



UNIVERSITY OF NEBRASKA AT OMAHA  
SERVICE LEARNING ACADEMY

# **Service Learning Courses 2018 - 2019 Academic Year**

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\* Courses designated with an asterisk (\*) after the course number are listed as an undergraduate General Education course.

For more information please visit: <https://www.unomaha.edu/general-education/index.php>

## **COLLEGE OF ARTS & SCIENCES**

### **BIOL 3660 – Sustainable Landscape Design**

**Spring 2019**

**Steve Rodie**

*Cross listed with ENVN 3660*

Students from Professor Steve Rodie's Sustainable Landscape Design course present their ideas for renovating areas of the Omaha Public Power District (OPPD) Landscape Arboretum, and enhancing the educational value of the arboretum. Students work in groups and focus on native plantings, educational signage, and other ideas for the parking area, a formal garden area, and a lowland forest area.

### **BIOL 3670 – Sustainable Landscape Design Lab**

**Spring 2019**

**Steve Rodie**

*Cross listed with ENVN 3670*

Students from Professor Steve Rodie's Landscape Appreciation course and Omaha Northwest AP Environmental Science students work together to design a garden addition for the garden at Northwest High School. The garden features plants of various types, including medicinal and pollinator plants. This P-16 service learning project covers various environmental sustainability and STEAM (Science, Technology, Engineering, Art, and Math) concepts. This project reinforces classroom curriculum for UNO and ONW students by teaching students about sustainable landscape design techniques in a real-world setting.

### **BIOL 4280/8286 – Animal Behavior Laboratory**

**Fall 2018**

**Rosemary Strasser**

*Cross-listed with PSYC 4280/8286*

UNO students work on behavior projects with zoo keepers and help K-12 students learn about science and behavioral data collection.

### **BLST 1000 – Black Studies**

**Spring 2019**

**Jennifer Harbour**

Students from UNO and King Science & Technology Magnet School gather at UNO's campus to watch a film and discuss how the information may impact the history of Omaha. This information assists with the creation, archiving, and presentation of artifacts for the Great Plains Black History Museum.

### **BLST 1950 – Black Women's World**

**Spring 2019**

**Peggy Jones**

UNO students work with students from Morton Magnet Middle School to create a Black Studies Coloring book for children at the Learning Community Center of North Omaha. The UNO and Morton students meet frequently to discuss race relation events that have taken place in Omaha and across the U.S. Students learn to teach and lead others, to work in discussion groups, and about race relations – past, present, and future.

### **BLST 3120 – The Black Experience in American Politics**

**Fall 2018**

**Preston Love**

*Cross-listed with PSCI 3120*

UNO students partner with Benson High School students on a community survey about voting. The group gathered to discuss the survey results, take a tour, and hear presentations from scholarship groups and student involvement on UNO's campus.

**BLST 3920 – Black Aesthetics**

Fall 2018

*Peggy Jones*

UNO Students and Nathan Hale Students work together to create an Art Gallery Guide for the *30 American's Art* exhibit at the Joslyn Art Museum.

**BLST 3980 – Special Topics Black Studies**

Spring 2019

*Manfred O. Wogugu*

**CHEM 1180\* – General Chemistry I**

Fall 2018

*John Conrad*

**CHEM 1194 – General Chemistry II Laboratory**

Fall 2018

*Dana Richter-Egger*

UNO Students partner with Northwest High School students to collect macroinvertebrate and water samples from the Pawnee River at the Lee G. Simmons Conservation Park & Wildlife Safari for water quality testing. The test results are shared with representatives from Omaha's Henry Doorly Zoo and Aquarium and Lee G. Simmons Conservation Park & Wildlife Safari.

Spring 2019

*Dana Richter-Egger*

Together, students from UNO and Northwest High School visit the Wildlife Safari Park for their service learning project. Students collect macroinvertebrate and water samples from the Pawnee River for water quality testing. The group share these test results with Omaha's Henry Doorly Zoo and Aquarium and Lee G. Simmons Conservation Park & Wildlife Safari at the final presentation.

**CHEM 3030 – Environmental Chemistry and Instrumental Analysis**

Spring 2019

*Andrew Miller*

Students from UNO and Northwest High school visit Glacier Creek Preserve for field sampling. Student conduct sampling analysis, testing nitrogen mass in the soil, and also develop a model of nitrogen movement using GIS mapping.

**ENGL 1150 – English Composition I**

Fall 2018

*Daniel Wuebben*

Students conduct anonymous peer reviews and provide feedback for incarcerated students enrolled in the same course as part of the Nebraska Post-Secondary Prison Education Project. Towards the end of the semester, a group of Goodrich Scholar students volunteered to enter the Omaha Correctional Center for a group discussion of their experience and to brainstorm ideas for their final essays on the American Dream.

