

Dr. Connie Schaffer

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EDUCATION

University of Nebraska Omaha - Omaha, NE	2003
Doctor of Education - Educational Administration and Supervision	
University of Nebraska Omaha - Omaha, NE	1994
Master of Science - Special Education, Teaching the Emotionally Disturbed	
Kansas State University - Manhattan, KS	1989
Bachelor of Science - Secondary Education	

PROFESSIONAL EXPERIENCE

University of Nebraska Omaha, Omaha, NE	1998 - present
Director, UNO Ombuds Office	2020 - present
Associate Professor, Teacher Education	2017 - present
Office of Academic & Student Affairs - Faculty Fellow (3 yr. appt.)	2016 - 2019
Assistant Professor, Teacher Education	2012 - 2017
Teacher Education Assessment Coordinator	2012 - present
<i>LiveText</i> Coordinator	2012 - 2015
Field Experiences Coordinator	2005 - 2012
Metropolitan Omaha Educational Consortium/Special Projects Coordinator	2002 - 2005
Career Center Coordinator, Teacher Recruitment	1998 - 2002
K-12 Teaching in Nebraska and Kansas	1990 - 1998

COURSES TAUGHT

- EDUC 2520 Planning for Effective Teaching (formerly Instructional Systems)
- EDUC 2020 Educational Foundations
- EDUC 2380 Adolescent Development
- EDUC 2524 Intermediate Field Experience
- TED 4000 Secondary Methods, Social Studies
- TED 4600/4630/4640 Student Teaching and Seminar: Elementary and Secondary
- TED 8130 Language, Culture and Power
- TED 8410 Improvement of Instruction: NBPTS
- TED 8620 Current Issues and Trends in Education
- TED 8280 Human Rights in P-12 Education
- MGMT 3200 Managerial Communications

PROFESSIONAL LICENSURE

Nebraska Teaching Certificate: 7-12 Administrative, PK-12 Behavior Disordered, 7-12 Social Sciences

PUBLICATIONS

Books:

Schaffer, C., White, M., & Viator, M. (2020). *William Frantz Public Schools: A story of race, resistance, resiliency and recovery in New Orleans*. Peter Lang.

Schaffer, C., White, M., & Brown, C. (2016). *Questioning assumptions and challenging perceptions: Becoming an effective teacher in urban environments*. Rowman & Littlefield.

Peer-Reviewed Publications - Journal Articles, Essays, Conference Proceedings & Book Reviews:

Gomez-Johnson, K., **Schaffer**, C., Nix, L., & Hayden, E. (2020). Learning to lesson plan: Support to address concerns and encourage self-efficacy in pre-service teacher candidates. *Nebraska Educator* 5, 25-56.
<http://doi:10.32873/unl.dc.ne002>

Schaffer, C. L., Viator, M., & White, M. (2020). The legacy of William Frantz Public School: Commemoration vs. celebration. *Delta Kappa Gamma Bulletin*, 86(5), 48-55.

Warehime, S.A., Snyder, K.E., **Schaffer**, C.L., Bice, M.R., Adkins-Bollwit, M.M, & Dinkel, D.M. (2019). Exploring secondary science teachers' use of classroom physical activity. *The Physical Educator*, 76. 197-223.

Schaffer, C. L., Brown, C. M., White, M., & Viator, M. G. (2018). William Frantz Public School: One school, one century, many stories. *Journal of Contemporary Issues in Education*, 13(2), 21-36.
<http://dx.doi.org/10.20355/jcie29344>

Schaffer, C. (2018). Review of Geoffrey Galt Harpham's book: What Do You Think, Mr. Ramirez: The American Revolution in Education, *Education Review: A Multi-lingual Journal of Book Reviews*, 25(April).
<http://doi.org/10.14507/er.v25.2360>.

Snyder, K., **Schaffer**, C., Lee, J., & Dinkel, D. (2017). Brain blasters: An intervention to improve the utilization of classroom physical activity. *SAGE Research Methods Cases*. Online. ISBN: 9781526450203
<http://dx.doi.org/10.4135/9781526450203>

Conway, B., & **Schaffer**, C. (2017). Faculty perceptions regarding the inclusion of military-connected children into educator preparation curriculum. *National Teacher Education Journal*, 10(2), 5-11.

Schaffer, C., White, M., & Brown, C. (2017). A tale of three cities: Defining urban schools within the context of varied geographic areas. *Education and Urban Society*, 50(6), 507-523. doi:
<https://doi.org/10.1177/0013124517713605>

Schaffer, C. (2017). The seven-step strategy. *College Teaching*, Published March 31, 2017, 1-2.

