve internal communication as well as community outreach.

CMST 4510.001^ – Persuasion & Social Influence**Fall 2021***Cross-listed with CMST 8516***Whitney Gent**

This MPI project focuses on working with community partners whose primary mission is to support those in the community who are experiencing poverty. Students use theories learned in class along with research to provide feedback for improvement through an analysis of partner campaign or website content.

JMC 3230.850 (2 sections) – Principles of PR**Fall 2021 & Spring 2022***Cross-listed with JMC 8235***Roma Subramanian, Melodae Morris**

Students pick a community partner to work with throughout the semester. Students work individually to create a PR strategy that meets the community partner's needs. The PR Strategy is presented by the student to the community partner at the end of the semester.

JMC 3970.001 – Applied Journalism**Fall 2021****Jodeane Newcomb Brownlee**

UNO students pair up with Craig Howell from Together to put together a podcast that discusses poverty and transportation. The students also interview an individual who is a DACA recipient to see how her family is impacted by public transportation accessibility in Omaha.

JMC 4250.860 – Strategic Writing**Spring 2022****Nicky Chang Bi****JMC 4260.001 – Media Relations****Spring 2022***Cross-listed with JMC 8266***Karen Weber**

For the final project, students choose a nonprofit organization as a client. The students conduct research and write a media relations plan that includes goals, strategies, objectives, and 2 tactics. The plan and tactics are shared with the client and reviewed in a PowerPoint presentation.

JMC 4450.860 – JMC Capstone 1**Spring 2022****Nicky Chang Bi****MUS 115L-815L (5 sections) – Applied Piano****Fall 2021 & Spring 2022****Kristín Taylor**

Fall 2021: Students visit Omaha South Magnet High School to perform a program on historically excluded Latin American composers and have a following discussion on the pieces.

Spring 2022: UNO students hold a concert for Omaha South Magnet High School students of early music for keyboard instruments (organ, harpsichord,

pedal clavichord, and piano) with an instrument petting zoo afterwards. Students learn about the history of keyboard instruments.

MUS 115T-815T (5 sections) – Applied Voice **Spring 2022**

Shelby VanNordstrand

UNO students teach, rehearse, and perform songs with Central High School students. Central High students then use the scores to perform the music they learned to residents of Aksarben Village.

MUS 2700.001/002* (2 sections) – University Chorus **Fall 2021 & Spring 2022**

Katrina Cox

UNO students learn how to teach guitar lessons and practice songs with veterans in the Council Bluffs American Legion. This remote project brings veterans and students together during the pandemic, and the veterans keep the guitars donated from the Legion to continue practicing what they learned.

MUS 2740.015* – Chamber Music **Spring 2022**

Shelby VanNordstrand

UNO students perform a dress rehearsal for Lewis & Clark Middle School and Nathan Hale Middle School students, as preparation for their main chamber event in April. This gives Lewis & Clark Middle School and Nathan Hale Middle School students the opportunity to watch UNO students' performances and learn more about chamber music.

MUS 3600.001 – MEC I - Elementary **Spring 2022**

Shelly Colleen Cooper

MUS 3630.002 – MEC III **Spring 2022**

Katrina Cox

UNO students learn how to teach guitar lessons and practice songs with veterans in the Council Bluffs American Legion. This remote project brings veterans and students together during the pandemic, and the veterans keep the guitars donated from the Legion to continue practicing what they learned.

MUS 4130.001 – University Orchestra **Spring 2022**

Miguel Harth-Bedoya

MUS 8160.007* – Performing Ensembles **Spring 2022**

Shelby VanNordstrand

UNO students perform a dress rehearsal for Lewis & Clark Middle School and Nathan Hale Middle School students, as preparation for their main chamber event in April. This gives Lewis & Clark Middle School and Nathan Hale Middle School students the opportunity to watch UNO students' performances and learn more about chamber music.

