Power and privilege are strong presences in all facets of our lives, including the context in which we teach and learn.

This session will focus upon articulating definitions of power and privilege and critically examining how these concepts function in our classrooms. Activities will help participants think about this connection between power, privilege, and pedagogy and provide practical strategies for negating bias.

The Center for Faculty Excellence is sponsoring a series of workshops and activities throughout this academic year to highlight strategies and promote dialogue for creating civil, safe, and inclusive classrooms at UNO.

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