Spring 2019

*Sarah Fae Larson*

**ENGL 1160 – English Composition II**

Fall 2018

*Frank James Ward*

**ENVN 2000\* – Landscape Appreciation and Environmental Sustainability****Fall 2018****Steve Rodie**

UNO students work with AP Environmental Studies students from Northwest High School to create design concepts for additional outdoor classroom areas on the high school campus. Together, students present their ideas (native plant communities, rain garden, etc.) to Northwest administration representatives at the end of the semester.

**FREN 3050 –Traduction Litteraire****Spring 2019****Juliette Parnell**

Using French translation skills, students help translate mission critical documents for Learning for ALL, an organization that supports adults in the Omaha community to acquire the literacy and language skills necessary for them to thrive and achieve life goals. The documents are for the organization's English Language Learner students enrolling in one of their classes.

**FREN 8976 – Pro-Seminar****Spring 2019****Juliette Parnell**

Using French translation skills, students help translate mission critical documents for Learning for ALL, an organization that supports adults in the Omaha community to acquire the literacy and language skills necessary for them to thrive and achieve life goals. The documents are for the organization's English Language Learner students enrolling in one of their classes.

**GEOL 2500 – Special Topics****Spring 2019****Harmon Maher**

A collaboration among St. James/Seton 5th grade students, UNO students and Heron Haven focus primarily on the creation and the design of a video focusing on the importance of the watershed at Heron Haven. The 5th grade students, with the accompaniment of UNO students, tour Heron Haven and document the wildlife, land, and various features of watershed. Throughout the fall and spring semester, the students compile data and videos in educational videos to be shown at Heron Haven.

**HIST 2990 – People and Issues in History****Fall 2018****Jeanette Gabriel**

UNO students conduct oral histories with community members from the African-American and Jewish communities who live or have lived in North Omaha. At the end of the semester, students present results at a public event held on campus.

**INST 4140 – Religion and Human Rights****Fall 2018****Laura Alexander***Cross-listed with RELI 3500*

UNO students partner with Inclusive Communities to plan and lead a Table Talk-style dialogue on a topic in religion and human rights. The main outcome of the project is the dialogue itself; students also debrief and present on their experiences of planning and leading dialogue in class.

**NAMS 4920 Special Topics in Native American Studies****Spring 2019****Carolyn Kay Fiscus**

**NEUR 4330 – Social Neuroscience****Fall 2018****Jeffrey French***Cross-listed with PSYC 8336*

UNO students work with the Circle of Friends group at Northwest High School, consisting of peers and students on the autism spectrum. Together, the groups play games and learn about the mind.

**PSCI 3120 – The Black Experience in American Politics****Fall 2018****Preston Love***Cross-listed with BLST 3120*

UNO students partner with Benson High School students on a community survey about voting. The group gathered to discuss the survey results, take a tour, and hear presentations from scholarship groups and student involvement on UNO's campus.

**PSYC 1010 – Intro to Psychology****Spring 2019****Rosemary Strasser**

Students from UNO and from Marian High School create a piece of curriculum for the Anti-Defamation League, a not-for-profit organization dedicated in purpose and in program to defending democratic ideals, safeguarding civil rights and combating anti-Semitism, prejudice, discrimination, and bigotry of all kinds.

**PSYC 4024 – Laboratory in Psychology: Learning****Fall 2018****Rosemary Strasser**

UNO students and Blackburn Alternative Program students partner with the Nebraska Humane Society to use positive reinforcement to train shelter dogs.

**PSYC 4280/8286 – Animal Behavior Laboratory****Fall 2018****Rosemary Strasser***Cross-listed with BIOL 4280/8286*

UNO students work on behavior projects with zoo keepers and help K-12 students learn about science and behavioral data collection.

**PSYC 4510 – Psychology in the Schools****Fall 2018****Brian McKeivitt**

Students work individually with children participating in the Boys and Girls Club after school program. Students serve as reading mentors, provide reading assessment and intervention during homework time along with social skills instruction and other activities. The purpose of the project is to enable students to work directly with school-age children to apply course content related to literacy, problem solving, and academic and behavioral interventions.

**PSYC 4920 – Application of Positive Psychology to Health and Well-Being****Spring 2019****Lisa Scherer**

Students collect Hygiene Kits for the families served by Together, Inc., an organization whose mission focuses on the prevention and end of homelessness in the Omaha community. Students journal on their experience and this experience, as well as others, are included in the students' zines that they create and present on at the end of the semester.

