



UNIVERSITY OF NEBRASKA AT OMAHA  
SERVICE LEARNING ACADEMY

# **Service Learning Courses 2019-2020 Academic Year**

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\* Courses designated with an asterisk (\*) after the course number are listed as an undergraduate General Education course.

\* Courses designated with an asterisk (\*) after the course number have been affected and changed as a result to changes to in-person learning due to COVID-19.

For more information please visit: <https://www.unomaha.edu/general-education/index.php>

## **COLLEGE OF ARTS & SCIENCES**

### **BIOL 3660.001\* – Sustainable Landscape Design**

**Spring 2020**

**Steve Rodie**

*Cross listed with ENVN 3660*

UNO students work with Lewis and Clark Middle School to design and build a butterfly garden.

### **BIOL 4280.001/8286.001- Animal Behavior Laboratory**

**Fall 2019**

**Rosemary Strasser**

*Cross-listed with PSYC 4280/8286*

UNO students in partnership with students from St. James Seaton students work on behavior projects with zookeepers and learn about science and behavioral data collection.

### **BLST 1950.001 – Black Women in America**

**Spring 2020**

**Margaret Annette Jones**

*Cross listed with WGST 1950*

This course examines the evolution of the social, economic, and political status of the Black woman in this society, with special emphasis on her struggle for freedom and equality.

### **BLST 2420.001 – African-American History II**

**Spring 2020**

**Jennifer Harbour**

*Cross listed with HIST 2050*

UNO Students partner with the Omaha Community Playhouse and the Union for Contemporary Arts to discuss aspects of African American history from the Civil War to present-day.

### **BLST 3120.001 – The Black Experience in American Politics**

**Fall 2019 & Spring 2020**

**Preston Love**

*Cross-listed with PSCI 3120*

UNO students partner with Benson High School students on a community survey about voting. The group gathered to discuss the survey results, take a tour, and hear presentations from scholarship groups and student involvement on UNO's campus.

### **CHEM 1180.001\*- General Chemistry I**

**Fall 2019**

**Dana Richter-Egger**

Students develop a comprehensive understanding of chemical principles.

### **CHEM 1190.001 – General Chemistry II**

**Spring 2020**

**Dana Richter-Egger**

Together, students from UNO and Northwest High School visit the Wildlife Safari Park for their service learning project. Students collect macroinvertebrate and water samples from the Pawnee River for water quality testing. The group share these test results with Omaha's Henry Doorly Zoo and Aquarium and Lee G. Simmons Conservation Park & Wildlife Safari at the final presentation.

**ENGL 1150.001\*- English Composition I**

Fall 2019

**Todd D. Richardson***Cross-listed with ENGL 1150*

Students conduct anonymous peer reviews and provide feedback for incarcerated students enrolled in the same course as part of the Nebraska Post-Secondary Prison Education Project. Towards the end of the semester, a group of Goodrich Scholar students volunteered to enter the Omaha Correctional Center for a group discussion of their experience and to brainstorm ideas for their final essays on the American Dream.

**ENVN 2000.001\* – Landscape Appreciation and Environmental Sustainability** Fall 2019 & Spring 2020**Steve Rodie**

UNO students work with Omaha Northwest's AP Environmental Science students to gather information on the City of Omaha's potential plastic bag ban ordinance. Both UNO and Northwest High School students went to the State Capital in Lincoln to testify to the LB 905 bill committee in favor of the plastic bag ban.

**ENVN 3660.001\* – Sustainable Landscape Design**

Spring 2020

**Steve Rodie***Cross listed with ENVN 3660*

UNO students work with Lewis and Clark Middle School to design and build a butterfly garden.

**GEOL 2500.001 – Special Topics**

Spring 2020

**George Engelmann, Kelly Deuerling, Harmon Maher, Robert Shuster**

UNO students in collaboration with St. James Seton and Prairie STEM, studied what happened to rainwater and create a final product that represented their findings. The product would be donated to Prairie STEM to show to future students what happens to rainwater.

**HIST 2050.001 – African-American History II**

Spring 2020

**Jennifer Harbour***Cross listed with BLST 2430*

UNO Students partner with the Omaha Community Playhouse and the Union for Contemporary Art to discuss aspects of African American history from the Civil War to present-day.

**HUMN 1200.001\*- Autobiography Reading and Writing**

Fall 2019

**Imafedia Okhamafe**

UNO students partner with students from Omaha Street School to strengthen their ability to be analytical and creative by reading *Opportunity Comes to Those Who Are Prepared for It*, and generate conversational questions. Together, students create a Ball Pit event, which provides an opportunity for students to interact with the public. Students also learn communication skills as well as working in groups and breaking barriers.

**INST 4140.008/860 – Topics in International Studies**

Fall 2019

**Laura Alexander**

UNO students partner with Inclusive Communities to plan and lead a Table Talk-style dialogue on a topic in religion and human rights. The main outcome of the project is the dialogue itself; students also debrief and present on their experiences of planning and leading dialogue in class.

**PSCI 3120.001 – The Black Experience in American Politics**

**Fall 2019 & Spring 2020**

**Preston Love**

*Cross-listed with BLST 3120*

UNO students partner with Benson High School students on a community survey about voting. The group gathered to discuss the survey results, take a tour, and hear presentations from scholarship groups and student involvement on UNO's campus.

**PSCI 3500.001 European Politics**

**Fall 2019**

**Jody L. Neathery-Castro**

**PSCI 3700.001/ 8705.001 – Government and Politics of Middle East**

**Spring 2020**

**Ramazan Kilinc**

This course introduces students to government and politics in the contemporary Middle East, including considerations of state formation, authoritarianism and democratization, state-society relations, religion, culture, gender, and economy.

