



UNIVERSITY OF NEBRASKA AT OMAHA
SERVICE LEARNING ACADEMY

Service Learning Courses

Fall 2018

TABLE OF CONTENTS

<u>COLLEGE OF ARTS & SCIENCES</u>	<u>3</u>
<u>COLLEGE OF BUSINESS ADMINISTRATION</u>	<u>7</u>
<u>COLLEGE OF COMMUNICATION, FINE ARTS AND MEDIA</u>	<u>8</u>
<u>COLLEGE OF EDUCATION</u>	<u>9</u>
<u>COLLEGE OF INFORMATION SCIENCE & TECHNOLOGY</u>	<u>11</u>
<u>COLLEGE OF PUBLIC AFFAIRS AND COMMUNITY SERVICE</u>	<u>12</u>
<u>COLLEGE OF ENGINEERING (UNL)</u>	<u>15</u>
<u>HONORS</u>	<u>16</u>
<u>INTERNATIONAL PROGRAMS</u>	<u>16</u>
<u>THOMPSON LEARNING COMMUNITY</u>	<u>16</u>
<u>OTHER</u>	<u>17</u>
<u>GENERAL EDUCATION COURSES</u>	<u>18</u>
<u>INDEX</u>	<u>20</u>

* Courses designated with an asterisk (*) after the course number are listed as an undergraduate General Education course.

For more information please visit: <https://www.unomaha.edu/general-education/index.php>

COLLEGE OF ARTS & SCIENCES

BIOL 4280/8286 Animal Behavior Laboratory

Rosemary Strasser

Cross-listed with PSYC 4280/8286

UNO students work on behavior projects with zoo keepers and help K-12 students learn about science and behavioral data collection.

BLST 3120 The Black Experience in American Politics

Preston Love

Cross-listed with PSCI 3120

UNO students partner with Benson High School students on a community survey about voting. The group gathered to discuss the survey results, take a tour, and hear presentations from scholarship groups and student involvement on UNO's campus.

BLST 3920 Black Aesthetics

Peggy Jones

UNO Students and Nathan Hale Students work together to create an Art Gallery Guide for the *30 American's Art* exhibit at the Joslyn Art Museum.

CHEM 1180* General Chemistry I

John Conrad

CHEM 1194 General Chemistry II Laboratory

Dana Richter-Egger

UNO Students partner with Northwest High School students to collect macroinvertebrate and water samples from the Pawnee River at the Lee G. Simmons Conservation Park & Wildlife Safari for water quality testing. The test results are shared with representatives from Omaha's Henry Doorly Zoo and Aquarium and Lee G. Simmons Conservation Park & Wildlife Safari.

ENGL 1150* English Composition I

Daniel Wuebben

Students conduct anonymous peer reviews and provide feedback for incarcerated students enrolled in the same course as part of the Nebraska Post-Secondary Prison Education Project. Towards the end of the semester, a group of Goodrich Scholar students volunteered to enter the Omaha Correctional Center for a group discussion of their experience and to brainstorm ideas for their final essays on the American Dream.

ENGL 3000 Special Topics in English – Utopias and Dystopias

Tanushree Ghosh

Students create content for book lists for the Library's Banned Book Lists. These book lists will include descriptions of the books and recommendations for further reading.

ENVN 2000* Landscape Appreciation and Environmental Sustainability

Steve Rodie

UNO students work with AP Environmental Studies students from Northwest High School to create design concepts for additional outdoor classroom areas on the high school campus. Together, students present their ideas (native plant communities, rain garden, etc.) to Northwest administration representatives at the end of the semester.

HIST 2990 People and Issues in History

Jeanette Gabriel

UNO students conduct oral histories with community members from the African-American and Jewish communities who live or have lived in North Omaha. At the end of the semester, students present results at a public event held on campus.