Schaffer, C., Edwards, S., & Edick, N. (2017). Walking through apprehension: Beginning the journey to cultural understanding, *Journal of Curriculum, Teaching, Learning, and Leadership in Education*, 2(1), 36-47.

Welsh, K., & **Schaffer** C. (2017). Developing the effective teaching skills of teacher candidates during early field experiences. *The Educational Forum*, 81(3), 301-321, <http://doi:10.1080/00131725.2017.1314574>.

Dinkel, D., **Schaffer**, C., Snyder, K., & Lee, J. (2017). They just need to move: Teachers' perceptions of classroom physical activity. *Teaching and Teacher Education*, 63, 186-195.

Dr. Connie Schaffer

Snyder, K., Dinkel, D., **Schaffer**, C., Hiveley, S., & Colpitts, A. (2017). Purposeful movement: The integration of physical activity into a mathematics unit. *International Journal of Research in Education and Science*, 3(1), 75-87.

Welsh, K., & **Schaffer**, C. (2016). Using video to improve teacher candidate performance in the field. *The Field Experience Journal*, 18, 1-19.

Dinkel, D., Lee, J.M., & **Schaffer**, C. (2016). Examining the knowledge and capacity of elementary teachers to implement classroom physical activity breaks, *International Electronic Journal of Elementary Education*, (9)1.

Welsh, K., & **Schaffer**, C. (2015). The demonstration of effective pedagogy of secondary education candidates in an early field experience, *National Teacher Education Journal*, 8(3).

Schaffer, C. (2015). Can education change society? Michael Apple's simple question and complex answer. *Education Review: A Multi-lingual Journal of Book Reviews*, 22.

White, M., Brown, C., & **Schaffer**, C. (2015). Understanding urban students through self-exploration. *The International Journal of Learner Diversity and Identities*, 9-16.

Schaffer, C. (2014). When assessment and accountability intersect: Good things can happen. *Journal of Curriculum and Instruction*, 8(1), 31-47. Invited contribution.

Schaffer, C. (2014). Unmasking the reformers: An essay review of Ravitch's Reign of Error. *Education Review: A Multi-lingual Journal of Book Reviews*, 17(3).

Schaffer, C., Copich, C., & Gleich-Bope, D. (2014). Urban Immersion: Changing pre-service teachers' perceptions of urban schools. *The Nebraska Educator*, 1, 4-31.

Schaffer, C., & Welsh, K. (2014). Transforming field experiences to create authentic teaching opportunities. *The Nebraska Educator*, 1, 116-134.

Welsh, K., & **Schaffer**, C. (2014). Embarking on the tenure journey at age 50, *Delta Kappa Gamma Bulletin: International Journal for Professional Educators*, 81(1), 26-31.

Schaffer, C. (2013). Knowing how to connect. *New Teacher Advocate*, 10-11.

Schaffer, C. (2012). Urban immersion: Working to dispel the myths of urban schools and preparing teachers to work with diverse and economically disadvantaged students. *Delta Kappa Gamma Bulletin: International Journal for Professional Educators*, 73(2).

Schaffer, C. (1990). Money vs. Morality: The divorce industry of Sioux Falls. *South Dakota History: South Dakota State Historical Society Quarterly*, 20(3).

Reports:

Schaffer, C. (2018). *Summary report of the 2018 Educator Focus Groups on the Nebraska Social Studies Standards*. Report for the Nebraska Department of Education.

Wagner, J., & **Schaffer**, C. (2017). Social studies instruction in Nebraska. Report summarizing results of a statewide survey administered for the Nebraska Department of Education.

<https://www.education.ne.gov/research/>

Dr. Connie Schaffer

White, M., Brown, C., & **Schaffer**, C. (2017). Endless possibilities: 3 members, 3 states, and 3 years. Section of the Kappa Delta Pi 2015-2016 Annual Impact Report. Kappa Delta Pi. <http://www.kdp.org/aboutkdp/pdf/annualreport2016.pdf>

Dinkel, D., Lee, J.M., **Schaffer**, C., & Snyder, K. (2015). *Assessing and improving the utilization of classroom physical activity*, Grant report submitted to Catholic Health Initiatives (CHI).

Schaffer, C. (2015). *LiveText: Enhancing assessments, 2015-2020 Strategic Perspective - UNO College of Education*, (Summer 2015), 10-12.

Other Publications:

Schaffer, C., Graham-Viator, M., & White, M. (November 13, 2020). Once a symbol of desegregation, Ruby Bridges' school now reflects another battle engulfing public education. *The Conversation*, Reprinted in the *Washington Post*, November 28, 2020.