**PSYC 1010.011\*\* – Intro to Psychology**

**Fall 2019**

**Rosemary Strasser**

Students from UNO and Uta Halee students work together to create podcasts for The Union for Contemporary Art's *Undesign the Redline* exhibit around identified topics from The Union. The focus is "How to have tough conversation around the identified topics." Each podcast is approximately 5 minutes. The goal of this project is to teach how to have tough conversations by setting up norms and ground rules. Students worked together to understand and bring awareness to bias.

**PSYC 4024.001 – Laboratory in Psychology: Learning**

**Fall 2019**

**Rosemary Strasser**

UNO students partner with the Nebraska Humane Society to use positive reinforcement to train shelter dogs.

**PSYC 4280.001/8286.001 – Animal Behavior Laboratory**

**Fall 2019**

**Rosemary Strasser**

*Cross-listed with BIOL 4280/8286*

UNO students in partnership with students from St. James Seaton students work on behavior projects with zookeepers and learn about science and behavioral data collection.

**PSYC 4510.001 – Psychology in the Schools**

**Fall 2019**

**Brian McKeivitt**

Students work individually with children participating in the Boys and Girls Club after school program. Students serve as reading mentors, provide reading assessment and intervention during homework time along with social skills instruction and other activities. The purpose of the project is to enable students to work directly with school-age children to apply course content related to literacy, problem solving, and academic and behavioral interventions.

**PSYC 4920.011 – Application of Positive Psychology to Health and Well-Being**

**Spring 2020**

**Lisa Scherer [2 sections]**

UNO students collect items to donate to Rainbow House and are trained in respite care to provide support to the Munroe-Meyer Institute.

**PSYC 8250.001 – Family Analysis and Treatment**

**Spring 2020**

***Kristy Feden***

UNO Students provide an interactive parent training session designed to enhance parent/child interactions and provide additional resources for teen parents.

**PSYC 8530.001 – Early Childhood Assessment**

**Fall 2019**

***Lisa Kelly-Vance***

Graduate students partner with a preschool teacher to observe/assess a child and collaboratively identify an area for growth for the child. The graduate students design an intervention, implement the intervention, and track the child's progress over the course of the semester.

**PSYC 8576.001/ 4570.001 – Behavior Analysis and Interventions**

**Fall 2019**

***Adam Weaver***

UNO students work under the supervision of a school psychologist in the school districts (Council Bluffs, Elkhorn, Westside, Papillion-LaVista, Millard, and Ralston) to conduct a Functional Behavioral Assessment (FBA) on a PK-12 student engaging in challenging behaviors. The UNO students will observe the P-12 students throughout the semester in order to practice observation and assessment techniques, view various antecedent and consequence strategies in action, and recommend or model changes to existing behavior support plans based on observations.

**PSYC 9320.001 – Seminar in Program Evaluation**

**Fall 2019**

***Jolene Johnson***

UNO students conduct a program evaluation as part of the class for a school district, employer, or other department.

**PSYC 9780.001 – Advanced Consultation in Psychology and Education**

**Spring 2020**

***Brian McKevitt***

The course is designed to provide education and psychology professionals a comprehensive understanding of foundational theories and processes of consultation applied to education and psychology problems of children.

**RELI 1010\* – Introduction to World Religions**

**Fall 2019**

***Jeannette A. Gabriel [a]; Rami Arav [b]***

[a] Students volunteer for the Siena Francis House Shelter (a minimum of 5 hours). At the Center for Holocaust Education, students volunteer to transcribe the testimonies of Holocaust survivors recorded on DVDs.

[b] Students conduct research and develop booklets for eight religious traditions. They provide electronic and printed copies of the booklets to Tri-Faith Initiative and present to the organization and interested community members on their process conducting research and reflections on learning about diverse traditions.

**RELI 2020.001 – Religion and Human Rights**

**Fall 2019**

***Laura Alexander***

Students interview members of the community who wish to articulate their narratives about religion and human rights issues, especially those who have immigrated to the U.S. or whose family members did. Interviews will be recorded and Tri-Faith will receive copies of the recordings for use in research and possibly exhibits in their proposed "Empathy Museum." Students will present and summarize the interviews at a closing celebration at which interviewees will be present and their contributions honored.

**SOC 4740.001/ 8746.001– Social Justice and Social Change**  
*Jennifer Marie Heineman*

Fall 2019

**SPAN 1110.003\* – Elementary Spanish I**  
*Arturo Miranda*

Fall 2019 & Spring 2020

This course emphasizes the mastery of all four language skills (speaking, listening, reading, and writing) and introduces cultural topics from across the Spanish-speaking world.

**SPAN 1120.001 – Elementary Spanish II**  
*Cecilia Tocaimaza-Hatch*

Spring 2020

UNO students in partnership with the Joslyn Art Museum create and organize Hispanic Cultural Festival. Students would create crafts and tutorial of the crafts in Spanish for the attendees of the festival in efforts to make the Joslyn more welcoming to different communities in Omaha.

**SPAN 3010.001 – Spanish for Heritage Speakers**  
*Arturo Miranda*

Fall 2019 & Spring 2020

This course has a focus on developing strategic academic vocabulary, learning to critically analyze a text, producing a variety of written texts, and acquiring new information in different academic content areas.

**SPAN 3030.001 – Spanish Conversation**  
*Melanie Louise Bloom*

Spring 2020

This course offers practice in a variety of conversational situations and levels.

**SPAN 3580.001 – Business Spanish**  
*Arturo Miranda*

Spring 2020

This course is an introduction to the Spanish business world. Students acquire the necessary skills and strategies to understand the differences in business practices and cultures between the US and Spanish-speaking countries.

**SPAN 4040.001 – Advanced Spanish Composition**  
*Cecilia Tocaimaza-Hatch*

Spring 2020

UNO students in partnership with the Joslyn Art Museum create and organize Hispanic Cultural Festival. Students would give tours in Spanish to attendees of the festival in efforts to make the Joslyn more welcoming to different communities in Omaha.