COLLEGE OF EDUCATION, HEALTH & HUMAN SCIENCES

CDIS 1400.850*^ – Introduction to Communication Disorders **Spring 2022**

Mitzi Ritzman

UNO students share their voice by creating a public service announcement (PSA) to support a community partner's current need, which relates to their support of individuals with communication disorders.

CDIS 4490.850 – Introduction to Professional Practices **Fall 2021**

Mitzi Ritzman

UNO students give a 30–45-minute Zoom presentation sharing information about speech-language pathology with high school students. These presentations occur in a student's alma mater or diverse classroom setting (e.g., career readiness courses). The goal is for UNO students to gain public speaking skills, familiarize themselves with the profession, and educate participants about a commonly unknown profession.

CDIS 4750.820 – Childhood Language Disorders **Spring 2022**

Mitzi Ritzman

Speech-language pathology (SLP) graduate students design intervention materials for Hillside Elementary School students working on different language disorders. SLP students apply knowledge gained through course content and Hillside Elementary students use observations and presentations.

CDIS 8540.001 – Autism Spectrum Disorders **Fall 2021**

Mitzi Ritzman

UNO speech-language pathology (SLP) students engage with Creighton occupational therapy (OT) students. UNO and Creighton students design activities for participants on the autism spectrum to build upon various gross motor and speech skills during the annual Autism Society of Nebraska (ASN) Fall Festival.

CDIS 8590.860* – Early Intervention: Birth to 5 **Fall 2021**

Mitzi Ritzman

UNO speech-language pathology (SLP) graduate students support emerging literacy and language development with Sara Damm at Hartman Elementary preschool. SLP students craft a 15-minute activity revolved around a children's book and incorporates class content.

COUN 8740.850 – School Counseling Groups **Fall 2021**

Liz Tolliver

UNO graduate students develop and facilitate small groups in their counseling work with students from Millard North Middle and students from various

Completely Kids sites. Students develop their ability to effectively incorporate small group design, implementation, and assessment as part of a school counseling program.

EDL 4590.099*^ – Leadership Development **Fall 2021**

Germaine Huber

Students complete 25 hours of service based on the needs of the community partner. Students learn about service leadership and present about how they used leadership/course content in their service work.

EDL 8050.850 – School Community **Spring 2022**

Jeanne Surface

EDL 9510.860 – Seminar Culture Context School **Fall 2021**

Tamara Williams

Inclusive Communities come for a Table Talk with students.

KINS 3300.001* – Teaching Dance in the Schools **Fall 2021**

Danielle Laurion

Physical education pedagogy majors, elementary teachers, and recreation leaders who are interested in obtaining the fundamentals of a variety of rhythmic and creative dance activities and their teaching methods for preschool through twelfth grade.

KINS 3900.850 – Motivation for Physical Activity **Fall 2021**

Michaela Schenkelberg

Students apply course content towards developing a public service announcement or informational messaging for the organizations. The organizations use infographics or images for social media purposes.

KINS 4200.850 – Plan Worksite Wellness Program **Fall 2021**
2021

Cross-listed with KINS 8206

Danae Dinkel

Students work on developing technologies to keep students connected during remote learning/technologies for seamless transition from in-person to remote learning formats.

KINS 8130.850 – Implementation of Physical Activity in Diverse Populations

Fall 2021

Danae Dinkel

Students work with MS Forward to develop an adaptive sport course, home school PE curriculum, or a therapeutic exercise course.

PHHB 4060.001* – School Health Programs **Fall 2021**

Marcia Adler

School Health students work with Completely Kids in after school activities.

PHHB 4990.801* – Public Health Internship

Fall 2021

Marcia Adler

Students work in agencies that align with their specific career interests. Students have the opportunity of making a presentation, working, or collecting data for an agency.