Schaffer, C. (2018). Making sure all students learn: It's UP TO ME! *Diversity in Ed.* 13(1), p. 16-17. Requested reprint of the original article which was run in *AAEE 2017 Job Search Handbook*.2016.

Conway, B., & **Schaffer**, C. (2017). Teachers of teachers: What they may or may not know about military-connected children, *On the Move*, 11(1), 10-11.

Schaffer, C. (2016). Four-part blog series on assessment for *New Forums Press*

1. The Ins and Outs of Higher Education's Culture of Assessment. Posted May 11, 2016: <http://newforums.com/the-ins-and-outs-of-higher-educations-culture-of-assessment/>
2. Assessment is a Team Sport. Posted May 17, 2016: <http://newforums.com/assessment-is-a-team-sport-a-collaborative-faculty-process/>
3. 3D Assessment: Using Data, Discussions & Decisions to Engage Faculty. Posted May 24, 2016: <http://newforums.com/using-data-discussions-and-decisions-to-engage-faculty/>
4. Faculty Assessment Efforts: To Stipend or Not To Stipend. Posted May 31, 2016: <http://newforums.com/faculty-assessment-efforts-to-stipend-or-not-to-stipend/>

Schaffer, C. (2016/reprinted in 2017). Making sure all students learn: It's UP TO ME! *AAEE 2016 Job Search Handbook*. Invited, annual distribution: 65,000 (distribution approximation provided by AAEE).

Schaffer, C., & Nix, L. (2016 - reposted as *Speaker Spotlight* May 16, 2016). Building a culture of assessment: An unlikely partnership between Mahatma Gandhi and CAEP. *LiveText Success Stories*. Invited contribution. <https://www.livetext.com/2016/05/16/ltac-speaker-spotlight-building-culture-assessment-unlikely-partnership-mahatma-gandhi-caep/>

Schaffer, C. (2015). Book reviews of *George Washington's secret six: The spy ring that saved the American Revolution*, (2013) by Brian Kilmeade and Don Yeager and *Can education change society*, (2014) by Michael W. Apple in the *Omega News*, 21.

Schaffer, C., & Welsh, K. (2014). How to Thrive During Your Field Experiences. *Go Teach* 4(1) 6-7.

Schaffer, C., & Welsh, K. (2014). How to Thrive During Your Field Experiences. *Educational Horizons*, 93. (Note: *Go Teach* & *Educational Horizons* are companion magazines and requested the article be published in both publications.)

Schaffer, C. (2014). Culture Walks - Changing Pre-Service Teachers' Perceptions of Urban Communities. AASCU Innovations Exchange. <http://www.aascu.org/PROGRAMS/IE/SubmissionDetails.aspx?id=7865&cat=174>

Dr. Connie Schaffer

Schaffer, C. (2013). Ready, eager and well-prepared: A mantra for military personnel and teachers. *On the Move: The Official Magazine of the Military Child Education Coalition*, 7(2), 40-41.

Schaffer, C. (2009). A showcase of support for FEA: The University of Nebraska at Omaha PDK Showcase of Teaching. Published on-line in the *Phi Delta Kappa Newsletter*.

Schaffer, C., & Edick, N. (2008). NBPTS exemplifies NSDC's approach to staff development. *Ne.SDC Newsletter*.

Schaffer, C. (2004). MOEC Stars of Education: The things that work in public schools. *Horace Mann League Special Publication*.

Schaffer, C. (2003). Changes in Student Teachers' Perceptions of Stress during the Student Teaching Semester, (Dissertation), University of Nebraska at Omaha.

EXHIBITS

Schaffer, C., Cisco, J., & Wanzenried-Solberg, H. (2013). *From Apprehension to Appreciation: The Culture Walk Journey* - H. Don and Connie J. Osborne Family Gallery (August 26 - October 4, 2013).

PRESENTATIONS, PANELS, POSTER SESSIONS, ROUND TABLES & WEBINARS

International and National:

Schaffer, C., Viator, M., & White, M. (2020). What Happened to William Frantz Public School: A Statement, Not a Question. National Council for Teachers of English Annual Convention, Denver, CO. (34%) Poster session presented virtually due to COVID-19.

Schaffer, C., & Viator, M. (2020). Multi-disciplinary Strategies to Reach Visual Literacy Skills and the Holocaust. National Council for the Social Studies, Washington, DC (75%). Originally a paper presentation proposal by Julie Bell and Kim Gangwish. Changed to virtual poster session due to COVID-19 with Martha Viator as presenters needed to attend the virtual conference.