**PSYC 4960 – Independent Study in Psychology** **Fall 2018**  
**Lisa Scherer**  
Projects vary by student.

**PSYC 8336 – Social Neuroscience** **Fall 2018**  
**Jeffrey French**  
*Cross-listed with NEUR 4330*  
UNO students work with the Circle of Friends group at Northwest High School, consisting of peers and students on the autism spectrum. Together, the groups play games and learn about the mind.

**PSYC 8530 – Early Childhood Assessment** **Fall 2018**  
**Kristy Feden**  
Graduate students partner with a preschool teacher to observe/assess a child and collaboratively identify an area for growth for the child. The graduate students design an intervention, implement the intervention, and track the child's progress over the course of the semester.

**PSYC 8576 – Behavior Analysis and Interventions** **Fall 2018**  
**Adam Weaver**  
UNO students work under the supervision of a school psychologist in the school districts (Council Bluffs, Elkhorn, Westside, Papillion-LaVista, Millard, and Ralston) to conduct a Functional Behavioral Assessment (FBA) on a PK-12 student engaging in challenging behaviors.

**PSYC 9320 – Seminar in Program Evaluation** **Fall 2018**  
**Jolene Johnson**  
UNO students conduct a program evaluation as part of the class for a school district, employer, or other department.

**PSYC 9620 – Industrial Training & Organizational Development** **Fall 2018**  
**William Kramer**

**RELI 1010\* – Introduction to World Religions** **Fall 2018**  
**Laura Alexander [a]; Rami Arav [b]**  
[a] Students volunteer for the Siena Francis House Shelter (a minimum of 5 hours). At the Center for Holocaust Education, students volunteer to transcribe the testimonies of Holocaust survivors recorded on DVDs.

[b] Students conduct research and develop booklets for eight religious traditions. They provide electronic and printed copies of the booklets to Tri-Faith Initiative and present to the organization and interested community members on their process conducting research and reflections on learning about diverse traditions.

**RELI 3500 – Religion and Human Rights****Fall 2018****Laura Alexander***Cross-listed with INST 4140*

UNO students partner with Inclusive Communities to plan a Table Talk on a topic in religion and human rights. The main outcome of the project is the dialogue itself; students also debrief and present on their experiences of planning and leading dialogue in class.

**SOC 4740 – Social Justice and Social Change****Fall 2018****Alecia Anderson***Cross listed with SOC 8746*

UNO students create zines based on social justice themes for a library exhibit.

**SPAN 3010 – Spanish for Heritage Speakers****Spring 2019****Laura Walls**

Students from UNO and from Norris Middle School collaborate with the South Omaha Library to put up a special event for El Dia del Niño, a Mexican holiday celebration children. Students work together on creating cultural stations to tie in the cultural/heritage piece to the event. This also bridges an opportunity for students to practice their Spanish skills with other students and the community.

**SPAN 3040 – Advance Spanish Conversation****Spring 2019****Claudia Garcia**

Students host a community health awareness event to help Spanish speakers in our community learn about five primary health conditions including helpful information to share.

**SPAN 4030 – Advanced Spanish Conversation****Fall 2018****Steven Torres**

UNO students work for a minimum of 12 hours outside of class with the Heartland Workers Center to promote citizen voter registration, to help citizens apply for early voting ballots, and to disseminate (non-partisan) information on the upcoming elections. This experience provides students a “real-life” opportunity to converse with heritage and native Spanish speakers in South Omaha, while promoting civic and democratic participation.

**SUST 1000 – Intro to Sustainability****Fall 2018 / Spring 2019****Farrah Grant**

Students from UNO work with Bryan High School students in partnership with Metropolitan Area Planning Agency (MAPA) on the Ozone Garden Project. UNO and Bryan students use handheld ozone monitors to measure ozone concentrations in the air at their school’s idling zones. They meet to develop a communication project that can inform campus users about air quality and maintaining an idle free zone.

**WGST 3020 – Gender and Leadership Studies I****Fall 2018****Jaci Lindburg**

Students facilitate a table talk about women in leadership with Inclusive Communities.



Spring 2019

***Jaci Lindburg***

Students present on women in leadership at the International Women's Day event being held at the Barbara Weitz Community Engagement Center on UNO's Scott campus.

**WGST 4070 – Gender and Leadership: Community Action Project**

Spring 2019

***Laura A. Ward***

# **COLLEGE OF BUSINESS ADMINISTRATION**

## **BSAD 3600 – Ethics in Organization**

**Spring 2019**

***Amy Rodie***

Students from UNO and Boys Town Day School create ethical scenario based skits to later be performed for Boys Town Middle School Students. Over the course of the semester, student groups meet five times with a final meeting including their performances and celebration.