**SUST 1000.001 – Introduction to Sustainability**  
*Farrah Grant*

Fall 2019 & Spring 2020

UNO Students partner alongside students from Omaha Bryan High School to learn and discover the means to create a sustainable food environment within the Omaha Area. UNO students meet with No More Empty Pots and visit Omaha Bryan High School's state of the art Agricultural Center. Both student groups are collaborating online throughout the semester to discuss their findings and research questions.

**WGST 1950.001 – Black Women in American**  
*Margaret Annette Jones*

Spring 2020

*Cross listed with BLST 1950*

This course examines the evolution of the social, economic, and political status of the Black woman in this society, with special emphasis on her struggle for freedom and equality.

**WGST 3020.001 – Gender and Leadership Studies I**

Fall 2019

**Jaci Lindburg**

Students facilitate a Table Talk about women in leadership with Inclusive Communities.

**WGST 4030.850 – Gender and Leadership II**

Spring 2020

**Jessica Hitchins**

UNO students learn about historical and contemporary perspectives of gender and leadership, barriers to women's leadership, bias, and discrimination. Individual leadership is examined within the context of being a change agent.

**WGST 4070.850 – Gender and Leadership: Community Action Project**

Spring 2020

**Laura A. Ward**

UNO students participate in an organization that will allow them to exercise, observe, and later share lessons with classmates about leadership qualities and skills.

**WGST 4550.001 – Health Aspects of Aging**

Fall 2019

**Marcia Adler**

(Cross-listed with Gero 4550/ 8556 and PHHB 4550/8556)

UNO students, after put into groups, work with both a UNO sports team and an Omaha area Assisted Living or Nursing facility in order to develop athletic programming for the elderly. Potential student learning outcomes include development of various communication, coordination, and planning skills, as well as general knowledge and recognition of flexibility and health aspects of the aging.



# **COLLEGE OF BUSINESS ADMINISTRATION**

## **BSAD 3600.001 – Ethics in Organization**

**Spring 2020**

***Amy Rodie***

(Cross-listed with MGMT 3600 and MKT 3600)

Students from UNO and Boys Town Day School create ethical scenario-based skits to later be performed for Boys Town Middle School Students. Over the course of the semester, student groups meet five times with a final meeting including their performances and celebration.

## **BSAD 8800.002 – Consulting in Organizations**

**Fall 2019 & Spring 2020**

***Dale Eesley, Erin Pleggenkuhle-Miles***

Students consult with clients, identify a strategic issue their client is facing, write a business case, and develop a recommendation based on sound analyses. Deliverables include a business case study, a professional report, and a presentation to present to the client at the end of the semester.

## **MGMT 3600.001 – Business Ethics**

**Fall 2019**

***Erin Bass***

(Cross-listed with BSAD 3600 and MKT 3600)

Students work in teams to complete an ethics audit of a non-profit organization. In these ethics audits, teams research the ethics of the organization, provide a risk assessment for key ethics areas, and make recommendations where applicable. Teams conduct research in the organization, reviewing existing documents as well as interviewing and surveying staff. Teams provide each organization with a written report and summary presentation.

## **MKT 3100.001 Professional Selling Course**

**Fall 2019**

***Shannon Cummins***

This course focuses on professional selling and relationship marketing principles and practices. A variety of personal and direct sales techniques, psychology, and application of personal communication theory will be applied. Role-plays and presentations are utilized to help students learn and execute the sales process model.

# **COLLEGE OF COMMUNICATION, FINE ARTS & MEDIA**

## **ART 1100.001 – Foundation: 3D Design**

Fall 2019

*Jennifer Bockelman*

## **ART 2200.001 – Type Design and Typography**

Spring 2020

*Megan Timanus*

This course is foundational to the practice of graphic design and the Graphic Design Concentration sequence. This intensive studio course focuses on the skills, theory, history, and practice of typeface design as well as the theory and practice of typography and layout.

## **CMST 1110\* – Public Speaking Foundations**

Fall 2019 & Spring 2020

*Marina Davidson, Amy Freshman, Stephanie Larsen, Casey Riesberg, Rita Ann Shaughnessy, Allison Wakin [15sections]*

UNO students, as part of the Philanthropy Persuasive Speech Project, work individually or in dyads to interview a community organization over the phone or via zoom to learn about their work and develop a persuasive speech to convince their fellow classmates to donate the \$1,000 grant to the organization they choose to represent. Students create and give a 6-8 minute persuasive speech via zoom. Organizations have access to a video or audio recording of the speeches.

## **CMST 2410.001 – Small Group**

Spring 2020

*Herbert Thompson, III*

This course is an introduction to the theory and practice of communication and leadership within small group settings. This course provides students with broad knowledge about small group communication processes.

## **JMC 3230.001– Principles of PR**

Fall 2019 & Spring 2020

*Roma Subramanian, Karen Weber*

This course focuses primarily on techniques to garner and sustain public understanding, acceptance, and support for an organization.

## **JMC 4250.001 – Journalism and Mass Communication**

Fall 2019 & Spring 2020

*Chang Bi, Karen Weber*

UNO students work with a chosen nonprofit client, to prepare public relations, advertising, and marketing materials throughout the semester. At the end of the semester, the students create a social media campaign strategy for their clients.

## **JMC 4260.001 – Media Relations**

Spring 2020

*Karen Weber*

This course focuses on the communication tools used in media relations, the nuances of working with reporters from press and various media, news writing, news judgment, strategic planning, and the application of communication theories in understanding the relationship between news organizations and media relations representatives for organizations and corporations.