NEUR 4330 Social Neuroscience

Jeffrey French

Cross-listed with PSYC 8336

UNO students work with the Circle of Friends group at Northwest High School, consisting of peers and students on the autism spectrum. Together, the groups play games and learn about the mind.

PSCI 3120 The Black Experience in American Politics

Preston Love

Cross-listed with BLST 3120

UNO students partner with Benson High School students on a community survey about voting. The group gathered to discuss the survey results, take a tour, and hear presentations from scholarship groups and student involvement on UNO's campus.

PSYC 4024 Laboratory in Psychology: Learning

Rosemary Strasser

UNO students and Blackburn Alternative Program students partner with the Nebraska Humane Society to use positive reinforcement to train shelter dogs.

PSYC 4280/8286 Animal Behavior Laboratory

Rosemary Strasser

Cross-listed with BIOL 4280/8286

UNO students work on behavior projects with zoo keepers and help K-12 students learn about science and behavioral data collection.

PSYC 4510 Psychology in the Schools

Brian McKeivitt

Students work individually with children participating in the Boys and Girls Club after school program. Students serve as reading mentors, provide reading assessment and intervention during homework time along with social skills instruction and other activities. The purpose of the project is to enable students to work directly with school-age children to apply course content related to literacy, problem solving, and academic and behavioral interventions.

PSYC 4960 Independent Study in Psychology

Lisa Scherer

Projects vary by student.

PSYC 8336 Social Neuroscience

Jeffrey French

Cross-listed with NEUR 4330

UNO students work with the Circle of Friends group at Northwest High School, consisting of peers and students on the autism spectrum. Together, the groups play games and learn about the mind.

PSYC 8530 Early Childhood Assessment

Kristy Feden

Graduate students partner with a preschool teacher to observe/assess a child and collaboratively identify an area for growth for the child. The graduate students design an intervention, implement the intervention, and track the child's progress over the course of the semester.

PSYC 8576 Behavior Analysis and Interventions

Adam Weaver

UNO students work under the supervision of a school psychologist in the school districts (Council Bluffs, Elkhorn, Westside, Papillion-LaVista, Millard, Ralston) to conduct a Functional Behavioral Assessment (FBA) on a PK-12 student engaging in challenging behaviors.

PSYC 9320 Seminar in Program Evaluation

Jolene Johnson

UNO students conduct a program evaluation as part of the class for a school district, employer, or other department.

PSYC 9620 Industrial Training & Organizational Development

William Kramer

RELI 1010* Introduction to World Religions

Laura Alexander [a]; Rami Arav [b]

[a] Students volunteer for the Siena Francis House Shelter (a minimum of 5 hours). At the Center for Holocaust Education, students will volunteer to transcribe the testimonies of Holocaust survivors recorded on DVDs.

[b] Students conduct research and develop booklets for eight religious traditions. They provide electronic and printed copies of the booklets to Tri-Faith Initiative and present to the organization and interested community members on their process conducting research and reflections on learning about diverse traditions.

RELI 3500 Religion and Human Rights

Laura Alexander

Cross-listed with INST 4140

UNO students partner with Inclusive Communities to plan and lead a Table Talk-style dialogue on a topic in religion and human rights. The main outcome of the project will be the dialogue itself; students also debrief and present on their experiences of planning and leading dialogue in class.

SOC 4740/8746 Social Justice and Social Change

Alecia Anderson

UNO students create zines based on social justice themes for a library exhibit.

SPAN 4030 Advanced Spanish Conversation

Steven Torres

UNO students work for a minimum of 12 hours outside of class with the Heartland Workers Center to promote citizen voter registration, to help citizens apply for early voting ballots, and to disseminate (non-partisan) information on the upcoming elections. This experience provides students a "real-life" opportunity to converse with heritage and native Spanish speakers in South Omaha, while promoting civic and democratic participation.

SPAN 4060/8066 Introduction to Translation and Interpretation

Cecilia Tocaimaza-Hatch

Students translate 2,000 word texts into Spanish for various community partners.

SUST 1000* Introduction to Sustainability

Farrah Grant

UNO students work with Bryan High School students in partnership with Metropolitan Area Planning Agency (MAPA) to measure ozone concentrations in the air at Bryan High School using handheld ozone monitors. They develop a communication project which informs campus users about air quality and maintaining an idle free zone.

WGST 3020 Gender and Leadership I

Jaclyn Lindburg

Students facilitate a table talk about women in leadership with Inclusive Communities.

COLLEGE OF BUSINESS ADMINISTRATION

BSAD 8800 MBA Project – Focused Capstone

Dale Eesley; Erin Pleggenkuhle-Miles (2 sections)

Students consult with clients, identify a strategic issue their client is facing, write a business case, and develop a recommendation based on sound analyses. Deliverables include a business case study, a professional report, and a presentation presented to the client at the end of the semester.

COLLEGE OF COMMUNICATION, FINE ARTS & MEDIA

ART 1110 **Foundation: 3D Design**
Sarah Jones

CMST 1110* **Public Speaking Funds**
Marlina Davidson

Public speaking students help students create presentations about topics identified by the community partner.

JMC 3110 **Photography**
Don Bowen

Photography students from UNO take photographs for community partners with elementary students from Omaha Montessori Co-op.

JMC 3230 **Principles of Public Relations**
Roma Subramanian

UNO students work with different community partners to develop strategic plans that address the partner's public relations needs. Students conduct research on these particular needs and at the end of the semester present their plan as well as tactics to their partners.

JMC 4250 **Strategic Writing for Public Relations and Advertising**
Karen Weber

UNO students complete, for their chosen nonprofit client, the following assignments: 3 blog posts, fact sheet, infographic, news release, media advisory, media pitch letter, radio PSA script, video PSA script, ad/poster, donor appeal letter, Facebook content calendar, policy speech, web news story, and feature story.

MUS 1000 **Applied Music Laboratory Recital**
Mary Perkinson, Washington Garcia, Jason Johnson

Students work with Millard North High School students through school residencies to prepare them for a performance at the UNMC Cancer Center. UNO students prepare and perform several times throughout the semester, take listener surveys, input data, and help facilitate Sound Health.

MUS 4130 **University Orchestra**
Mary Perkinson, Matthew Brooks

UNO students participate in residencies, on-campus clinics, and side-by-side concerts with Benson and Burke high school students.

COLLEGE OF EDUCATION

HED 2850 Stress Management

Shane Warehime

UNO students work with Northwest High School's AVID Program to prepare and create stress management-focused activities for Adams Park Community Center. UNO students teach different stress management techniques and concepts.

HED 4060 School Health Programs

Marcia Adler

UNO students conduct a program evaluation as part of the class. The program evaluation is for a school district, employer, or other department.

HED 4550/8556 Health Aspects of Aging

Marcia Adler

Cross-listed with GERO 4550/8556

UNO students, after being divided into groups, are paired with both a UNO sports team and an Omaha area Assisted Living or Nursing facility in order to develop athletic programming for the elderly. Potential student learning outcomes include development of various communication, coordination, and planning skills, as well as general knowledge and recognition of flexibility and health aspects of the aging.

PE 3300 Teaching Dance in Schools

Danielle Laurion

UNO students create dance curriculum and teach the material to various age levels at elementary, middle, and secondary education schools.

PE 4150 Adaptive Physical Education Theory and Practice

Glen Wragge, Mike Messerole

UNO students work one-on-one with a student that has a verified disability. Students work on topics from water safety and swimming instructions to strength and endurance in the water.

SPED 4490 Introduction to Professional Practices

Mitzi Ritzman

UNO students be given advocacy opportunities and learn more about the professions of speech-language pathology and audiology. UNO students are able to introduce and share these professions to Metro area high school students.

SPED 8540 Autism Spectrum Disorders

Mitzi Ritzman

UNO students work with the Autism Society of Nebraska to prepare a Sensory festival for children and families impacted by autism. Focus is given on how to support language, social communication, and interaction within the context of festival activities.

SPED 8590 Language Disorders: Birth to Five

Mitzi Ritzman

UNO students write a lesson plan for an approved children's book to support the Primetime Saturday morning reading program run by the Omaha Public Library at the Charles B. Washington Branch.

TED 2050 Introduction to Teaching English as a Second Language

Dawn Mathis, Sandra Rodriguez-Arroyo (2 sections)

Undergraduate teacher candidates partner with the Learning Community Center of South Omaha to provide families and their children some guidance on the topic of College Preparation. Teacher candidates develop activities that give families access to a variety of information (selecting a career, financial aid, university life, etc.).

TED 2360 Children's Literature

Stephany Albritton; Sara Churchill; Melissa Lightle; Lindsay Peterson; Stacy Sanders (5 sections)

UNO teacher candidates work with individual and/or small groups of children on activities with public libraries that allow candidates to observe and learn how to: 1) design and plan literacy activities for young children and 2) manage/engage the attention and interest of young children to promote an optimal learning environment.

COLLEGE OF INFORMATION SCIENCE & TECHNOLOGY

ISQA 4110 Information Systems Analysis

Leah Pietron; Tenace Kwaku Setor (2 sections)

Students work on an information systems development project with a community partner. The project lasts for two semesters, beginning in ISQA 4110 and continuing in ISQA 4120.

ISQA 4130/8136 Information Technology for Development

Sajda Qureshi

Students learn and apply ITD concepts for developing and adding value through IT by working with small business entrepreneurs in Omaha or rural Nebraska. Students evaluate micro-business technology needs, prepare business technology plans, provide training, and implement appropriate solutions, to the extent possible within a semester class.

ISQA 8080 Seminar in Management Information Systems

Christian Haas

Students work on a classification problem provided by a community partner. Based on customer data provided, students develop, implement, evaluate, and recommend a classification model that predicts the likelihood of any given customer account to churn. Students work with the instructor and partner to understand the data and relationships, and develop a model that works best. At the end of the semester, students present the materials to the instructor, and the best team presents the results in front of the partner.

ISQA 8210 Management of Software Development

George Royce

Students identify, operationalize and provide tutorials for software that addresses the challenge(s) or need(s) provided by the partner organization (client). Once they fully understand the needs of the client, student's research software options to present to the client who select their software of choice and students customize it to the needs of the organization, including creating tutorials for the client.

ISQA 8950 Capstone Management Information Systems

Sachin Pawaskar [multiple sections]

[a] Students create the following web applications: the FitGirl "EmpowerU". This will be Phase 1 of web application development.

[b] Students create a web application to manage and display UNO community engagement data in Phase 1 of the project.

ITIN 3330 Product Design & Development

Christine Toh

Students work in teams to create design prototypes that focus on a specific aspect of a community partner's larger need using the fundamental build blocks of user interface design.

COLLEGE OF PUBLIC AFFAIRS AND COMMUNITY SERVICE

GERO 2000* Introduction to Gerontology
Zolana Baumel

GERO 4480/8486 Comparative Gerontology
Lyn Holley

This course engages students from UNO and universities in Poland in a cross-cultural and trans-cultural project to conduct research on the lived experiences of older persons, the nested policies and contexts that shape the experiences of the aging and how they compare between the two communities. Data gathered is used with local partners to help inform their future programs and services.

GERO 4550/8556 Health Aspects of Aging
Marcia Adler

Cross-listed with HED 4550/8556

UNO students, after being divided into groups, are paired with both a UNO sports team and an Omaha area Assisted Living or Nursing facility in order to develop athletic programming for the elderly. Potential student learning outcomes include development of various communication, coordination, and planning skills, as well as general knowledge and recognition of flexibility and health aspects of the aging.

GERO 4670/8676 Programs and Services for the Elderly
Amy Hanson

Cross-listed with PA 8676

Students describe a program with Eastern Nebraska Office on Aging (ENOA) and how it benefits older adults in the Omaha area. Students work with the ENOA in some of their different programs (Intergenerational Orchestra, Information and Assistance, and Home-delivered meals) and report on how a particular program can be enhanced or improved.

HUMN 1200* Autobiographical Reading and Writing
Imafedia Okhamafe

UNO students work with students from Nelson Mandela Elementary School to create a work that captures a relationship between curiosity, imagination, and reality, from the book *Snow Flower and the Panther*, by Fleurie Leclercq. Students strengthen their ability to be analytical yet creative, and to balance facts with imagination. UNO students gain experience in mentorship, reading, and public speaking, while elementary students practice their writing, use of adjectives, and speaking skills. Students visit Omaha's Henry Doorly Zoo to create their own relationships with the animals and create a video story of their experiences.

PA 8530 Planning and Evaluation
Tara Bryan

Students use strategic planning and evaluation to build public and nonprofit organizations that function creatively and effectively, and that enhance the overall public value of their services.

PA 8676 Programs and Services for the Elderly

Amy Hanson

Cross-listed with GERO 4670/8676

Students describe a program with Eastern Nebraska Office on Aging (ENOA) and how it benefits older adults in the Omaha area. Students work with the ENOA in some of their different programs (Intergenerational Orchestra, Information and Assistance, and Home-delivered meals) and report on how a particular program can be enhanced or improved.

SOWK 1500 Social Work and Civic Engagement

Jeff Knapp [multiple sections]

[a] Students select an agency in which they complete 30 hours of service. Students create a final presentation of their experiences and service to their class and agency partners at the end of the semester. Each group engages in a project that will meet an agency need and further the partner's mission.

[b] UNO students work with gifted eighth grade students from Norris Middle School to plan the Sensory Festival for JP Lord School students and their families. UNO students experience the field of social work and help the eighth graders learn cultural humility and how to work with students who have multiple disabilities. JP Lord School students are able to attend an engaging festival while their parents receive information and resources.

SOWK 4050/8056 Ethnic Diversity and Social Work Practice

Jieru Bai

Students meet with young girls and young women from Girls Inc. to discuss their motivations and barriers to college. The UNO students create a college resource guide for Girls Inc. to utilize with their college readiness curriculum.

SOWK 8130 Generalist Practice I

Mary Kate Hoffman

Students work with inmates to complete an assessment of needs upon the inmates' release from the Nebraska Corrections Youth Facility. Students help youth identify these needs and provide inmates with a release plan and present the plan to the Warden and Social Workers at the Nebraska Correctional Youth Facility.

SOWK 8190 Research & Computer Applications

Jeanette Harder

Each graduate student partners with a nonprofit organization to complete a two-semester sequence research and evaluation project. Their work includes a literature review, logic model, quantitative and qualitative research proposals, data collection and analysis, and reporting.

SOWK 8940 Evaluation of Social Programs

Amy West

By focusing on specific program areas, students complete literature reviews of questions based on their assigned areas of interest. Students conduct qualitative and quantitative tasks dealing with a subset of data provided by the community partner.

SOWK 8950 Research Methods in Clinical Practice

Karen Rolf

In conjunction with the community partner, students design and implement a clinical evaluation project that can be used to inform current and future agency work. At the end of the semester, students present their projects.

COLLEGE OF ENGINEERING (UNL)

ENGR 1000 Interpersonal Skills for Engineering Leaders

Herb Thompson

UNO students partner with Completely Kids to develop and practice different leadership and communication skills through various activities and reflection pieces.

ENGR 4690 Technology, Science and Civilization

Bing Chen

UNO students serve as mentors to freshman students divided into small groups, with each senior mentor meeting with their assigned groups to provide updated department information and tutoring. The objective of this is to stimulate dialogue and to allowing entering students an opportunity to transition to university with the goal of improving freshman retention rates.

HONORS

HONR 3030* Honors Colloquium – Social Sciences

Matthew Patton

This service learning project partners HONR 3030-097 OmahArt: Omaha's Public Murals with the Joslyn Art Museum, the Kent Bellows Mentoring Program, and (potentially) the Omaha Public Art Commission. After meeting with representatives from the Joslyn and Kent Bellows, the following needs were identified: identifying future public mural site, creating a public arts curriculum, designing walking and/or cycling tours of public art. At the end of the course, students are able to collect, identify, and evaluate public art data to identify future mural sites (public art deserts). Students also create a public arts curriculum which will, in turn, allow the Joslyn Art Museum to provide more instructional guidance to K-12 teachers. Lastly, students design optimized walking or cycling tours of Omaha's public art.

INTERNATIONAL PROGRAMS

INST 4140 Religion and Human Rights

Laura Alexander

Cross-listed with RELI 3500

UNO students partner with Inclusive Communities to plan and lead a Table Talk-style dialogue on a topic in religion and human rights. The main outcome of the project will be the dialogue itself; students also debrief and present on their experiences of planning and leading dialogue in class.

THOMPSON LEARNING COMMUNITY

US 2020 TLC Sophomore Seminar

Katrina Brooks [b]; Dusten Crichton [d]; Jen Lambert [a]; Jacques Musavyimana [a]; Tyler Payne [c] (24 sections)

[a] Students work with Defy Ventures to offer their assistance to the organization's needs. They work to weave their needs into the curriculum of professionalism and career identity.

[b] Thompson Learning Community students work with North Star students on professionalism, mock interviews, and manners for an Etiquette Dinner. Students get to know each other through online instant messaging and answering questions asked by North Star students. Students celebrate their work together by sharing about their experience at the final celebration.

[c] Students work with Malcolm X Memorial Foundation to implement and create sustainable fresh produce through gardening.

[d] Thompson Learning Community students act as mentors for Partnership 4 Kids (P4K) participants by journaling back and forth to each other and engaging in a service project for the Alliance for a Better Omaha. They will create advocacy campaigns through social media and posters, and create blankets for clients.

OTHER

ILUN 3650 Oral Fluency II

Linda Loftus

UNO students partner with English Language Learners at Holling Heights Elementary to work on language skills by focusing on creating fluency and discussion. The students learn about gardening from a master gardener and create seed bombs for a garden.

GENERAL EDUCATION COURSES

CHEM 1180* **General Chemistry I**
John Conrad

CMST 1110* **Public Speaking Funds**
Marlina Davidson

Public speaking students help students create presentations about topics identified by the community partner.

ENGL 1150* **English Composition I**
Daniel Wuebben

Students conduct anonymous peer reviews and provide feedback for incarcerated students enrolled in the same course as part of the Nebraska Post Secondary Prison Education Project. Towards the end of the semester, a group of Goodrich Scholar students volunteered to enter the Omaha Correctional Center for a group discussion of their experience and to brainstorm ideas for their final essays on the American Dream.

ENVN 2000* **Landscape Appreciation and Environmental Sustainability**
Steve Rodie

UNO students work with AP Environmental Studies students from Northwest High School to create design concepts for additional outdoor classroom areas on the high school campus. Together, students present their ideas (native plant communities, rain garden, etc.) to Northwest administration representatives at the end of the semester.

GERO 2000* **Introduction to Gerontology**
Zolana Baumel

HONR 3030* **Honors Colloquium – Social Sciences**
Matthew Patton

This service learning project partners HONR 3030-097 OmahArt: Omaha's Public Murals with the Joslyn Art Museum, the Kent Bellows Mentoring Program, and (potentially) the Omaha Public Art Commission. After meeting with representatives from the Joslyn and Kent Bellows, the following needs were identified: identifying future public mural site, creating a public arts curriculum, designing walking and/or cycling tours of public art. At the end of the course, students are able to collect, identify, and evaluate public art data to identify future mural sites (public art deserts). Students also create a public arts curriculum which will, in turn, allow the Joslyn Art Museum to provide more instructional guidance to K-12 teachers. Lastly, students design optimized walking or cycling tours of Omaha's public art.

HUMN 1200* **Autobiographical Reading and Writing**
Imafedia Okhamafe

UNO students work with students from Nelson Mandela Elementary School to create a work that captures a relationship between curiosity, imagination, and reality, from the book *Snow Flower and the Panther*, by Fleurie Leclercq. Students strengthen their ability to be analytical yet creative, and to balance facts with imagination. UNO students gain experience in mentorship, reading, and public speaking, while elementary students practice their writing, use of adjectives, and speaking skills. Students visit Omaha's Henry Doorly Zoo to create their own relationships with the animals and create a video story of their experiences.

RELI 1010* Introduction to World Religions

Laura Alexander [a]; Rami Arav [b]

[a] Students volunteer for the Siena Francis House Shelter (a minimum of 5 hours). At the Center for Holocaust Education, students will volunteer to transcribe the testimonies of Holocaust survivors recorded on DVDs.

[b] Students conduct research and develop booklets for eight religious traditions. They provide electronic and printed copies of the booklets to Tri-Faith Initiative and present to the organization and interested community members on their process conducting research and reflections on learning about diverse traditions.

SUST 1000* Introduction to Sustainability

Farrah Grant

UNO students work with Bryan High School students in partnership with Metropolitan Area Planning Agency (MAPA) to measure ozone concentrations in the air at Bryan High School using handheld ozone monitors. They develop a communication project which informs campus users about air quality and maintaining an idle free zone.

INDEX

ART 1110	PSCI 3120
BIOL 4280/8286	PSYC 4024
BLST 3120	PSYC 4280/8286
BLST 3920	PSYC 4510
BSAD 8800	PSYC 4960
CHEM 1180	PSYC 8336
CHEM 1194	PSYC 8530
CMST 1110	PSYC 8576
ENGL 1150	PSYC 9320
ENGL 3000	PSYC 9620
ENGR 1000	RELI 1010
ENGR 4690	RELI 3500
ENVN 2000	SOC 4740/8746
GERO 2000	SOWK 1500
GERO 4480/8486	SOWK 4050/8056
GERO 4550/8556	SOWK 8130
GERO 4670/8676	SOWK 8190
HED 2850	SOWK 8940
HED 4060	SOWK 8950
HED 4550/8556	SPAN 4030
HIST 2990	SPAN 4060/8066
HONR 3030	SPED 4490
HUMN 1200	SPED 8540
ILUN 3650	SPED 8590
INST 4140	SUST 1000
ISQA 4110	TED 2050
ISQA 4130/8136	TED 2360
ISQA 8080	US 2020
ISQA 8210	WGST 3020
ISQA 8950	
ITIN 3330	
JMC 3110	
JMC 3230	
JMC 4250	
MUS 1000	
MUS 2740	
MUS 4130	
NEUR 4330	
PA 8530	
PA 8676	
PE 3300	
PE 4150	

Note: Courses may contain multiple sections



UNIVERSITY OF NEBRASKA AT OMAHA
SERVICE LEARNING ACADEMY

Contact information:

Service Learning Academy
6001 Dodge Street
CEC 216
Omaha, NE 68182

402.554.6019
unosla@unomaha.edu

The University of Nebraska does not discriminate based on race, color, ethnicity, national origin, sex, pregnancy, sexual orientation, gender identity, religion, disability, age, genetic information, veteran status, marital status, and/or political affiliation in its programs, activities, or employment.