Graham-Viator, M., **Schaffer, C., & White, M.** (2020). William Frantz Public School: A Case Study in the Politics of Education. American Political Science Association, Annual Meeting, San Francisco, CA. (33%) Poster session presented virtually due to COVID-19.

Schaffer, C. (2020). Images that Confront Us. National Social Sciences Association, Virtual Summer Seminar. Presented virtually due to COVID-19

Schaffer, C., Viator, M., & White, M. (2020). Was the Civil Rights Movement Successful: A Case Study Inquiry. National Council for the Social Studies, Washington, DC (75%). Originally a paper presentation. Paper presented virtually due to COVID-19.

Brown, C., BuShell, S., & **Schaffer, C.** (2020). The Evolution of School-University Partnerships in Urban Contexts. Teacher Education Council of State Colleges and Universities, Fall Meeting (33%).] Presented virtually due to COVID-19

Schaffer, C. (2019). Goldstein Symposium on Art and Human Rights, Omaha, NE. The Influence of a Single Painting: Introducing Educational Rights as Human Rights.

Dr. Connie Schaffer

Schaffer, C., Batton, C., & Blaskewicz-Boron, J. (2019). Raising the Stakes: Enhancing Degree-program Assessment through Stakeholder Involvement. Assessment Institute, Indianapolis, IN.

Batton, C., **Schaffer, C.,** & Blaskewicz-Boron, J. (2019). Building an Assessment Infrastructure and Evidence Using a Cost-Effective Project Management Tool. Assessment Institute, Indianapolis, IN.

Schaffer, C., White, M., & Brown, C. (2020-Accepted). William Frantz Public School: A Social Historical Case Study in American Education. American Educational Research Association, San Francisco, CA.

Brown, C., White, M., **Schaffer, C.,** BuShell, S., & Rodriguez-Arroyo, S. (2018). Beyond partnerships of proximity: A cross-case comparison of school--university collaborations in urban field experiences (Round Table). American Educational Research Association (AERA) Annual Meeting, New York City, NY.

Schaffer, C., Edwards, S., & Wilcoxon, C. (2018). The story of a locally-created, performance-based assessment: A meaningful process and product. American Association for Colleges of Teacher Education (AACTE) Annual Meeting, Baltimore, MD.

Schaffer, C., White, M., Brown, C., Byrne, L., BuShell, S., & Rodriguez-Arroyo, S. (2018). Engaging in the urban context: Short stories to enhance long-term partnerships. American Association for Colleges of Teacher Education Annual (AACTE) Meeting, Baltimore, MD.

Schaffer, C., & Wagner, J. (2017). Does Nebraska need a statewide civics assessment? How do Nebraska teachers answer this and many other questions about the status of social studies in Nebraska? Topics in Education Symposium (TIES), Omaha, NE

Brown, C., White, M., & **Schaffer, C.** (2017) Creating cognitive dissonance through urban field work: Developing candidates' teacher identity to address cultural disconnect. Paper presented at the American Association for Colleges of Teacher Education Annual Meeting, Tampa, FL.

White, M., Brown, C., & **Schaffer, C.** (2016). Using the ABC's of Cultural Understanding to create caring, competent educators. International Conference on Urban Education, San Juan, PR.

Schaffer, C., White, M., & Brown, C. (2016). Leveraging university & P-12 partnerships to challenge the perceptions and question the assumptions of future urban teachers and teacher leaders. Poster session presented at the 22nd Annual Coalition of Urban & Metropolitan Universities Conference, Washington, DC.

Schaffer, C., & Edwards, S. (2016). Capturing the promise: Moving beyond partnerships based on proximity. 22nd Annual Coalition of Urban & Metropolitan Universities Conference, Washington, DC.

Schaffer, C., & Edwards, S. (2016). Measuring success: What do students get for their time and tuition? Poster session presented the 22nd Annual Coalition of Urban & Metropolitan Universities Conference, Washington, DC.

Schaffer, C. (2016). Video assessment done three ways. Invited presentation, 15th Annual *LiveText* Assessment & Collaboration Conference, Chicago, IL.

Schaffer, C. (2016). FEM: Assessment performance and process. Invited presentation, 15th Annual *LiveText* Assessment & Collaboration Conference, Chicago, IL.

Kalmus, K. et al. (2016). Invited member of a panel discussion of the Field Experience Management system within *LiveText* at the *LiveText* Conference in Chicago, IL. Panel Facilitator: Katie Kalmus, *LiveText*. Panelist:

Dr. Connie Schaffer

Connie **Schaffer**, University of Nebraska Omaha; James Hardin, University of Alabama; Euni Cho, Loma Linda University; Kathy Angeletti and Donna North, University of Maryland, College Park.