**JMC 4450 – JMC Capstone I****Fall 2019****Andrea Weare [2 Sections]**

UNO students partner with a community organization to plan and execute strategy and tactics to craft and deliver a persuasive message to a variety of audiences

**MUSC 2750.001 – Marching Band****Fall 2019****Joshua Kearney**

UNO students work together with Western Hills Elementary students to teach them about college marching band and perform together at the end of the project.

**MUSC 3600.001 – Music Education Core I – Elementary****Spring 2020****Melissa Berke**

Students from UNO Instructor Melissa Berke's class work with students at Western Hills Elementary and write songs about manners for them to sing. Courteous Kidz also help with teaching manners for mealtime. The students at Western Hills then meet at UNO to have a luncheon to practice their manners. During that time, students sing songs about manners that UNO students write.

**MUSC 3610.001 – Music Education Core II****Fall 2019****Shelly Cooper**

This course happens in collaboration with MUSC 3600. UNO Students work with students at Western Hills Elementary and write songs about manners for them to sing. Courteous Kidz also help with teaching manners for mealtime. The students at Western Hills then meet at UNO to have a luncheon to practice their manners. During that time, students sing songs about manners that UNO students write.

**MUSC 4130.001 – University Orchestra****Fall 2019****Matthew Brooks**

Students, faculty, and staff build musical relationships, and explore communication, leadership, mentorship, and pedagogical skills. UNO students and faculty provide residencies at the high schools to work on material in preparation for the music clinic and final concert at UNO: a collaboration between UNO, Benson High School, and Burke High School Orchestra students.

Heartland Philharmonic Orchestra is a full symphony orchestra performing symphonic repertoire.

**MUSC 4160.001\* – Symphonic Wind****Spring 2020****Karen Fannin**

UNO students coordinate with families from the Learning Community Center (LCC) of South Omaha to promote musical and cultural appreciation. This opportunity allows students to present their knowledge and skills firsthand, while collaborating with the community of Omaha.

## **COLLEGE OF EDUCATION**

### **CDIS 4490.001 – Introduction to Professional Practices**

Fall 2019

***Mitzi Ritzman***

UNO students are given advocacy opportunities and learn more about the professions of speech-language pathology and audiology. UNO students are able to introduce and share these professions to Metro area high school students.

### **CDIS 8540.001 – Autism Spectrum Disorders**

Fall 2019

***Mitzi Ritzman***

UNO students work with the Autism Society of Nebraska to prepare a Sensory festival for children and families impacted by autism. Focus is given on how to support language, social communication, and interaction within the context of festival activities.

### **CDIS 8590.001 – Language Disorders: Birth to Five**

Fall 2019

***Mitzi Ritzman***

UNO students write a lesson plan for an approved children's book to support the Primetime Saturday morning reading program run by the Omaha Public Library.

### **EDL 8050.001 – School Community**

Spring 2020

***Tamara Williams***

Graduate students from UNO partner with 5th grade students from Black Elk Elementary and adults with autism from the Autism Center of Nebraska (ACN). This project allows the elementary students to foster relationships between themselves, UNO grad students, and the clients from ACN through the creation of STEAM based collaboration activities. Some of these activities included making origami, slime, and tinker toys. UNO students benefit by the gained experience of making lesson plans and working with students and adults with disabilities. To culminate the project, origami butterflies that were made during the project are hung on light up trees and given to Black Elk and ACN.

### **KINS 8130.001/ 9131.001– Implementing Physical Activity in Culturally Diverse Populations**

Fall 2019

***Danae Dinkle***

This course focuses on information necessary to assess, design, implement, and evaluate the need for and effectiveness of physical activity interventions in diverse populations, races, and ethnicities. These populations include: African American, Native American, Hispanic, Asian American, Pacific Islanders, and Caucasian. Additionally, candidates complete a health and physical activity service learning project in which they will work with diverse populations in the community

### **MTCH 2010.001 – Math for Elementary Teachers**

Fall 2019 & Spring 2020

***Michael Matthews***

UNO students partner with UNO collaborate with fifth graders from R.M. Marrs Magnet Center, to solve math problems. This activity takes place once every month with the use of media and on the last day of the project students will get together to celebrate their success and have a reflection.

**PHHB 4060.001 – School Health Programs**

Fall 2019

**Marcia Adler**

UNO students conduct a program evaluation as part of the class. The program evaluation is for a school district, employer, or other department.

**PHHB 4400.001 – Health Literacy**

Fall 2019

**Aja Pelster**

This course is designed to provide students with the competencies to reduce problems associated with low health literacy. UNO students in partnership with students from King Science, students created educational materials and games for No More Empty Pots.

**PHHB 4550.001/8556.001– Health Aspects of Aging**

Fall 2019

**Marcia Adler***Cross-listed with GERO 4550/8556, WGST 4550*

UNO students, after put into groups, work with both an UNO sports team and an Omaha area Assisted Living or Nursing facility in order to develop athletic programming for the elderly. Potential student learning outcomes include development of various communication, coordination, and planning skills, as well as general knowledge and recognition of flexibility and health aspects of the aging.

**SPED 4420.001– Early Language Development**

Spring 2020

**Mitzi Ritzman**

Students make home visits with LCC Navigators to families that the Learning Community Center of South Omaha (LCC) serves. Students come up with individualized interaction plans to work with small children, with a focus on language and literacy, and eventually share the information and resources with the families.

**SPED 4750.001 – Childhood Language Disorders**

Spring 2020

**Mitzi Ritzman**

Students teach five sessions in one of two Blackburn Alternative Program classes in partnership with the Kellom Elementary. As a community partner, Kellom Elementary students worked with UNO students to create a zine filled with pictures.

**TED 2050 – Introduction to Teaching English as a Second Language** Fall 2019 & Spring 2020**Mariana Cruz, Sandra Rodriguez-Arroyo [2 sections]**

Undergraduate teacher candidates partner with the Learning Community Center of South Omaha to provide families and their children some guidance on the topic of College Preparation. Teacher candidates develop activities that give families access to a variety of information (selecting a career, financial aid, university life, etc.). Throughout the semester, UNO students curate lesson plans and share helpful resources to guide the families in college preparedness. This provides an opportunity for the UNO students to implement what they are learning in the classroom and LCC families to practice their English in conjunction with their LCC ESL classes.

**TED 2200.098 – Human Relations**

Spring 2020

**Germaine Huber**

UNO students partner with students from Crestridge Elementary to discuss the impact of redlining in the Omaha community. Both student groups work alongside Inclusive Communities to create a final presentation to Table Talk participants who then talked about the themes presented.

**TED 2360 – Children’s Literature**

**Fall 2019 & Spring 2020**

***Stephany Albritton; Kimberly Keene; Deborah Kendall; Lindsay Peterson; Stacy Sanders***

***[multiple sections]***

UNO teacher candidates work with individual and/or small groups of children on activities with public libraries that allow candidates to observe and learn how to: 1) design and plan literacy activities for young children and 2) manage/engage the attention and interest of young children to promote an optimal learning environment.

**TED 4340.001 – Teaching of Science – Elementary**

**Spring 2020**

***Sheryl Lynne McGlamery***

This course is designed to give the undergraduate elementary education candidate a survey of the content of science in the elementary and middle school and a study of the methods and techniques of teaching science.

# **COLLEGE OF INFORMATION SCIENCE & TECHNOLOGY**

## **CSCI 4260.001/8266.001 – User Experience Design**

**Fall 2019 & Spring 2020**

**Christine Toh**

*Cross listed with ITIN 4260.001/8266.001*

User experience (UX) design is concerned with the application of user-centered design principles to the creation of computer interfaces ranging from traditional desktop and web-based applications, mobile and embedded interfaces, and ubiquitous computing. This course provides in-depth, hands-on experience with real world application of the iterative user-centered process.

## **ISQA 4000.001/ 8086.001- Special Topics in I**

**Fall 2019**

**Andrea Wiggins**

This course is designed to acquaint students with issues which are current to the field or harbingers or emerging trends in the information systems area.

## **ISQA 4110.001 – Information Systems Analysis**

**Fall 2019**

**Leah Pietron; Tenace Kwaku Setor (2 sections)**

Students work on an information systems development project with a community partner. The project lasts for two semesters, beginning in ISQA 4110 and continuing in ISQA 4120.

## **ISQA 4120.001 – System Design & Implementation**

**Spring 2020**

**Paul van Vliet [2 sections]**

Student teams design and build custom information systems solutions for small businesses and non-profits based on the system analysis performed in ISQA 4110.

## **ISQA 4130.001 – Information Technology for Development**

**Fall 2019**

**Sajda Qureshi**

*Cross listed with ISQA 8136*

Students learn and apply ITD concepts for developing and adding value through IT by working with small business entrepreneurs in Omaha or rural Nebraska. Students evaluate micro-business technology needs, prepare business technology plans, provide training, and implement appropriate solutions, to the extent possible within a semester class.

## **ISQA 4150.001/8156.001 – Advance Statistical Methods**

**Fall 2019 & Spring 2020**

**Christian Haas**

UNO students partner with a community agency to analyze and interpret different data.

## **ISQA 4180.001/ 8180.001 – Electronic Commerce**

**Spring 2020**

**Sajda Qureshi**

Students are given an overview of electronic commerce business models and required to apply these to solve business problems or take on opportunities presented. They cover topics such as social networking, electronic markets, and political and ethical issues associated with electronic commerce, and business plans for technology ventures.

**ISQA 8210.001 – Managing Software****Spring 2020****George Royce**

Students identify, operationalize, and provide tutorials for software that addresses the challenge(s) or need(s) provided by the partner organization (client). Once they fully understand the needs of the client, student's research software options to present to the client who select their software of choice and students customize it to the needs of the organization, including creating tutorials for the client.

**ISQA 8950.001 – Capstone Management Information Systems****Fall 2019 & Spring 2020****Sachin Pawaskar [2 Sections]**

Students create the following web applications: the FitGirl "EmpowerU". Students create a web application to manage and display UNO community engagement data in Phase II of the project.

**ITIN 4260.001/8266.001 – UX Design****Fall 2019 & Spring 2020****Christine Toh***Cross listed with CSCI 4260.001/8266.001*

User experience (UX) design is concerned with the application of user-centered design principles to the creation of computer interfaces ranging from traditional desktop and web-based applications, mobile and embedded interfaces, and ubiquitous computing. This course provides in-depth, hands-on experience with real world application of the iterative user-centered process.

**ITIN 4440.001 – Agile Development Methods****Spring 2020****Margeret Hall**

Students learn agile development principles and techniques covering the entire software development process. Software development projects with a local community partner are used throughout, and students deliver a live system and demonstration at the end of the semester.



# **COLLEGE OF PUBLIC AFFAIRS AND COMMUNITY SERVICE**

## **AVN 4890.001/ 8896.001– Special Topics in Public Administration**

**Fall 2019 & Spring 2020**

**Jodi Benenson**

*Cross-listed with PA 4890/8896*

The purpose of this course is to acquaint students with key issues and topics of special concern to public and non-profit management that they otherwise would not receive elsewhere.

## **CRCJ 8010.001- Nature of Crime**

**Fall 2019**

**Mark Foxall**

This course provides an overview of the major dimensions of crime in the U.S. Content areas included are the epidemiology of crime, the costs of crime and typologies of crime and criminals. UNO students are split into two groups for this project. One group focuses on research while the second group focuses on hands on programming for Lutheran Family Services.

## **GERO 2000.005\*– Intro to Gerontology**

**Spring 2020**

**Lyn Holley**

UNO Gerontology students work with Lewis and Clark Middle School students in their afterschool program: G.I.V.E. Students plan a senior prom for seniors in the community. Together, students figure out the prom's logistics, including the schedule, activities, and decorations. The prom is the culmination of their project and they celebrate together, eating, dancing, and listening to music.

## **GERO 3000.001 – Community Resources**

**Fall 2019**

**Chris Kelly**

UNO students and seniors partner with Opera Omaha to introduce students to community resources for older adults, to identify the organizations and individuals in the public and private sectors that help support aging in place, and to examine the impact of the efforts on older adults at the national, state and local levels.

## **GERO 4480.001/8486.001 – Comparative Gerontology**

**Fall 2019**

**Lyn Holley**

This course engages students from UNO and universities in Poland in a cross-cultural and trans-cultural project to conduct research on the lived experiences of older persons, the nested policies and contexts that shape the experiences of the aging and how they compare between the two communities. Data gathered is used with local partners to help inform their future programs and services.

## **GERO 4550.001/ 8556.001 – Health Aspects of Aging**

**Fall 2019**

**Marcia Adler**

*Cross-listed with PHHB 4550 / PHHB 8556*

UNO students, after put into groups, work with both an UNO sports team and an Omaha area Assisted Living or Nursing facility in order to develop athletic programming for the elderly. Potential student learning outcomes include development of various communication, coordination, and planning skills, as well as general knowledge and recognition of flexibility and health aspects of the aging.

**GERO 4670.001/ 8676.001 – Programs and Services for the Elderly**

**Fall 2019**

**Amy Hanson**

*Cross-listed with PA 8676*

Students describe a program with Eastern Nebraska Office on Aging (ENOA) and how it benefits older adults in the Omaha area. Students work with the ENOA in some of their different programs (Intergenerational Orchestra, Information and Assistance, and Home-delivered meals) and report on how a particular program can be enhanced or improved.

**GERO 4690.001/8696.001– Working with Minority Elderly**

**Spring 2020**

**Lynn Holley**

*Cross listed with SOWK 4040 / SOWK 8046*

UNO students are provided with knowledge of differing status, attitudes, and experiences of the elderly within minority groups.

**PA 3600.001 – Nonprofit Organization and Management**

**Spring 2020**

**Susan Elizabeth Ogborn**

UNO Students are introduced to the nonprofit sector, including many aspects of nonprofit management.

**PA 4890.001/8896.001 – Special Topics in Public Administration**

**Fall 2019**

**Jodi Benenson**

*Cross-listed with AVN 4890/8896*

The purpose of this course is to acquaint students with key issues and topics of special concern to public and non-profit management that they otherwise would not receive elsewhere.

**PA 8300.850 – Policy Design and Implement**

**Spring 2020**

**Jodi Benenson**

This course examines the formulation, adoption, implementation and evaluation of public policy. Important topics include the basic features of American government, the causes and determinants of public policies, the dynamics of decision-making in the public sector, the obstacles to "successful" public programs, and the criteria for the assessment of a public program's impact. Special emphasis is given to the role public managers play within the policy process.

**PA 8530.001 – Policy Design and Implement**

**Spring 2020**

**Jodi Benenson**

The basic question presented in this course is how we can use strategic planning and evaluation to build public and nonprofit organizations that function creatively and effectively, and that enhance the overall public value of their services.

**PA 8676.001 – Programs and Services for the Elderly**

**Fall 2019**

**Amy Hanson**

*Cross-listed with GERO 4670/8676*

Students describe a program with Eastern Nebraska Office on Aging (ENOA) and how it benefits older adults in the Omaha area. Students work with the ENOA in some of their different programs (Intergenerational Orchestra, Information and Assistance, and Home-delivered meals) and report on how a particular program can be enhanced or improved.

**PA 8710.001 – Fundraising**

Fall 2019

**Nuriel Heckler**

UNO Students partner with the Omaha Public Library foundation to develop two fundraising plans, one for general funds and one for capital investments for the projects they are working on.

**SOWK 1000.001 – Social Work and Social Welfare**

Fall 2019

**Lequisha S. Sims**

The UNO students work with three different partners on policy work or service.

**SOWK 1500 – Social Work and Civic Engagement**

Fall 2019 &amp; Spring 2020

**Jeff Knapp, Lisa Smith [multiple sections]**

Students from partner with different identified community organizations and P-12 partners, such as Heartland Family Service, Blackburn Alternative School, and the Down Syndrome Alliance of the Midlands, to provide 30 hours of direct service throughout the semester. Students have the opportunity to choose from a number of service learning projects including the following.

- UNO students along with Omaha South High Art students will create a cookbook from collected recipes and stories from community members accessing the food pantry at Together Inc.
- Food for Thought is a long-term service learning project that connects the culinary program at Blackburn with the senior programming at Adam's Park. Blackburn students along with UNO students will create a weekly meal for the seniors at Adam's Park.
- UNO students will be working with Heartland Family Services to assist as group facilitators to co-facilitate and direct a parenting class group and a family group. UNO students will assist with infant/toddler care, school age kids club, and observing staff facilitated parenting classes.
- UNO students will work with eighth grade students from Norris Middle School to plan the Sensory Festival for JP Lord School students and their families. UNO students will experience the field of social work and help the eighth graders learn cultural humility and how to work with students who have multiple disabilities. JP Lord School students will be able to attend a festival in which they may be stimulated while their parents receive information and resources.

**SOWK 4040.001/8046.001– Working with Minority Elderly**

Spring 2020

**Lynn Holley**

*Cross listed with GERO 4690/ GERO 8696*

UNO students are provided with knowledge of differing status, attitudes, and experiences of the elderly within minority groups.

**SOWK 4050.001/8056.001 – Ethnic Diversity and Social Work Practice**

Fall 2019

**Lequisha S. Sims**

UNO students will create activities around ethnicity and diversity with participants of Girls Inc.

**SOWK 4650.001 – Social Work in Mental Health**

Spring 2020

**Peter Szto**

Students produce several administrative and media projects related to community-based mental health. They also learn basic intervention, assessment, and social support skills in relation to persons with severe and persistent mental illness. At the end of the semester, students present research findings and products to the Assertive Community Treatment (ACT) team.

**SOWK 8130.002 – Generalist Practice I****Fall 2019****Mary Kate Hoffman**

UNO students from Professor Mary Kate Hoffmann's Social Work Generalist Practice I course visit the Nebraska Correctional Youth Facility (NCYF) four times over the semester. Each student is assigned to an inmate at the facility. Together each pairing take the Strengthsfinder test. The UNO students work with their assigned inmate to discuss and process the results of the Strengthsfinder test, and set goals aligned with their strengths for their future in and beyond the walls of NCYF.

**SOWK 8150 – Generalist Practice II****Spring 2020****Jeff Knapp**

This practice course is an introduction to a goal-oriented planned change process with an emphasis on educational, support, and task groups, organizations, and communities. The focus is on building knowledge and developing indirect practice skills in collaboration, planning, empowerment, and advocacy to effect social change using the Generalist Intervention Model. Students in Jeff Knapp's course worked with J.P. Lord School students.

**SOWK 8190 002 – Research & Computer Applications****Fall 2019****Jeannette Harder**

Each graduate student partners with a nonprofit organization to complete a two-semester sequence research and evaluation project. Their work includes a literature review, logic model, quantitative and qualitative research proposals, data collection and analysis, and reporting.

**SOWK 8220.001 – Clinical Social Work with Individuals****Spring 2020****Jeff Knapp**

UNO students work with members of the Circle of Friends group from Omaha Northwest High Magnet School. UNO students develop active listening and rapport-building skills while helping Circle of Friends members create personal goals with objectives, learn new skills, and adapt in social situations. The goal is to allow graduate social work students to learn clinical skills and Circle of Friends members to learn skills to utilize during and after high school.

**SOWK 8940.005 – Evaluation of Social Programs****Spring 2020****Jeanette Harder**

UNO Students collaborate with Learning for All to collect qualitative data, analyze quantitative and qualitative data, write, and present a report including recommendations for the community partner. They provide a literature review, a logic model, quantitative and qualitative proposals, and analyses, and two final reports (end of Fall 2019 and end of Spring 2020 semesters).

## **COLLEGE OF ENGINEERING (UNL)**

### **ENGR 1000.001 – Interpersonal Skills for Engineering Leaders**

**Fall 2019 & Spring 2020**

***Stuart Bernstein***

UNO students partner with students from Field Club Elementary School to teach topics related to their coursework, reflect on their project, and document what they learned. Their findings are compiled into a hard-cover book.

### **ENGR 4690 – Technology, Science and Civilization**

**Fall 2019**

***Bing Chen***

UNO students serve as mentors to freshman students divided into small groups, with each senior mentor meeting with their assigned groups to provide updated department information and tutoring. The objective of this is to stimulate dialogue and to allowing entering students an opportunity to transition to university with the goal of improving freshman retention rates.

### **ENGR 2000.001 – Professionalism and Perspective**

**Spring 2020**

***Stuart Bernstein***

UNO students partner with different community agencies such as The Union for Contemporary Arts, the Great Plains Black History Museum, and Omaha NAACP to experience a tour of Omaha that highlighted the effect of redlining within their community. After the tour, UNO students create a presentation that emphasizes better engineering practices for diverse communities.

# **AIR FORCE ROTC**

**AERO 1320.001 – Foundations of U.S. Air Force Heritage and Values II**

**Spring 2020**

***Ryan Lucas Bird***

Students from UNO's ROTC Arnold Society (an Air Force Service Society) partnered with JROTC students from Millard South High School to learn more about ROTC programs at UNO. JROTC students come to campus, and be provided with an overview of the ROTC program, tours of campus and the chance to participate in ROTC-led leadership activities. At Together, MSHS JROTC participate and assist in servicing a regular food pantry for the public and removing their garden for relocation.

# **THOMPSON LEARNING COMMUNITY**

US 2020 – TLC Sophomore Seminar

Fall 2019

*Katrina Brooks, Tyler Payne, Jacques Musavyimana, Maria Eberly-Marquez [Multiple sections]*

UNO students are partnered with senior from the Intercultural Senior Center to teach more technology-related skills. Students presented and helped senior with using features on their phones, typing on desktop computer, and knowing how to avoid scams online.

Thompson Learning Community students work with North Star students on professionalism, mock interviews, and manners for an Etiquette Dinner. Students get to know each other through online instant messaging and answering questions asked by North Star students. Students celebrate their work together by sharing about their experience at the final celebration.

Students work with Malcolm X Memorial Foundation to implement and create sustainable fresh produce through gardening.

Thompson Learning Community students act as mentors for Partnership 4 Kids (P4K) participants by journaling back and forth to each other and engaging in a service project for the Alliance for a Better Omaha. They create advocacy campaigns through social media and posters, and create blankets for clients.

# **University Honors Program**

## **HONR 3000.001\* – Cellular and Molecular Neurobiology**

**Spring 2020**

***Bruce Chase***

Students from partner with King Science & Technology Magnet School Health Care Academy to learn from and support clients at Omaha's MS Forward. MS Forward, created in 2003, is a person-focused place where those combatting the effects of disease or aging go to engage in movement and strengthening in a supportive, inspiring, and safe space. Students have the opportunity to learn, interact, assess, and understand more about individuals living with chronic conditions.

## **HONR 3020.001\* – Honors Colloquium – Social Sciences**

**Spring 2020**

***Lucy Morrison***

UNO students partner with students from Ralston High School to do research and collect information about the history of 53 businesses that located in the Blackstone Area. The students' findings are logged into an app or website where it will be available to the Blackstone Business Association.

## **HONR 3030.001 – Honors Colloquium-Social Sciences**

**Fall 2019**

***Sachin Pawaskar***

This course focuses on social science perspectives for the University Honors Program students drawing from multiple disciplines within the social sciences, it provides students with insight into cross-disciplinary study of the theories and methods of the social sciences organized around changing themes and/or concepts.



## **OTHER**

### **Freshman Leadership Council- Nathan Hale FLC**

**Spring 2020**

***Alex Young, Jabin Moore***

Members of UNO's Freshman Leadership Council (FLC) work together with students from Nathan Hale Middle School's Student Government. FLC and Nathan Hale students work together on their 'Secret Kindness Agents' project this semester. In this process students come together to discuss and identify specific activities they embarked on the semester.

### **ILUN 3650.001 – Oral Fluency II**

**Fall 2019 & Spring 2020**

***Linda Loftus***

UNO students partner with English Language Learners at Holling Heights Elementary to work on language skills by focusing on creating fluency, discussion, and mentorship between students, while learning and serving the community. This semester's theme involved story telling through performance and art.

### **Young Scholars – College and Career Readiness**

**Spring 2020**

***Aaron Krueger***

UNO Young Scholars partner with 4<sup>th</sup> grade students from Washington Elementary School. The students are involved in a back and forth dialogue relating to the college experience. Washington Elementary students write letters to their UNO partners and be able to ask about their first years at UNO. Young Scholars travel to Washington Elementary School to have a panel for Q&A questions from the fourth graders.

## **General Education Course**

### **CHEM 1180.001\*- General Chemistry I**

Fall 2019

**Dana Richter-Egger**

Students develop a comprehensive understanding of chemical principles.

### **CMST 1110\* – Public Speaking Funds**

Fall 2019 & Spring 2020

**Marina Davidson, Amy Freshman, Stephanie Larsen, Casey Riesberg, Rita Ann Shaughnessy, Allison Wakin [15 sections]**

UNO students, as part of the Philanthropy Persuasive Speech Project, work individually or in dyads to interview a community organization over the phone or via zoom to learn about their work and develop a persuasive speech to convince their fellow classmates to donate the \$1,000 grant to the organization they choose to represent. Students create and give a 6-8 minute persuasive speech via zoom. Organizations have access to a video or audio recording of the speeches.

### **ENGL 1150.001\*- English Composition I**

Fall 2019

**Todd D. Richardson**

*Cross-listed with ENGL 1150*

Students conduct anonymous peer reviews and provide feedback for incarcerated students enrolled in the same course as part of the Nebraska Post-Secondary Prison Education Project. Towards the end of the semester, a group of Goodrich Scholar students volunteered to enter the Omaha Correctional Center for a group discussion of their experience and to brainstorm ideas for their final essays on the American Dream.

### **ENVN 2000.001\* – Landscape Appreciation and Environmental Sustainability**

Fall 2019 & Spring 2020

**Steve Rodie**

UNO students work with Omaha Northwest's AP Environmental Science students to gather information on the City of Omaha's potential plastic bag ban ordinance. Both UNO and Northwest High School students went to the State Capital in Lincoln to testify to the LB 905 bill committee in favor of the plastic bag ban.

### **GERO 2000.005\*- Intro to Gerontology**

Spring 2020

**Lynn Holley**

UNO Gerontology students work with Lewis and Clark Middle School students in their afterschool program: G.I.V.E. Students plan a senior prom for seniors in the community. Together, students figure out the prom's logistics, including the schedule, activities, and decorations. The prom is the culmination of their project and they celebrate together, eating, dancing, and listening to music.

### **HONR 3000.001\* – Cellular and Molecular Neurobiology**

Spring 2020

**Bruce Chase**

Students partner with King Science & Technology Magnet School Health Care Academy to learn from and support clients at Omaha's MS Forward. MS Forward, created in 2003, is a person-focused place where those combatting the effects of disease or aging go to engage in movement and strengthening in a supportive, inspiring, and safe space. Students have the opportunity to learn, interact, assess, and understand more about individuals living with chronic conditions.

**HONR 3020.001\* – Honors Colloquium – Social Sciences**

**Spring 2020**

**Lucy Morrison**

UNO students partner with students from Ralston High School to do research and collect information about the history of 53 businesses that located in the Blackstone Area. The students' findings are logged into an app or website where it will be available to the Blackstone Business Association.

**HUMN 1200.001\*- Autobiography Reading and Writing**

**Fall 2019**

**Imafedia Okhamafe**

UNO students partner with students from Omaha Street School strengthen their ability to be analytical and creative by reading *Opportunity Comes to Those Who Are Prepared for It*, and generate conversational questions. Together, students will create a Ball Pith event, which provide an opportunity for students to interact with the public. Students also learn communication skills as well as working in groups and breaking barriers.

**PSYC 1010.011\*\*– Intro to Psychology**

**Fall 2019**

**Rosemary Strasser**

Students from UNO and Uta Halee students work together to create podcasts for The Union for Contemporary Art's *Undesign the Redline* exhibit around identified topics from The Union. The focus is "How to have tough conversation around the identified topics." Each podcast is approximately 5 minutes. The goal of this project is to teach how to have tough conversations by setting up norms and ground rules.

**SPAN 1110.003\* – Elementary Spanish I**

**Fall 2019 & Spring 2020**

**Arturo Miranda**

This course emphasizes the mastery of all four language skills (speaking, listening, reading, and writing) and introduces cultural topics from across the Spanish-speaking world.

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