TED 2200.098* – Human Relations

Spring 2022

Germaine Huber

UNO students in the Teacher Scholars Academy partner with fifth grade students from Crestridge Elementary School to research the impacts of redlining in Omaha. The students work with Inclusive Communities and The Union for Contemporary Art to learn about redlining before participating in a series of table talks and group discussions. They present to community members and school administrators about what they learned.

TED 2050* (4 sections) – Introduction to Teaching ESL Fall 2021 & Spring 2022

Andrea Karpf (2 sections), Sandra Rodriguez-Arroyo (1 section), & Mariana Cruz (1 section)

Students work with families from the Learning Community Center (LCC) of South Omaha in a hybrid format over a 6-week period to build meaningful relationships and practice English language skills. Students develop and facilitate lesson plans with families covering topics such as parent support resources, reading literacy, emotional wellness, and more to better support parents and their children amid the COVID-19 pandemic. The LCC families are invited to visit UNO's campus for a personalized tour with UNO student groups. The project culminates in a final celebration for reflection on their work together and goals for the future.

TED 4340.001/002 (2 sections) – Teaching of Science - Elementary

Spring 2022

Sheryl McGlamery

COLLEGE OF INFORMATION SCIENCE & TECHNOLOGY

CIST 3110.820* – IT Ethics

Spring 2021

Katelynn Kapalo

ISQA 4110.001* – Information Systems Analysis

Fall 2021

Foluso Ayeni

Students identify a small business or non-profit and analyze, design, and develop an information system to solve a business problem. Students present the necessary documentation to the business manager or CEO at the end of the semester.

ISQA 4120.850 – Systems Design & Implementation

Spring 2022

Paul Van Vliet

Students in small groups analyze, design, build, and implement a small information system to support a local small business or non-profit.

ISQA 8156.820* – Advanced Statistical Methods for IS&T **Fall 2021 & Spring 2022**

Cross-listed with ISQA 4150

Foluso Ayeni

Students conduct statistical empirical research on Omaha Girls Rock data and present it to their team at the end of the semester.

ISQA 8210.850 – Management of Software Development **Fall 2021 & Spring 2022**

George Royce

Students identify, operationalize, and provide tutorials for software that addresses the challenge(s) or need(s) provided by the partner organization (client). Once they fully understand the needs of the client, students research software options to present to the client. The clients then select their software of choice and students customize it to the needs of the organization, including helping the client convert to the new system.

ISQA 8220.001 – Advanced Systems Analysis and Design

Spring 2022

Deanna House

ISQA 8600.001 – From Data to Decisions

Fall 2021

Andrea Grover

Students work with data provided by Heartland Family Services to develop meaningful, decision-focused data analyses based on the interests of the organization and the student's abilities. At the end of the semester, students present their results and provide the organization with access to all data analysis artifacts (scripts, derived data sets, visualizations, etc.).

ISQA 8750.850 – Storytelling with Data

Spring 2022

Sachin Pawaskar

Students work on data analysis related to US Army Service members lost in conflict.

ISQA 8950.001/002 (2 sections) – Capstone Management Information Systems

Spring 2022

Sachin Pawaskar

Students work on building a web application to keep track of US Army Service Members who were lost during a conflict.

ITIN 4260.850/851 (2 sections)* – User Experience Design

Spring 2022

Cross-listed with CSCI 4260, CSCI 8266, ITIN 8266

Christine Toh, Katelynn Kapalo

Students work with community partners to explore challenges related to emergency remote learning in higher education and develop a prototype of technologies aimed at addressing these challenges through contextual inquiry, usability studies, and qualitative data analysis.

ITIN 8220.001 – Design Process

Fall 2021

Christine Toh

The general theme of this project is “new technologies for supporting shifts to remote learning in higher education”. Students form teams of 3 and develop a series of design alternatives for a novel interface addressing the design challenge, build a prototype of the design, and conduct an evaluation of the prototype’s usability. The semester project involves a total of 5 Major Team Milestones and 2 Extensions of these milestones.