## **BSAD 8800 – MBA Project – Focused Capstone**

**Fall 2018**

***Dale Eesley; Erin Pleggenkuhle-Miles (2 sections)***

Students consult with clients, identify a strategic issue their client is facing, write a business case, and develop a recommendation based on sound analyses. Deliverables include a business case study, a professional report, and a presentation presented to the client at the end of the semester.

***Gina Ligon; Erin Pleggenkuhle-Miles (2 sections)***

**Spring 2019**

# **COLLEGE OF COMMUNICATION, FINE ARTS & MEDIA**

**ART 1100 – Foundation: 3D Design**  
*Sarah Jones*

Fall 2018

**ART 1100 – Foundation: Drawing**  
*Colin C. Smith*

Spring 2019

**ART 2200 – Type Design and Typography**  
*Megan M. Timanus*

Spring 2019

**CMST 1110\* – Public Speaking Funds**  
*Marlina Davidson*

Fall 2018

Public speaking students help students create presentations about topics identified by the community partner.

**CMST 2410 – Small Group Communications and Leadership**  
*Herb Thompson*

Spring 2019

Teaming up with the Creative Mornings branch of the Greater Omaha Chamber of Commerce, students work to understand, serve, and enhance the organization's mission of connecting and inspiring creatives around Omaha. The class is a part of monthly meetings and work to develop an event/activity that helps better connect creatives who do not already know about Creative Mornings.

**JMC 3110 – Photography**  
*Don Bowen*

Fall 2018

Photography students from UNO take photographs for community partners with elementary students from Omaha Montessori Co-op.

**JMC 3230 – Principles of Public Relations**  
*Roma Subramanian*

Fall 2018

*Cross listed with JMC 8235*

UNO students work with different community partners to develop strategic plans that address the partner's public relations needs. Students conduct research on these particular needs and at the end of the semester present their plan as well as tactics to their partners.

*Karen Weber*

Spring 2019

*Cross listed with JMC 8235*

**JMC 4250 – Strategic Writing for Public Relations and Advertising**  
*Karen Weber*

Fall 2018 / Spring 2019

UNO students complete, for their chosen nonprofit client, the following assignments: 3 blog posts, fact sheet, infographic, news release, media advisory, media pitch letter, radio PSA script, video PSA script, ad/poster, donor appeal letter, Facebook content calendar, policy speech, web news story, and feature story.

**JMC 4260 – Media Relations**

**Karen Weber**

*Cross listed with JMC 8266*

**Spring 2019**

**JMC 4450 – JMC Capstone I**

**Jodeane F. Newcomb Brownlee**

**Spring 2019**

**MUS 1000 – Applied Music Laboratory Recital**

**Mary Perkinson; Washington Garcia; Jason Johnson**

**Fall 2018 / Spring 2019**

Students work with Millard North High School students through school residencies to prepare them for a performance at the UNMC Cancer Center. UNO students prepare and perform several times throughout the semester, take listener surveys, input data, and help facilitate Sound Health.

**MUSC 3600 – Music Education Core I – Elementary**

**Melissa Berke**

**Spring 2019**

Students from UNO Instructor Shelly Cooper's class work with students at Western Hills Elementary and write songs about manners for them to sing. Courteous Kidz also help with teaching manners for meal time. The students at Western Hills then meet at UNO to have a luncheon to practice their manners. During that time, students sing songs about manners that UNO students write.

**MUSC 4130 – University Orchestra**

**Matthew Brooks; Mary Perkinson [2 Sections]**

**Fall 2018 / Spring 2019**

Students, faculty, and staff build musical relationships, and explore communication, leadership, mentorship, and pedagogical skills. UNO students and faculty provide residencies at the high schools to work on material in preparation for the music clinic and final concert at UNO: a collaboration between UNO, Benson High School, and Burke High School Orchestra students.

**MUSC 4160 – Symphonic Wind**

**Karen Fannin**

**Spring 2019**

UNO students coordinate with families from the Learning Community Center (LCC) of South Omaha to promote musical and cultural appreciation. This opportunity allows students to present their knowledge and skills firsthand, while collaborating with the community of Omaha.

**MUSC 815R – Viola**

**Brian E. Sherwood**

**Spring 2019**

# **COLLEGE OF EDUCATION**

## **EDL 8050 – School Community**

Spring 2019

***Tamara Williams***

Graduate students from UNO partner with 3<sup>rd</sup> grade students from Black Elk Elementary and Royale Oaks Assisted Living Center. This project allows the elementary students to foster intergenerational relationships between themselves and their senior buddies through their creation of poetry and art. UNO students benefit by the experience of supervising a community partnership and learning about the importance of engaging their future students with opportunities outside the classroom.

