

2018-2019 MINI-GRANTS AVAILABLE

Overview

The UNO Academic Assessment Committee and UNO's Office of General Education and Dual Enrollment are pleased to announce the availability of assessment mini-grants for 2018-2019.

Applications for mini-grants ranging from \$500.00 - \$3,000.00 are due by 5 p.m., October 12.

Applications should be submitted via MayGrants.

Four grant options are available:

- General Education Assessment
- Course-Level Assessment Data Analysis
- Program-Level Assessment Data Analysis
- External Stakeholder Engagement (Program-Level Assessment) Processes

Grants may be awarded to a single faculty member or multiple faculty members depending upon the option selected.

Grant recipients will be expected to:

- participate in one assessmentrelated professional development activity of recipient's choice,
- conduct the project between January – May 2019, and
- participate in Course or Program Improvement Cohort activities.

Grant Options

General Education Assessment

This option focuses on the development of course-level assessment measures administered in all sections of a general education course. The assessment measure(s) must address all general education outcomes for the course and be implemented in 2018-2019.

Course-Level Assessment Data Analysis

The focus of this grant is on the analysis of data collected over multiple cycles (e.g. semesters, academic years) from a common assessment administered in all sections of a course.

Program-Level Assessment Data Analysis

Program-level assessment data analysis involves analyzing multiple cycles (e.g. semester, academic years) of data gathered from the direct measures of the student learning outcomes identified in the program's most recent assessment report, as well as at least one indirect measure (e.g. UNO graduation survey, NSSE - National Survey of Student Engagement, CLA - Collegiate Learning Assessment, program-initiated employer/alumni surveys).

External Stakeholder Engagement Processes

This grant supports efforts to increase external stakeholder (e.g. students, alumni, community members, employers) involvement in the continuous program improvement process.

More details available at

https://www.unomaha.edu/ faculty-support/assessment/ mini-grant-18-19.php

FOR MORE INFORMATION

Dr. Connie Schaffer, Academic Assessment Faculty Fellow | cschaffer@unomaha.edu

Nebraska Omaha