COLLEGE OF PUBLIC AFFAIRS & COMMUNITY SERVICE

CRCJ 4750.001* – International Crime and Criminal Justice
Anne Hobbs

Fall 2021

EMGT 4050.001 – Contemporary Issues in Tribal Management
Edouardo Zendejas

Spring 2022

UNO students collaborate with Native Indigenous Centered Education students from Benson and North High School to learn through hands on use of drone technology, and scholarship about Tribal sovereignty, food security, public health, and emergency management. The students take a trip to the Omaha Tribe of Nebraska to identify and map food plots, public health and emergency management infrastructure, and resources on the reservation using drones. Students then analyze the findings and develop ways to present the experience to different audiences with the purpose of illuminating the critical role of Tribal sovereignty in managing disasters.

GDRH 3010.002 – Special Topics Seminar
Todd Richardson

Spring 2022

GERO 4480.001 – Global Aging
Cross-listed with GERO 8486
Lyn Holley

Fall 2021

Students meet with a same-country elder and together carry out a systematic brief life review interview which is the foundation for writing for the elder and their family a brief life story. The student and elder survey the elder's neighborhood and assess its "age friendliness". The student develops recommendations for improvements and develops a presentation about the project that describes improvements needed and justifies the recommendations made.

GERO 4550.850* – Health Aspects of Aging
Cross-listed with GERO 8556, PHHB 4550/8556, WGST 4550
Shandalee Ramet

Fall 2021

This course emphasizes health promotion for older adults, and the special health needs of older Americans are compared to the needs of other age groups.

GERO 4670.850 – Programs and Services
Cross-listed with GERO 8676, PA 8676
Amy Hanson

Fall 2021

Students choose an agency to interview and ask what challenges or problems the agency is currently facing. Students then conduct research on the best practices to address this challenge and write a report with these findings. The report is shared with the agency.

GERO 4690.001 – Working with Minority Elderly

Cross-listed with GERO 8696, SOWK 4040, SOWK 8046

Lyn Holley

Spring 2021

SOWK 1500 (5 sections) – Social Work and Civic Engagement

Fall 2021 & Spring 2022

Kersten Borer & Lisa Smith

Kersten Borer (4 sections):

- UNO students continue to support the “Portions” cookbook project that collects recipes from community members accessing the food pantry and turn them into a community cookbook by, and for, our community members. Students determine what kind of information they need from the community and how to get that information, collect stories from community members accessing the Together food pantry, and create a cookbook with recipes and stories about the way food brings the community together. It will be used to educate the wider community about the various causes and consequences of hunger in Omaha, focusing specifically on the ways that food insecurity impacts the community residents’ everyday lives.
- UNO students work alongside Ms. Amy Cerra’s Omaha South Pottery Class to support the staff from the D2 Center and help with burnout prevention. UNO students design a workshop to support and encourage the D2 staff with motivational pottery designed by the Omaha South Pottery class.
- UNO students work with the DSA Programs to support programming throughout the semester. They participate in the Improv groups, Down to Box groups, a list of fall activities, and the DSA walk.
- UNO students research selected sites in ADL’s Walk Against Hate and interview community members who have a connection to the site. The students record the interviews to turn them into videos or podcasts, as well as provide essays, artwork, or blurbs, which all can be posted on the ADL website. In addition, UNO students share the interviews with the Secondary Success Program (SSP) and Blackburn Art students to provide inspiration for art pieces for sites in the Walk Against Hate.
- UNO students work alongside Dr. Musil’s 10th grade English students to understand the importance of mental health. The students create a collaborative project collecting letters and artwork for NAMI Nebraska and The Pony Express for Mental Health Awareness Month in May 2022. These letters are shared with the Nebraska governor and elected officials to bring awareness about mental health.
- UNO students assist staff at Teammates with reimagining their “Senior Guide” for their high school aged mentees that are getting prepared for college. The students utilize their knowledge of college preparation and share that with the Teammates mentees through this guide.
- UNO Social Work and Civic Engagement students assist with ABIDE’s Game Changer Academy, which is an after-school program that focuses on leadership skill building for youth.

