UNO Online Course Development Grants Office of Digital Learning

Online course development grants have been established to promote the development of quality online courses and programs that aim to assist with UNO strategic goals. Through this program, instructors may be compensated for the time they spend developing online courses that:

- Increase access for current students
- Increase general education course options
- Aid in converting a partially-online degree program to one fully online program
- Aid in degree completion
- Reduce scheduling conflicts

Additionally, these grants aim to:

- Grow enrollment at UNO
- Align courses with accessibility requirements in the Americans with Disabilities Act
- Increase adoption of Open Educational Resources (OER)
- Gain awareness of the OSCQR rubric for online course design more broadly across UNO

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Course number/title: _					
How frequently has this	course historically been offered?				
☐ Once/semester☐ Once/year☐ Once every/othe☐ Other (indicate):	er year :				
The last three times this	s course has been offered, what v	was the enrollment and format?			
Semester	Enrollment	Format (on-campus, hybrid)			
How many seats do you	plan for this online course to ha	ve when it is offered?			
How does this course fi	t into the bigger picture of online	development at UNO? (Select all that apply.)			
☐ Part of an existing☐ Part of an existing☐ A course that with	ng online major - Name of major:				
· · ·	program is a (check all that appl				
	☐ Major ☐ Minor				
	☐ Certificate				
	$\ \square$ I am unsure how this course fits into the bigger picture of online development at UNO				
☐ This course could	☐ This course counts toward general education at UNO				

Would you consider adopting Open Educational Resources for this course? ☐ Yes ☐ No
Open Educational Resources are freely accessible, openly licensed course text, media, and other digital
course materials that are useful for teaching and learning. Adoption of OER means that students will not
have a required textbook, course materials will be presented digitally through Canvas, and students will not
encounter additional costs for course materials. <i>Note:</i> assistance is available through Criss Library to help
locate quality OER.
Signatures
Faculty member
Faculty member
Your signature indicates your intention to develop and deliver this online course, as well as complete all
requirements of grant recipients (below).
Department Chair
Your signature indicates your support for this grant and your commitment to making this course available
online at least once every-other year for a minimum of four years.
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Requirements for Grant Recipients

- 1. Schedule an initial meeting with an Instructional Designer, review OSCQR rubric
- 2. Complete "Best Practices for Online Teaching" modules in Canvas
- 3. Complete a six-week, self-paced, virtual Canvas training or equivalent on-campus training
- 4. Request a Course Design Review before launching the course
- 5. Present at a Digital Learning event within 12 months of grant acceptance
- 6. Complete an exit survey

Grant Application Deadlines

	Course Will be Offered in Subsequent Spring Term	Course Will be Offered in Subsequent Summer Term	Course Will be Offered in Subsequent Fall Term
Grant Application Deadline	September 5	January 16	February 6

Grant Funding Details

- Awards will be between \$3,000 and \$4,000 for a 3-credit course.
- For the development of a course that has not previously been offered online, awards are \$3,000. Priority will be given to courses that contribute to bringing an entire program online.
- Faculty can earn an additional \$500 for adopting OER and an additional \$500 for verifying full course accessibility in the final Course Design Review, bringing maximum award to \$4,000.

To submit your application, or for questions about Online Course Development Grants, contact: