



DIVERSITY, EQUITY,  
ACCESS, AND INCLUSION

## Diversity, Equity, and Inclusion Template 2022-2023

### Section 1: General Information

DEI Initiative Name	Unit Name
023 CPACS DEAI Spring Event and Video Project: Examining the Past and Forging the Future DEAI Committee	CPACS
Collaborating Unit(s) ( <i>if any</i> ) Click or tap here to enter text.	
Initiative Category	
ALL (DE&I)	

### Section 2: Initiative's Purpose

In 1972, the University of Nebraska at Omaha created the College of Public Affairs and Community Service (CPACS). Urban Omaha community leaders proposed a college dedicated to solution-oriented programs that could respond to the continued civil unrest and social injustices exposed by the Civil Rights Movement. Having just celebrated our 50th Anniversary in CPACS we are planning parallel initiatives with the goal of engaging a broad cross-section of the college in learning about and celebrating accomplishments of the past while focusing on the critical next steps in our CPACS DEAI journey. Many newer folks within CPACS may not even be aware that our college was forged with DEAI in mind, nor that we had one of the first DEAI committees on UNO's campus. The committee intends to work on two parallel initiatives: a hybrid event engaging CPACS faculty, staff, and students and a video project examining the past, present, and future of DEAI work in the college. The purpose of both is to recognize and celebrate the past accomplishments of DEAI initiatives in CPACS, to discuss the present state of DEAI in our college, and to engage faculty, staff, and students within the college in looking toward, and contributing to, the future of DEAI in our college. DEAI work is sometimes hidden from the collective, happening on various committees or in pockets throughout the college. Further, the recent pandemic periodically hampered participation and collaboration. The hybrid event will take place at the CPACS spring meeting (the largest gathering of CPACS personnel) to include a broad cross-section of our college and to enlist our future leaders in sustaining the work of DEAI. In some ways, these initiatives will help "launch" our next 50 years of work.

### Section 3: Initiative's Target Population

This initiative aims to express our commitment to serve all underrepresented populations and to alert and engage CPACS faculty, staff, and students by inviting a diverse panel of individuals with ties to CPACS past, present, and future who will engage all CPACS units. The video project will include perspectives from stakeholders across the CPACS community, allowing us to integrate more voices than we can fit into a panel or single event.

#### **Section 4: Initiative's Description:**

**The 2023 CPACS DEAI Spring Event will be held during the Spring 2023 CPACS All-College Meeting. This event was chosen to involve the largest cross-section of CPACS faculty and staff. Following the usual meeting business (Dean's address, brief report from each unit's chair/director), attendees will have lunch and then return to their seats for a presentation and discussion. A tentative format for the event follows: (1) an introductory speech on the history of DEAI in CPACS (tentative invited speaker: Dr. Theresa Barron-McKeagney); (2) a panel or round table session on the current state of DEAI in CPACS; (3) the presentation of a plaque recognizing an individual who has made significant contributions to DEAI efforts in CPACS; (4) A closing address (tentative speaker: Senior Vice Chancellor Dr. Phil He) on the future of DEAI in CPACS and at UNO; (5) A live poll at the end of the meeting in which attendees will be asked to complete a short (2-5 minute) survey asking them for their feedback on the event, including questions about what they see as the most important DEAI goals for CPACS. Details surrounding the lineup of the presenters and/or roundtable discussions are still being worked out. The committee is also looking to produce a video on past DEAI efforts and future needs in CPACS. The video would incorporate diverse perspectives from students, staff, and faculty across CPACS. Depending on production timing, the video may be debuted at this symposium or clips from the symposium could be integrated into the video. Either way, presenters from the event would be asked to participate in brief interviews for the video.**