Schaffer, C., Welsh, K., & Edwards, S. (2016). Assessment – It is *What WE DO*. Association of Teacher Educators Annual Meeting, Chicago IL.

Brown, C., White, M., & **Schaffer**, C. (2016). A tale of three cities: Defining urban schools within the context of varied geographic areas. Association of Teacher Educators Annual Meeting, Chicago, IL.

Schaffer, C. (2015). Creating urban unrest: Preparing teachers for urban school environments. Poster session presented at 21st Annual Coalition of Urban and Metropolitan Universities Conference, Omaha, NE.

Schaffer, C., White, M., & Brown, C. (2015). (Re)examining the image of urban schools. Kappa Delta Pi International Convocation, Orlando, FL.

Schaffer, C. (2015). Be an ally for your military-connected students. Webinar, Kappa Delta Pi, January 13, 2015.

Schaffer, C., & Welsh, K. (2015). Seven-minute stretch: One activity engaging students at multiple cognitive levels. Teaching Professor Conference, Atlanta, GA.

Welsh, K., & **Schaffer**, C. (2015). Five steps to better instructions. Teaching Professor Conference, Atlanta, GA.

Kalmus, K. et al. (2015). Invited member of a panel discussion of the Field Experience Management system within *LiveText* at the *LiveText* Conference, Nashville, TN. Panel facilitator: Katie Kalmus, *LiveText*. Panelist: Kevin Moberg, Dickinson University; Connie **Schaffer**, University of Nebraska Omaha; Kathy Angeletti and Donna North, University of Maryland, College Park.

Dinkel, D., Lee, J.M., Snyder, K., & **Schaffer**, C. (2015). Utilization of classroom physical activity breaks. Poster presentation at the annual meeting of the American College of Sports Medicine, San Diego, CA.

Snyder, K. Dinkel, D., **Schaffer**, C., & Lee, J.M (2015). Perceptions of classroom physical activity breaks. Poster presentation at the annual meeting of the American College of Sports Medicine, San Diego, CA.

Schaffer, C. (2014). Success with assessment! Showcasing and celebrating the use of assessment to inform teaching. Association of Teacher Educators Annual Meeting, St. Louis, MO.

Schaffer, C., White, M., & Brown, C. (2014). Changing practice through personal narrative. Pedagogy and Theater of the Oppressed, Annual International Conference, Omaha NE.

White, M., Brown, C., & **Schaffer**, C. (2014). Understanding urban students through self-exploration. Visible Learning Conference, San Diego, CA.

Schaffer, C. (2014). Preparing teacher candidates to work in urban schools: A significant and sustainable priority. Association of Teacher Educators Annual Meeting, St. Louis, MO.

Schaffer, C., Edwards, S., & Edick, N. (2014). Walking through apprehension. Coalition of Urban and Metropolitan Universities Annual Conference, Syracuse, NY.

Schaffer, C. (2013). Connecting assessment theory to evidenced-based assessment practice during student teaching. American Association of Colleges for Teacher Education Annual Meeting, Orlando, FL.

