

# CIVIL, SAFE, & INCLUSIVE (CSI) CLASSROOMS



## SETTING THE CONTEXT FOR ADDRESSING BIAS IN THE CLASSROOM

WEDNESDAY, OCT. 4 | 1 P.M. | CEC 231

What is bias and implicit bias? How might we recognize bias in ourselves and in our teaching and learning environments?

Join Kerry-Ann Escayg and Ferial Pearson from UNO's College of Education for discussion and reflection on implicit bias, self-awareness, and connections between bias and pedagogy.



## IMPLICIT BIAS – FURTHER DISCUSSION & IMPLICATIONS

WEDNESDAY, OCT. 25 | 1 P.M. | CEC 231

Continuing the discussion on implicit bias, Ferial Pearson and Kerry-Ann Escayg will facilitate this discussion and dialogue session to promote deeper understanding of bias and its connection to pedagogy.

Participants are expected to have completed the implicit bias tests available from Project Implicit (<https://implicit.harvard.edu/implicit/takeatest.html>).



## POWER AND PRIVILEGE – IMPLICATIONS FOR THE CLASSROOM

WEDNESDAY, NOV. 15 | 1 P.M. | CEC 231

This session will focus upon articulating definitions of power and privilege and critically examining how these concepts function in our classrooms. Activities will help participants think about this connection between power, privilege, and pedagogy and provide practical strategies for negating bias.