## **EDL 9650 – Program Evaluation for Educational Administrators**

Spring 2019

***Tamara Williams***

Students work to complete a comprehensive evaluation with TeamMates of Nebraska, whose mission is to impact the world by inspiring youth to reach their full potential through mentoring. Students use program evaluation theory to help assess TeamMates programming.

## **HED 2850 – Stress Management**

Fall 2018

***Shane Warehime***

UNO students work with Northwest High School's AVID Program to prepare and create stress management-focused activities for Adams Park Community Center. UNO students teach different stress management techniques and concepts.

## **HED 4000 – Methods and Materials in Health Education**

Spring 2019

***Marcia Adler***

Students work in partnership with students from Dr. Garcia's Advanced Spanish Conversation course to develop materials to be shared at a community health awareness event that focuses on five identified health conditions.

## **HED 4060 – School Health Programs**

Fall 2018

***Marcia Adler***

UNO students conduct a program evaluation as part of the class. The program evaluation is for a school district, employer, or other department.

## **HED 4550/8556 – Health Aspects of Aging**

Fall 2018

***Marcia Adler***

*Cross-listed with GERO 4550/8556*

UNO students, after put into groups, work with both a UNO sports team and an Omaha area Assisted Living or Nursing facility in order to develop athletic programming for the elderly. Potential student learning outcomes include development of various communication, coordination, and planning skills, as well as general knowledge and recognition of flexibility and health aspects of the aging.

## **HONR 3000 – Biology**

Spring 2019

***Bruce Chase***

Students from UNO Instructor Bruce Chase's Honors 3000 class partner with King Science & Technology Magnet School Health Care Academy to learn from and support clients at Omaha's MS Forward. MS Forward, created in 2003, is a person-focused place where those combatting the effects of disease or aging go to engage in movement and strengthening in a supportive, inspiring, and safe space. Students have the opportunity to learn, interact, assess, and understand more about individuals living with chronic conditions.

## **HONR 3030\* – Honors Colloquium – Social Sciences**

Fall 2018

***Matthew Patton***

This service learning project partners HONR 3030-097 OmahArt: Omaha's Public Murals with the Joslyn Art Museum, the Kent Bellows Mentoring Program, and (potentially) the Omaha Public Art Commission. After meeting with representatives from the Joslyn and Kent Bellows, the following needs were identified: identifying future public mural site, creating a public arts curriculum, designing walking and/or cycling tours of public art. At the end of the course, students are able to collect, identify, and evaluate public art data to identify future mural sites (public art deserts). Students also create a public arts curriculum which will, in turn, allow the Joslyn Art Museum to provide more instructional guidance to K-12 teachers. Lastly, students design optimized walking or cycling tours of Omaha's public art.

## **PE 3300 – Teaching Dance in Schools**

Fall 2018

***Danielle Laurion***

UNO students create dance curriculum and teach the material to various age levels at elementary, middle, and secondary education schools.

## **PE 4150 – Adaptive Physical Education Theory and Practice**

Fall 2018

***Glen Wragge; Mike Messerole***

UNO students work one-on-one with a student that has a verified disability. Students work on topics from water safety and swimming instructions to strength and endurance in the water.

## **SPED 4420 – Early Language Development**

Spring 2019

***Mitzi Ritzman***

Students make home visits with LCC Navigators to families that the Learning Community Center of South Omaha (LCC) serves. Students come up with individualized interaction plans to work with small children, with a focus on language and literacy, and eventually share the information and resources with the families.

## **SPED 4490 – Introduction to Professional Practices**

Fall 2018

***Mitzi Ritzman***

UNO students are given advocacy opportunities and learn more about the professions of speech-language pathology and audiology. UNO students are able to introduce and share these professions to Metro area high school students.

## **SPED 4750 – Childhood Language Disorders**

Spring 2019

***Mitzi Ritzman***

Students teach five sessions in one of two Blackburn Alternative Program classes in partnership with the Joslyn Museum, and specifically the museum's 30 Americans exhibition.

**SPED 8540 – Autism Spectrum Disorders****Fall 2018*****Mitzi Ritzman***

UNO students work with the Autism Society of Nebraska to prepare a Sensory festival for children and families impacted by autism. Focus is given on how to support language, social communication, and interaction within the context of festival activities.

**SPED 8590 – Language Disorders: Birth to Five****Fall 2018*****Mitzi Ritzman***

UNO students write a lesson plan for an approved children's book to support the Primetime Saturday morning reading program run by the Omaha Public Library at the Charles B. Washington Branch.