Dr. Connie Schaffer

- Schaffer, C.** (2013). Operation Educate the Educator. Poster presentation at the Kappa Delta Pi International Convocation, Dallas TX.
- Schaffer, C., & Grojean, W.** (2013). Supporting student teachers through the use of social media. Kappa Delta Pi International Convocation, Dallas, TX.
- Schaffer, C., & Shillingstad, S.** (2013). Extending the college classroom beyond the walls of the university. Kappa Delta Pi International Convocation, Dallas, TX.
- Schaffer, C., & Edwards, S.** (2013). Evidence that successful urban partnerships can expand learning opportunities for teacher candidates. American Association of Colleges for Teacher Education Annual Meeting, Orlando, FL.
- Schaffer, C., & Adcock, P.** (2011). Urban immersion: How can we better prepare pre-service teachers to teach in urban schools? Association of Teacher Educators Annual Meeting, Orlando, FL.
- Schaffer, C. & Danielson, L.** (2010). An assessment system revisited, revised, and retooled. Association of Teacher Educators Annual Meeting, Chicago, IL.
- Schaffer, C. & Danielson, L.** (2010). When assessment is the outcome. Association of Teacher Educators Annual Meeting, Chicago, IL.
- Schaffer, C.** (2009). A “part of our world” rather than “a world away”: Opening our campus to the immigrants next door. Association of Teacher Educators Annual Meeting, Dallas, TX.
- Schaffer, C., & Christie, R.** (2008). Embracing a regional mandate: Expanding one institution’s commitment to its metropolitan mission. Coalition of Urban and Metropolitan Universities Annual Conference, Cincinnati, OH.
- Schaffer, C., Danielson, L., & Schnabel, B.** (2008). Tackling the tough tasks: Addressing concerns about student performance and professionalism. Association of Teacher Educators Annual Meeting, New Orleans, LA.
- Edick, N., Schulte L., **Schaffer, C.**, Keiser, K., Edwards, S., Danielson, L., & Clark, P. (2006). A Midwestern metropolitan university’s comprehensive approach to teaching and assessing dispositions in educator preparation programs. American Association of Colleges for Teacher Education Annual Meeting, San Diego, CA.
- Schnabel, B., & **Schaffer, C.** (2006). A developmental approach to professional teacher dispositions. National Academic Advising Association National Conference, Indianapolis, IN.
- Schaffer, C.** (2004). What student teachers really need. American Association for Employment in Education National Conference, Salt Lake City, UT.
- Edick, N., & **Schaffer, C.** (2003). Schools and the university: Uniting talents and energies. Phi Delta Kappa, International Conference, St. Louis MO.
- Regional and Local:
- Schaffer, C., & Stejskal, S.** (2016). *Population Education* (four-hour workshop). Nebraska Council for the Social Studies State Conference, Omaha NE.
- Schaffer, C.** (2016). *Population Education* (one-hour presentation). Nebraska Association for the Gifted Conference, Omaha NE.

Dr. Connie Schaffer

Schaffer, C., & Welsh, K. (2016). Lights, camera, notice: Using video to foster professional noticing in pre-service teacher candidates. Poster presentation at the Curriculum, Teaching, Learning, and Leadership in Education Symposium, Omaha, NE.

Schaffer, C. (2016). Assessing internships & practicums: More questions than answers. UiA – UNO Assessment Workshop, Omaha, NE.

Schaffer, C. et al. (2016). Building a culture of assessment. Panel facilitator: Connie **Schaffer**. Panelist: Jill Russell and David Conway, University of Nebraska Omaha; Stefanie Hillen, Gunnar Horn, and Inger Marie Dalehefte, University of Agder. UiA – UNO Assessment Workshop, Omaha, NE.

Schaffer, C. (2016). The National Board process: SCORE - Five hints to help you succeed. UNO LEAD Academy, invited lunch speaker, Omaha, NE

Schaffer, C. (2016). Culture of Assessment. UNO Chairs and Directors Workshop, Omaha, NE.

Schaffer, C., Pearson, F., & Utterback, K. (2016). Video assessment done three ways. Nebraska *LiveText* Users' Conference, Omaha, NE.

Schaffer, C., & Welsh K. (2015). The identities of secondary teacher education candidates: From ego-driven, student identities to emerging teacher identities. Poster presentation at the Curriculum, Teaching, Learning and Leadership in Education Symposium, Omaha, NE.

Schaffer, C., Nix, L., & Utterback K. (2015). *Population Education* (four, one-hour presentations). Educators Rising Fall Expo, Omaha, NE.

Schaffer, C. (2014). Video analysis best practices. Nebraska *LiveText* Users' Conference, Omaha, NE.

Schaffer, C., Pettid, C., & Hansen, M. (2012). Dealing with difficult students, UNO Center for Faculty Development Panel, Omaha, NE.

Schaffer, C., & Sterba, L. (2008). UNO - Lewis & Clark summer school collaborative. UNO Strategic Planning Meeting, Omaha NE.

Schaffer, C. (2007). Future availability of qualified teachers. Nebraska Association of School Boards and Nebraska Association of School Administrators State Education Conference, Omaha, NE.

Schaffer, C., & Wiseman Dowse B. (2007). FEA²: Future Educators Associations - Finding them, Engaging them, Activating them. Phi Delta Kappa Region B and C Leadership Conference, Denver, CO.

Schnabel, B., & **Schaffer, C. (2006).** A developmental approach to professional teacher dispositions. National Academic Advising Association Region 6 Conference, Iowa City, IA.

Schaffer, C. (2005). Prepare: Learn what you need to do to be a successful student teacher. Kappa Delta Pi, I Teach Regional Conference, Omaha, NE.

Schaffer, C., Anderson, C., & Goeman, B. (2004). Millard *Blackboard* project. Nebraska Educational Technology Association State Conference, Omaha, NE.

