

# Jeffrey P. Southall II

**EXPERIENCE**      **Associate Director, Student Service,  
Leadership, and Innovation Collaborative  
University of Nebraska at Omaha, Omaha, NE  
8/2018 - present**

- Establish and cultivate strong relationships with the community and non-profit organizations to create and expand partnerships jointly with the Student Service, Leadership, and Innovation Collaborative to support college students in their academic and co-curricular advancement.
- Build curriculum and experiential learning experiences through internships, volunteer service opportunities, DEI workshops, of Service and the Student Service and Leadership Collaborative.
- Spearhead the student staff professional development trainings (monthly) and oversee the process of recruitment and the on-boarding of all new student staff and graduate assistants within the office.

**Instructor, Critical and Creative Thinking of  
the Modern-Day Student  
University of Nebraska at Omaha, Omaha, NE  
Fall Semester 2019**

- Guide students in establishing critical thinking and problem-solving skills to understand how the emotional and social nature of thinking affects everyday college life.
- Instruct students to use critical thinking and reasoning to analyze themes, perspectives, and concepts drawn from academic works, career development theory, and Positive Psychology to inform academic, personal and professional lives.
- Engage students in how the educational journey interacts with campus, Omaha and the global community.

- Lead student in reflecting on the changing nature of career and work. Consider, practice, and analyze the skills associated with work ethic and professionalism by articulating personal skills, strengths, knowledge, and experiences.

### **Academic Advising Intern**

**University of Nebraska at Omaha, Omaha, NE**

7/2017-8/2018

- Coach students to define and develop realistic educational career plans through schedule planning for each semester and summer school, if appropriate.
- Interpret and provide rationale for institutional policies, procedures and requirements.
- Inform and, if necessary, refer students to other institutional resources when academic, attitudinal, attendance, or other person problems require intervention by other professionals.
- Proactively contact and be available for student advisees on a regular basis.

### **Certification Assistant**

**University of Nebraska at Omaha, NE**

7/2015 - 8/2018

- Serve as the liaison between UNO's College of Education and the Nebraska Department of Education.
- Interpret, evaluate, and communicate NDE policies and practice to teacher educator program completers, faculty, and advisors to assure compliance with certification licensing practices.
- Prepare Title II Report for submission to the U.S. Department of Education.
- Facilitate processes required for the recommendation to NDE for all teacher, administrators and school specialist certificates and endorsements.

### **High School Program Coordinator**

**Partnership 4 Kids, Omaha, NE**

9/2013 - 4/2015

- Plan, coordinate and lead implementation of student meetings and activities in accordance with the organization's set curriculum, mission and goals.
- Successfully transition students into partnered programs, to sustain academic and social achievement, upon completion of the 9<sup>th</sup> Grade Launch Program.
- Coached students to accomplish individual needs regarding scholarship, co-curricular life and college establishment.
- Institutionalized formal mentor to mentee relationships between students and strong community citizens and leaders to motivate students both intrinsically and extrinsically.

### **Site Coordinator**

#### **Communities In Schools of Nebraska**

Omaha, NE 12/2012 - 8/2013

- Advocate for the academic and social needs of at-risk students being met to further scholastic and human achievement.
- Communicated and developed positive relationships with students, families and school staff.
- Evaluated services needed, measured by achievement according to the school and students' goals.
- Rendered feedback of students' progress and needs to school staff, board of education and employer

### **Literacy Intervention Specialist (AmeriCorps Member)**

**A Community for Education-Oak Springs Elementary,  
Austin, TX**

9/11 - 5/2012

- Served as an AmeriCorps member to meet to school and student performance goals.
- Instructed English to students, K-2<sup>nd</sup> grade, performing below grade level.
- Recorded and interpreted data to improve lesson planning and students' achievement

**Resident Director**  
**Creighton University Upward Bound Summer**  
**Academy**

Omaha, NE Summers 2010-2012

- Supervised a staff of 10 student Resident Advisors in their responsibilities in carrying out the holistic Upward Bound student experience.
- Instrumental in ensuring consistent implementation of Upward Bound's goals and objectives to each student.
- Assured the safety of all 150 staff and student program participants.
- Coordinated the smooth operations of weekly off-campus activities, including Atlanta, GA, Washington D. C., and San Antonio, TX which included several college tours, exposures to different cultures through eateries, museums and entertainment.

**EDUCATION CENTRAL STATE UNIVERSITY**

**Bachelor of Arts Degree in English and Literature,**  
*Completed Fall 2010*

**UNIVERSITY OF NEBRAKA AT OMAHA**  
**Master of Science Degree in Counseling with a**  
**concentration in Student Affairs Practices in Higher**  
**Education, *Completed Summer 2018***

**UNIVERSITY OF NEBASKA AT LINCOLN**  
**Doctorate of Philosophy in Education Leadership in**  
**Higher Education, *In Process***

**AFFILIATIONS PROFESSIONAL/COMMUNITY**

- Central State University Alumni Association
- AmeriCorps Alumni
- Kappa Alpha Psi Fraternity, Inc.
- National Association Student Personnel Administrators
- 100 Black Men of Omaha Inc.
- UpLift Legacy Cohort 2020
- National Association of Mastermind's & Co-Curricular Advancement

## **PROFESSIONAL DEVELOPMENT**

- New Professionals and Graduate Students Knowledge Community Consortium (NASPA 2019)
- Division of Student Success Fellowship Program 2019-2020
- Inclusive Communities' LeadDiversity Cohort 2020-2021