**TED 2050 – Introduction to Teaching English as a Second Language****Fall 2018*****Dawn Mathis, Sandra Rodriguez-Arroyo (2 sections)***

Undergraduate teacher candidates partner with the Learning Community Center of South Omaha to provide families and their children some guidance on the topic of College Preparation. Teacher candidates develop activities that give families access to a variety of information (selecting a career, financial aid, university life, etc.).

***Dawn Mathis*****Spring 2019**

Students from Dr. Dawn Mathis' Introduction to Teaching ESL course work with the Learning Community Center of South Omaha (LCC). Students interact with their assigned family, whom they have been working with throughout the course of the project. Students teach the families about college readiness through carefully planned activities, share useful resources, and campus visits to UNO

**TED 2360 – Children's Literature****Fall 2018*****Stephany Albritton; Sara Churchill; Melissa Lightle; Lindsay Peterson; Stacy Sanders (5 sections)***

UNO teacher candidates work with individual and/or small groups of children on activities with public libraries that allow candidates to observe and learn how to: 1) design and plan literacy activities for young children and 2) manage/engage the attention and interest of young children to promote an optimal learning environment.

# **COLLEGE OF INFORMATION SCIENCE & TECHNOLOGY**

## **ISQA 4110 – Information Systems Analysis**

Fall 2018

**Leah Pietron; Tenace Kwaku Setor (2 sections)**

Students work on an information systems development project with a community partner. The project lasts for two semesters, beginning in ISQA 4110 and continuing in ISQA 4120.

## **ISQA 4120 – System Design & Implementation**

Spring 2019

**Paul van Vliet**

Student teams design and build custom information systems solutions for small businesses and non-profits.

## **ISQA 4130 – Information Technology for Development**

Fall 2018

**Sajda Qureshi**

*Cross listed with ISQA 8136*

Students learn and apply ITD concepts for developing and adding value through IT by working with small business entrepreneurs in Omaha or rural Nebraska. Students evaluate micro-business technology needs, prepare business technology plans, provide training, and implement appropriate solutions, to the extent possible within a semester class.

## **ISQA 4180 – Electronic Commerce**

Spring 2019

**Sajda Qureshi**

*Cross listed with ISQA 8180*

## **ISQA 8210 – Managing Software**

Fall 2018 / Spring 2019

**George Royce**

Students identify, operationalize and provide tutorials for software that addresses the challenge(s) or need(s) provided by the partner organization (client). Once they fully understand the needs of the client, student's research software options to present to the client who select their software of choice and students customize it to the needs of the organization, including creating tutorials for the client.

## **ISQA 8950 – Capstone Management Information Systems**

Fall 2018

**Sachin Pawaskar [2 sections]**

[a] Students create the following web applications: the FitGirl "EmpowerU". This is Phase 1 of web application development.

[b] Students create a web application to manage and display UNO community engagement data in Phase 1 of the project.

**Sachin Pawaskar**

Spring 2019

## **ITIN 3330 – Product Design & Development**

Fall 2018

**Christine Toh**

Students work in teams to create design prototypes that focus on a specific aspect of a community partner's larger need using the fundamental build blocks of user interface design.



## **ITIN 4250 – User Experience Design**

**Spring 2019**

***Christine Toh***

*Cross listed with CSCI 8266*

Students in the class work to develop prototypes of innovative technologies that seek to answer the question: “What would make the Omaha metro area a better place to live?” The focus of the project is to develop technologies that enable equitable access to housing and transportation, as identified by the community partners.

## **ITIN 4440 – Agile Development Methods**

**Spring 2019**

***Margaret Hall***

Students learn agile development principles and techniques covering the entire software development process. Software development projects with a local community partner are used throughout, and students deliver a live system and demonstration at the end of the semester.

# **COLLEGE OF PUBLIC AFFAIRS AND COMMUNITY SERVICE**

**GERO 2000\* – Intro to Gerontology**  
**Zolana Baumel**

Fall 2018

**Lynn Holley**

Spring 2019

UNO Gerontology students work with Lewis and Clark Middle School students in their afterschool program: Trailblazer Afterschool Program. Students plan a senior prom for seniors in the community. Together, students figure out the prom's logistics, including the schedule, activities, and decorations. The prom is the culmination of their project and they celebrate together, eating, dancing, and listening to music.

**GERO 4480 – Comparative Gerontology**

Fall 2018

**Lynn Holley**

*Cross listed with GERO 8486*

This course engages students from UNO and universities in Poland in a cross-cultural and trans-cultural project to conduct research on the lived experiences of older persons, the nested policies and contexts that shape the experiences of the aging and how they compare between the two communities. Data gathered is used with local partners to help inform their future programs and services.