Lisa Smith (1 section):

- UNO students join Completely KIDS for their after-school program at CK26 as well as Jackson and Liberty elementary schools. The students facilitate the Kelley's KIDS program, where they read to the children and then complete related activities with them.
- UNO students attend ABIDE's Second Thursday and Second Saturday days of service where they prepare and hand out supplies, such as food and diapers, to the North Omaha community.
- UNO students assist NAMI by writing and collecting advocacy letters about mental health importance and policy. Students also help collect information for NAMI to use in grant writing and assist with NAMI's social media presence.
- UNO students create activities that include learning outcomes for the children staying in the shelter at Child Saving Institute, which can be utilized by the CSI staff in the future.

SOWK 8940.001 (2 sections) – Evaluation of Social Programs

Fall 2021 & Spring 2022

Jeanette Harder, Yiwei Zhang

Students work with a community partner to provide free program evaluation services. The final product includes a logic model, process evaluation, and an outcome evaluation proposal. At the end of the semester, students present these materials to the point person (or other agency members, if applicable).

UBNS 8000.001 – Seminar in Urban Studies

Fall 2021

Cross-listed with GEOG 8830

Daniel Scheller

Graduate students work with Spark CDI to develop ideas for the use of public space in North Omaha. The students tour the 24th and Lake neighborhood to observe and learn about the community before creating posters about potential improvements. The posters are presented to the community and displayed in Spark CDI's Fabric Lab.

COLLEGE OF ENGINEERING (UNL)

ENGR 1000.001/002 (2 sections)– Interpersonal Skills for Engineering Fall 2021 & Spring 2022

Stuart Bernstein

Engineering students prepare and lead activities for fourth and fifth grade students from Field Club Elementary's Completely Kids. UNO students listen to a lecture related to interpersonal skills and then practice their lessons with the class for feedback. Then they travel to Field Club Elementary to engage the students in their lesson. At the end of the semester, Field Club Elementary students celebrate with UNO students by visiting the campus for a tour and activities.

ENGR 2000.001– Professionalism and Global Perspectives

Spring 2022

Stuart Bernstein

The course is designed to enhance students' professional skills as well as explore cultural and business norms and its application in a global context. Students partner with Canopy South to learn about their mission and explore the history of South Omaha. The students visit Canopy South's office and a variety of sites that Canopy South has an interest in revitalizing. The students work closely with a team to develop a proposal and presentation focused on Upland Park.

ENGR 4690.001– Tech, Science, & Civilization

Fall 2021

Cross-listed with ENGR 8696

Bing Chen

Using the STEMBoT 2 and the tele-video platform ZOOM, students construct an environment that is similar to a Mars crater. Students are expected to drive the STEMBoT 2 from one end of the crater to the other.

AIR FORCE ROTC

AERO 1320.001 – USAF Heritage and Values II
Keith Saylor

Spring 2022

THOMPSON LEARNING COMMUNITY

BIOL 1450.009.010* – Biology 1

Spring 2022

Karen Murch-Shafer (TLC section)

UNO students learn of culturally relevant plants such as succulents, houseplants, and vegetables from members of the Intercultural Senior Center. The UNO students grow these plants to give to the seniors along with basic care instructions. The seniors paint flowerpots for the plants and provide words of wisdom to the students.

CMST 1110^ – Public Speaking Fundamentals (8 sections)**

Fall 2021 & Spring 2022

Allison Wakin (2 sections total; 1 TLC section), Casey Riesberg (3 sections), Amy Freshman (4 TLC sections), Stephanie Larsen (2 sections), Cheryl Maiorce (3 sections)

UNO Students engage in the student philanthropy model of service-learning, where the course content and student learning are linked to charitable giving. Students select and research a community agency of their own interest, then develop and present a persuasive speech and call to action on behalf of the organization. This student-led initiative gives students a \$1,000 grant to distribute to one community agency based on the persuasive speech presentation with the best call to action.