SERVICE

Service to the Profession

- Manuscript Review for Peer-Reviewed Journals
 - Action in Teacher Education
 - Teaching and Teacher Education

2014 - 2020
2020

Dr. Connie Schaffer

Studies in Educational Evaluation	2018
Early Child Development and Care	2015 - 2016
The International Journal of Diverse Identities	2014 - 2015
The Learner	2014 - 2015
• American Association of Colleges for Teacher Education, Reviewed Conference Proposals	2014 - present
• Nebraska Council for the Social Studies, Board Member	2016 - present
• National Council for the Accreditation of Teacher Education Board of Examiners	
Accreditation Site Teams:	
Hastings College	2018
Creighton University	2011
Union College	2010
York College	2004
• Nebraska Future Educators Association State Conference: Director	2012
• Nebraska Association of Colleges for Teacher Education, Classroom Assessment Work Group Leader	2010 - 2011
• Future Educators Association, Reviewed 2011 International Conference Proposals	2010
• Nebraska 21 st Century Community Learning Centers: External Reviewer	2005
• Metro Area PK-16 Conference Planning Committee	2003
• Showcase of Teaching Selection Committee	2002 - 2004, 2009
• Metro Area PK-16-Student Teacher Workgroup: Planning Committee	2003
• Wal-Mart Teacher of the Year Selection Committee	2002 - 2003
• Midwest Association of College and Employers Conference Planning Committee	1998
Entertainment Sub-Committee, co-chair	

Service to the University of Nebraska

• Joint UNMC and UNO Faculty Senate	2017 - 2018
• NU Executive Graduate Council	2013 - 2016
• External Program Review Team Member - Masters of Health Professions Teaching and Technology, University of Nebraska Medical Center	2016
• External Review UNO Campus Representative	2015 - 2016
PhD Complex Biosystems, University of Nebraska Lincoln	
MS in Critical and Creative Thinking, University of Nebraska Omaha	

Service to the University of Nebraska Omaha

• UNO Search Advocate	2020 - present
• UNO Task Force on Student Legal Support	2020 - present
• UNO Academic Assessment Committee	2010 - present
• Revised the Academic Program Assessment Report Guidelines	2016, 2018
• UNO Academic Assessment Committee, Chair	2017- 2018
• UNO Assessment Mini-grant Coordination (awarded and managed \$100,000 in grants)	2017- 2018
• UNO Faculty Senate Representative	2017 - 2020
• Chaired the GRACA Social Science Grant Review Panel	2016
• UNO Graduate Committee & Committee B	2013 - 2016
• Member of Assessment Panel, University of Nebraska Omaha, Strategic Planning Forum	2014
• National Systems Head PK-16 State Team	2006
• Campus Communication Committee	2004
• Chancellor's Commission on the Status of Women	2003, 2012

Service to the College of Education, Health, & Human Sciences

Dr. Connie Schaffer

- Faculty Search Committees -Teacher Education and Counseling Departments 2017, 2018, 2020
- College of Education Graduate Committee 2016
- Co-chaired the College of Education CAEP Planning Committee 2016
- Chaired IDEAS Room Coordinator Search Committee 2015
- College of Education Assessment Coordinator 2010 - present
- Operation Educate the Educators: Liaison 2012 - present
- Undergraduate Recruitment Strategic Planning Committee 2010 - 2012
- Field Placement Advisory Committee 2005 - 2012
- College of Education Assessment & Technology Committee 2003 - 2014
- Future Educators Association UNO Leadership Conference: Conference Coordinator 2002 - 2005
- Metropolitan Educational Consortium --Various Committee Memberships 2002 - present

Service to Teacher Education Department (TED)

- TED Graduate Program Coordinator Committee 2018 - present
- TED – Secondary Education Graduate Program Chair 2018 - present
- BRIDGES Committee 2014 - present
- TED Advisory Committee 2014 - 2016
- TED Faculty Search Committee Chair (IDEAS Room, literacy) 2015
- Assessment Presentations: Evaluator 2013 - 2016
- TED Newsletter: Contributor 2013 - 2014

- TED Coordinator Meetings 2012 - 2014
- National Board for Professional Teaching Standards Cohort: Facilitator & Instructor 2005 - 2012
- Urban Immersion Pilot: Coordinator 2010 - 2012
- College of Education, Teacher Preparation Admission Essay Reviewer 2010, 2012