**GERO 4550 – Health Aspects of Aging**

Fall 2018

**Marcia Adler**

*Cross-listed with GERO 8556 / HED 4550 / HED 8556*

UNO students, after put into groups, work with both a UNO sports team and an Omaha area Assisted Living or Nursing facility in order to develop athletic programming for the elderly. Potential student learning outcomes include development of various communication, coordination, and planning skills, as well as general knowledge and recognition of flexibility and health aspects of the aging.

**GERO 4670 – Programs and Services for the Elderly**

Fall 2018

**Amy Hanson**

*Cross-listed with GERO 8676 / PA 8676*

Students describe a program with Eastern Nebraska Office on Aging (ENOA) and how it benefits older adults in the Omaha area. Students work with the ENOA in some of their different programs (Intergenerational Orchestra, Information and Assistance, and Home-delivered meals) and report on how a particular program can be enhanced or improved.

**GERO 4690 – Working with Minority Elderly**

Spring 2019

**Lynn Holley**

*Cross listed with GERO 8696 / SOWK 4040 / SOWK 8046*

## **HUMN 1200\* – Autobiographical Reading and Writing**

**Fall 2018**

***Imafedia Okhamafe***

UNO students work with students from Nelson Mandela Elementary School to create a work that captures a relationship between curiosity, imagination, and reality, from the book *Snow Flower and the Panther*, by Fleurie Leclercq. Students strengthen their ability to be analytical yet creative, and to balance facts with imagination. UNO students gain experience in mentorship, reading, and public speaking, while elementary students practice their writing, use of adjectives, and speaking skills. Students visit Omaha's Henry Doorly Zoo to create their own relationships with the animals and create a video story of their experiences.

## **PA 3600 – Personnel and Volunteer Management in Nonprofits**

**Spring 2019**

***Susan Troester***

## **PA 8530 – Planning and Evaluation**

**Fall 2018**

***Tara Bryan***

Students use strategic planning and evaluation to build public and nonprofit organizations that function creatively and effectively, and that enhance the overall public value of their services.

## **PA 8676 – Programs and Services for the Elderly**

**Fall 2018**

***Amy Hanson***

*Cross-listed with GERO 4670/8676*

Students describe a program with Eastern Nebraska Office on Aging (ENOA) and how it benefits older adults in the Omaha area. Students work with the ENOA in some of their different programs (Intergenerational Orchestra, Information and Assistance, and Home-delivered meals) and report on how a particular program can be enhanced or improved.

## **SOWK 1500 – Social Work and Civic Engagement**

**Fall 2018**

***Jeff Knapp [multiple sections]***

[a] Students select an agency in which they complete 30 hours of service. Students create a final presentation of their experiences and service to their class and agency partners at the end of the semester. Each group engages in a project that meets an agency need and further the partner's mission.

[b] UNO students work with gifted eighth grade students from Norris Middle School to plan the Sensory Festival for JP Lord School students and their families. UNO students experience the field of social work and help the eighth graders learn cultural humility and how to work with students who have multiple disabilities. JP Lord School students are able to attend an engaging festival while their parents receive information and resources.

***Kristina Faimon, Jeff Knapp [2 sections]***

**Spring 2019**

Students from Jeff Knapp's Social Work and Civic Engagement course partner with different identified community organizations and P-12 partners, such as Nelson Mandela Elementary, Heartland Family Service, Blackburn Alternative School, and the Down Syndrome Alliance of the Midlands, to provide 30 hours of direct service throughout the semester.

## **SOWK 4050 – Ethnic Diversity and Social Work Practice**

Fall 2018

### **Jieru Bai**

*Cross listed with SOWK 8056*

Students meet with young girls and young women from Girls Inc. to discuss their motivations and barriers to college. The UNO students create a college resource guide for Girls Inc. to utilize with their college readiness curriculum.

### **Jieru Bai**

Spring 2019

Students from Dr. Jieru Bai's Ethnic Diversity class meet with young women from Girls Inc. to discuss their motivations and self-image. The focus of this semester is to work with students in 3<sup>rd</sup> grade, 9-12 year olds and high school students from the North and South Girls Inc. locations. Students focus on developing self-image and self-awareness.

## **SOWK 4650 – Social Work in Mental Health**

Spring 2019

### **Peter Szto**

Students produce several administrative and media projects related to community-based mental health. They also learn basic intervention, assessment, and social support skills in relation to persons with severe and persistent mental illness. At the end of the semester, students present research findings and products to the Assertive Community Treatment (ACT) team.

## **SOWK 4890 – Global Engagement**

Spring 2019

### **Peter Szto**

*Cross listed with SOWK 8900*

Students develop resource products for refugee clientele.

