I had to relearn how to drive. I had to learn how to go and get gas by myself. That was part of my therapy. Getting groceries, all sorts of life skills.

I don’t have all the time or the resources to be able to sit down and design a research project, so to have those people who I can team up with and work on something like that, it really is fantastic.

The environment at the CEC is so creative and collaborative, it’s the first place we look if we need to get away from the desk and work strategically.

The NU Foundation worked with UNO’s Biomechanics Department and QLI to fund student research projects on patients with traumatic brain injuries.

The Speech Pathology Department in UNO’s College of Education is another common resource for QLI’s occupational therapists.

Some of their patients climb the rock wall, while others use some of the recreation items, like kayaks.

UNO’s campus is accessible for students of all backgrounds. QLI agrees.

The service Learning Academy helped facilitate the construction of an herb and vegetable garden for QLI’s patients.

There are 15 UNO graduates who are employees at QLI, and there have been dozens of student volunteers as well.

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UNO’s long-term care campus and UNO’s Service Learning Academy partnered for a 3-month long project.

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