PSYC 1010.002* – Introduction to Psychology I

Spring 2022

Rosemary Strasser

UNIVERSITY HONORS PROGRAM

CMST 1110^ – Public Speaking Fundamentals (8 sections)**

Fall 2021 & Spring 2022

Allison Wakin (2 sections total; 1 TLC section), Casey Riesberg (3 sections), Amy Freshman (4 TLC sections), Stephanie Larsen (2 sections), Cheryl Maiorca (3 sections)

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EDL 4590.099^ – Leadership Development**

Fall 2021

Cross-listed with EDL 8596

Germaine Huber

Students complete 25 hours of service based on the needs of the community partner. Students learn about service leadership and present about how they used leadership/course content in their service work.

GENERAL EDUCATION COURSES

BIOL 1450.009/010* – Biology 1

Spring 2022

Karen Murch-Shafer

UNO students learn of culturally relevant plants such as succulents, houseplants, and vegetables from members of the Intercultural Senior Center. The UNO students grow these plants to give to the seniors along with basic care instructions. The seniors paint flowerpots for the plants and provide words of wisdom to the students.

BIOL 1330.850/851* (2 sections) – Environmental Biology

Fall 2021

Jennifer Price

BLST 1950.850* – Black Women in America

Spring 2021

Cross-listed with WGST 1950

Traci Wyatt

BLST 3120.001* – African American Politics

Fall 2021

Preston Love, Jr

CIST 3110.820* – IT Ethics

Spring 2021

Katelynn Kapalo

CMST 1110^ – Public Speaking Fundamentals (8 sections)**

Fall 2021 & Spring 2022

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CMST 2410.002*^ – Small Group

Fall 2021 & Spring 2022

Casey Riesberg

Students partner with a local community agency from Share Omaha to develop a social media campaign to bolster their Share Omaha fundraising efforts.

CRCJ 4750.001* – International Crime and Criminal Justice

Fall 2021

Anne Hobbs

ENGL 1150.850* – English Composition I

Fall 2022

Carolina Hotchandani

EXPL 1000.001*– Exploratory Studies **Fall 2021**
Isabelle Beulaygue

GEOG 1020.001/002* (2 sections) – Introduction to Human Geography **Fall 2021**
Sarah Nelson

UNO Geography students partner with Benson High School Honors Language Arts students to research significant sites around Omaha for the Anti-Defamation League’s Walk Against Hate event. Together, the students contribute videos, graphics, and other content about each location for the Walk Against Hate website. The students then present their work to ADL staff and community partners.

HUMN 1110.001* – Perspectives on US American Culture **Spring 2022**
Todd Richardson

MUS 2700.001/002* (2 sections) – University Chorus **Fall 2021 & Spring 2022**
Katrina Cox

UNO students learn how to teach guitar lessons and practice songs with veterans in the Council Bluffs American Legion. This remote project brings veterans and students together during the pandemic, and the veterans keep the guitars donated from the Legion to continue practicing what they learned.

PSYC 1010.002* – Introduction to Psychology I **Spring 2022**
Rosemary Strasser

STAT 1100.001*– Data Literacy **Fall 2021 & Spring 2022**
Becky Brusky

UNO students work on different datasets that were obtained in the fall – Milk Works, the Omaha Fire Department, Wellbeing Partners, MATCH, and in the spring - League of Women Voters, Strategic Air Command and Aerospace Museum, and Keep Omaha Beautiful. They spend the semester analyzing and asking questions about the data with the community partners. At the end of the semester, the students present their findings and discuss the results with the community partners.