Service to the Community

- Tutored adult ESL classes at inCOMMONS 2016
- Omaha History Day Judge 2015
- Beadle Middle School, School Improvement Team 2014 - 2016
- Millard Public Schools, Reboundary Committee 2013
- Millard Public Schools, Superintendent's Parent Advisory Committee 2013
- Black Elk Elementary, School Improvement Team 2011 - 2016
- Black Elk Elementary Multicultural Planning Committee 2010 - 2013
- Nebraska Academic Decathlon, Essay Judge 2007, 2010
- Lewis & Clark - UNO Summer School Collaborative: Coordinator 2006 - 2011
- Millard Blackboard Project: Project Co-coordinator 2002 - 2003

GRANTS

Course Development Grant, Human Rights in P-12 Education 2020
\$1,000 **Funded** by the Goldstein Center for Human Rights

Teaching Materials Grant, Human Rights in P-12 Education 2020
\$500 **Funded** by the Center for the Advancement of Teaching

Voices from Home: Insights into the Parent/Guardian Experience during Covid-19 Pandemic 2020
Reding, T., Nero, D., Williams, T., **Schaffer**, C., & Perkins, T. \$50,000: Not funded Spencer Foundation

Assessment for Learning 2017

Dr. Connie Schaffer

(PI: Hillen, S.; Co PIs: Schaffer, C., & Wolcott, P.) 37,000 Krone (\$4,423.00 US): Funded by Research Council of Norway	
Increasing Opportunities for Rural Children through Classroom-Based Physical Activity (PI: Dinkel, D.; Co PIs: Schaffer , C., Bice, M., Ryan, K., & Adkins, M.) \$99,984: Not funded Nebraska Rural Futures Institute	2016
Graduate Research and Creative Activity Grant (GRACA), Faculty Supervisor \$5000 Funded by the UNO Graduate Research and Creative Activity Office	2015 - 2016
Travel Grant \$800 Funded by the University Center for the Advancement of Teaching (UCAT)	2015
Civic Engagement Grant \$1000 Funded by the UNO Service Learning Academy	2015
(Edwards S., Schaffer , C., Welsh, K., & Gomez-Johnson, K.) \$35,000: Not funded by American Association of College for Teacher Education	
Impact of Field Experiences on the Perceptions of Pre-service Teachers \$3,500 Funded by the University Center for Research and Creative Activity	2013 - 2014
Civic Engagement Grant \$1000 Funded by the UNO Service Learning Academy	2014
Curriculum Redesign Grant - TED 4000 \$1500 Funded by University Center for the Advancement of Teaching	2013
Curriculum Redesign Grant - EDUC 2520 (co-recipient, Kathy Peterson) \$1500 Funded by University Center for the Advancement of Teaching	2013
Fund for Undergraduate Scholarly Experiences (FUSE), Faculty Supervisor \$3000 Funded by the Office of Research and Creative Activity	2013
Designated Conference Grant \$2000 Funded by the University Center for the Advancement of Teaching	2012
Course Redesign Grant - TED 4000 (co-recipient, Sheryl McGlamery) \$1000 Funded by UNO Center for Faculty Development,	2011
Inspiring Future and Current Teachers \$1000 Funded by Phi Delta Kappa, Chapter 116	2010
Curriculum Development and Assessment of TED 4600 \$500 Funded by the University Committee for the Advancement of Teaching	2009
Lewis & Clark Middle School - UNO Summer School Collaborative \$7000 Funded by EpScor	2007
Lewis & Clark Middle School - UNO Summer School Collaborative \$7000 Funded by the University of Nebraska, Central Administration	2007
SMARTT Project: S upporting, M entoring A nd R eflecting T hrough T echnology \$13,302 Funded by the University of Nebraska Foundation Student Technology Fee	2005 - 2006

Dr. Connie Schaffer

Metro Area PK-16 Advance Planning (co-recipient Nancy Edick) \$5854 Funded by Nebraska Partnership for Quality Teacher Education	2003
Future Educators Association (FEA) Sponsor Support \$1000 Funded by Phi Delta Kappa, Chapter 116	2002 - 2003

PROFESSIONAL MEMBERSHIPS

- International Ombuds Association
- National Council for the Social Studies
- Nebraska Council for the Social Studies – Board Member
- Kappa Delta Pi
- Phi Delta Kappa - Awarded Service Key, 2012
- Horace Mann League
- Delta Kappa Gamma, Education Society – Corresponding Secretary, Nomination Committee Chair
- University of Nebraska Omaha Alumni Association

AWARDS

- | | |
|---|------|
| • Bak Community Engagement Fellow | 2021 |
| • University of Nebraska Department Teaching Award,
As awarded in a presentation to the Department of Teacher Education,
NU President's Faculty Excellence Awards | 2020 |
| • Extraordinary Service Award - UNO School of the Arts | 2019 |
| • Phi Delta Kappa – Service Key | 2012 |