## **SOWK 8130 – Generalist Practice I**

Fall 2018

### **Mary Kate Hoffman**

Students work with inmates to complete an assessment of needs upon the inmates' release from the Nebraska Corrections Youth Facility. Students help youth identify these needs and provide inmates with a release plan and present the plan to the Warden and Social Workers at the Nebraska Correctional Youth Facility.

## **SOWK 8150 – Generalist Practice II**

Spring 2019

### **Aaron Banman, Jeff Knapp [2 sections]**

This practice course is an introduction to a goal-oriented planned change process with an emphasis on educational, support, and task groups, organizations, and communities. The focus is on building knowledge and developing indirect practice skills in collaboration, planning, empowerment, and advocacy to effect social change using the Generalist Intervention Model. Students in Jeff Knapp's course worked with J.P. Lord School students, while students in Aaron Banman's course worked with RISE on videos to help better tell the story of their mission work.

## **SOWK 8190 – Research & Computer Applications**

Fall 2018

### **Jeanette Harder**

Each graduate student partners with a nonprofit organization to complete a two-semester sequence research and evaluation project. Their work includes a literature review, logic model, quantitative and qualitative research proposals, data collection and analysis, and reporting.

**SOWK 8220 – Clinical Social Work with Individuals****Spring 2019*****Jeff Knapp***

UNO students work with members of the Circle of Friends group from Omaha Northwest High Magnet School. UNO students develop active listening and rapport-building skills while helping Circle of Friends members create personal goals with objectives, learn new skills, and adapt in social situations. The goal is to allow graduate social work students to learn clinical skills and Circle of Friends members to learn skills to utilize during and after high school.

**SOWK 8570 – Administration of Social Welfare Agencies****Spring 2019*****Jeanette Harder***

Students write a grant, using an RFP provided in class but based on a real organization. Students have the choice of whether they let the organization know.

**SOWK 8940 – Evaluation of Social Programs****Fall 2018*****Amy West***

By focusing on specific program areas, students complete literature reviews of questions based on their assigned areas of interest. Students conduct qualitative and quantitative tasks dealing with a subset of data provided by the community partner.

***Jeanette Harder*****Spring 2019**

Students collect qualitative data, analyze quantitative and qualitative data, write and present a report including recommendations for the community partner.

## **COLLEGE OF ENGINEERING (UNL)**

### **ENGR 1000 – Interpersonal Skills for Engineering Leaders**

Fall 2018

*Herb Thompson*

UNO students partner with Completely Kids to develop and practice different leadership and communication skills through various activities and reflection pieces.

### **ENGR 4690 – Technology, Science and Civilization**

Fall 2018

*Bing Chen*

UNO students serve as mentors to freshman students divided into small groups, with each senior mentor meeting with their assigned groups to provide updated department information and tutoring. The objective of this is to stimulate dialogue and to allowing entering students an opportunity to transition to university with the goal of improving freshman retention rates.

# **THOMPSON LEARNING COMMUNITY**

## **US 2020 – TLC Sophomore Seminar**

Fall 2018

***Katrina Brooks [b]; Dusten Crichton [d]; Jen Lambert [a]; Jacques Musavyimana [a]; Tyler Payne [c] (24 sections)***

[a] Students work with Defy Ventures to offer their assistance to the organization's needs. They work to weave their needs into the curriculum of professionalism and career identity.

[b] Thompson Learning Community students work with North Star students on professionalism, mock interviews, and manners for an Etiquette Dinner. Students get to know each other through online instant messaging and answering questions asked by North Star students. Students celebrate their work together by sharing about their experience at the final celebration.

[c] Students work with Malcolm X Memorial Foundation to implement and create sustainable fresh produce through gardening.

[d] Thompson Learning Community students act as mentors for Partnership 4 Kids (P4K) participants by journaling back and forth to each other and engaging in a service project for the Alliance for a Better Omaha. They create advocacy campaigns through social media and posters, and create blankets for clients.

***Jennifer L. Lambert***

Spring 2019

## **OTHER**

### **ILUN 3650 – Oral Fluency II**

Fall 2018

***Linda Loftus***

UNO students partner with English Language Learners at Holling Heights Elementary to work on language skills by focusing on creating fluency and discussion. The students learn about gardening from a master gardener and create seed bombs for a garden.

### **Young Scholars – College and Career Readiness**

Spring 2019

***Aaron Krueger***

UNO Young Scholars partner with 4<sup>th</sup> grade students from Washington Elementary School. The students are involved in a back and forth dialogue relating to the college experience. Washington Elementary students write letters to their UNO partners and be able to ask about their first years at UNO. Young Scholars travel to Washington Elementary School to have a panel for Q&A questions from the fourth graders.

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*Note: A particular course may include several sections.*





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