SUST 1000 * (2 Sections)– Introduction to Sustainability **Fall 2021**
Farrah Grant

UNO students work with Staci Christensen and Jamie Moran’s students at Blackburn High School to identify how Blackburn (and Big Muddy) can reduce waste and plastic in landfills. UNO students conduct a "waste sort" on UNO’s campus, then visit Blackburn to teach the process using Blackburn’s lunch remains. Through this process, students journal about their waste habits and meet at UNO to present solutions and suggestions regarding waste and plastic reduction in landfills.

Germaine Huber

UNO students in the Teacher Scholars Academy partner with fifth grade students from Crestridge Elementary School to research the impacts of redlining in Omaha. The students work with Inclusive Communities and The Union for Contemporary Art to learn about redlining before participating in a series of table talks and group discussions. They present to community members and school administrators about what they learned.

MAVERICK PHILANTHROPY INITIATIVE COURSES

CDIS 1400.850*^ – Introduction to Communication Disorders **Spring 2022**

Mitzi Ritzman

UNO students share their voice by creating a public service announcement (PSA) to support a community partner's current need, which relates to their support of individuals with communication disorders.

CMST 1110^ – Public Speaking Fundamentals (8 sections)**

Fall 2021 & Spring 2022

Allison Wakin (2 sections total; 1 TLC section), Casey Riesberg (3 sections), Amy Freshman (4 TLC sections), Stephanie Larsen (2 sections), Cheryl Maiorca (3 sections)

UNO Students engage in the student philanthropy model of service-learning, where the course content and student learning are linked to charitable giving. Students select and research a community agency of their own interest, then develop and present a persuasive speech and call to action on behalf of the organization. This student-led initiative gives students a \$1,000 grant to distribute to one community agency based on the persuasive speech presentation with the best call to action.

CMST 2410.002*^ – Small Group

Fall 2021 & Spring 2022

Casey Riesberg

Students partner with a local community agency from Share Omaha to develop a social media campaign to bolster their Share Omaha fundraising efforts.

CMST 4510.001^ – Persuasion & Social Influence

Fall 2021

Cross-listed with CMST 8516

Whitney Gent

This MPI project focuses on working with community partners whose primary mission is to support those in the community who are experiencing poverty. Students use theories learned in class along with research to provide feedback for improvement through an analysis of partner campaign or website content.

EDL 4590.099*^ – Leadership Development

Fall 2021

Germaine Huber

Students complete 25 hours of service based on the needs of the community partner. Students learn about service leadership and present about how they used leadership/course content in their service work

MKT 3310.820/821^ (2 sections) – Principles of Marketing **Fall 2021 & Spring 2022**

Heather Nelson

Students research and identify target markets, partnership opportunities, and tourism trends to create marketing suggestions for community partners. Students

then assist with creating content for web and social media to conclude with final recommendation presentations.

OTHER

Freshman Leadership Council

Fall 2021 & Spring 2022

Amy Hernandez

UNO students serving on the Freshman Leadership Council partner with Sara Ridgley's eighth grade Honors students from Nathan Hale Middle School. Both groups of students read *Seedfolks* to connect on the topic of community. Then they work together to create a "zine" that is displayed in the UNO library. In the spring, the Nathan Hale students serve as Secret Kindness Agents and work with UNO students on larger SKA projects.

Young Scholars Program

Fall 2021 & Spring 2022

Aaron Krueger

UNO Young Scholars serve as panelists for Jennifer Magnuson-Stressman's fourth grade Washington Elementary students in *Young Scholars Adopt a Classroom*. The elementary students prepare questions beforehand and then have the chance to ask questions about what college is like from the UNO students, who offer their expertise on college and career readiness. In the spring, the UNO students take the fourth graders on a campus tour and host a picnic.

Independent Study

Spring 2022

Harmon Maher

UNO students teach St.James/Seton students about geology concepts. The St.James/Seton students then visit Fontanelle Forest to provide materials for their "Agents of Change" program.

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