

2026 Trial Events Rules

Alternate students *may only* compete in the trial events at the state tournament. However, any competitive team member can compete in the trial events as well.

Trial events do not count as part of a team's score, but individual awards are given for trial events for each division.

Trial Events Description

Aerial Scramble - At the tournament, teams will assemble, test, and fly up to two aircraft built on-site without using adhesives from unopened standardized model airplane kits.

Botany – This will be a written test. Participants will demonstrate their knowledge of plant life and general botany principles.

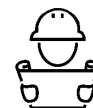
Bridge - Prior to the competition, teams will design and build a Bridge meeting requirement specified in these rules to achieve the highest structural efficiency.

Fast Facts - Teams will fill in a grid of terms that begin with a given letter to match given science categories. There will be three rounds.

Periodic Table- This will be a written test. Participants will demonstrate their knowledge of the periodic table, including but not limited to, the parts of the periodic table, the element names, their atomic numbers, and their characteristics.

Ping Pong Parachute - Prior to the tournament, teams will design, build, and bring up two bottle rockets to the tournament to launch a ping pong ball attached to a parachute to stay aloft for the greatest amount of time.

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1. **DESCRIPTION:** At the Tournament, teams will assemble, test, and fly up to two aircraft built on-site without using adhesives from unopened standardized model airplane kits.

A TEAM OF UP TO: 2

IMPOUND: No

APPROXIMATE TIME: 50 minutes

2. **EVENT PARAMETERS:**

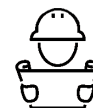
- For Invitational and Regional competitions, teams must bring two unopened kits for inspection and their use. Only kits that, by design, are assembled without adhesives (i.e., Guillows Skystreak, AMA Alpha) and can be disassembled and reassembled to fly again will be accepted.
- At the State and National competitions, event supervisors will provide all airplane kits used in the event. Organizers will stipulate the airplane kit to be used in competition at least 2 weeks prior to the competition. Teams will choose two kits for the event from a selection of unopened standardized kits provided by the Event Supervisor. All teams must use the tournament provided standardized kit.
- Teams may bring up to 4 rubber motors, each not exceeding 2.0 grams.
- Teams may bring winders, assembly tools, fixtures (freestanding from airplanes), sandpaper, adhesive systems, thread, pins, tape, rubber O-rings for motors, clay and their logbook. All items must fit inside a single clear sided container with an approximate footprint of no more than 12" x 12".
- Teams must bring a first aid kit that should contain at least 3 adhesive band-aids and any other first aid equipment the team feels is necessary.
- Additionally, teams must bring cutting boards and wax paper to cover any and all work surfaces.
- The items in 2.e. and 2.f. do not need to be included in the above referenced (2.d.) tool box.
- Any team not using a cutting board will receive a 20% deduction on their final score.
- Each team is responsible for their work site. Any debris must be disposed of, and the site cleaned and inspected before official flights are attempted.
- Teams will be allowed to attempt two (2) official flights for scoring.

3. **CONSTRUCTION PARAMETERS:**

- Only those materials found as part of the two kits will be allowed in model assembly. Glue, tape, pins or clay ballast may be added by teams and are considered as parts of each model.
- Boron, carbon fiber, extra wood or foam plastic materials are not allowed in the construction of the aircraft.
- The stock rubber motor may be replaced by other rubber elastic loops.
- Total mass without motor must be more than 10.0 grams and cannot exceed 25.0 grams.
- The wingspan cannot exceed 50.0 cm.
- Airplanes must use the propeller provided in the kit, which may not exceed 14.0 cm in diameter.
- Motors may have rubber O-rings and be lubricated after check-in.
- Airplanes will be labeled in such a way that can be identified by the participants in reference for their logbooks.

4. **THE COMPETITION:**

- The event will be held indoors. Tournament officials will announce the room dimensions (approx. length, width and ceiling height) in advance of the competition. Tournament Officials and Event Supervisors are urged to minimize the effects of environmental factors such as air currents. Rooms with minimal ceiling obstructions are preferred over very high ceilings.
- The event will be scheduled in hour time slots with no more than 10 teams competing in a time slot. The first 30 minutes will be devoted to complete primary check-in, model assembly and trim flights. The final 20 minutes will be to accomplish the team's two official flights. These flights will occur in 2-3 team mass launches within a 4-minute scheduled window.
- At their scheduled time a team will enter a cordoned off competition area to begin Primary Check-In, where they:
 - Sign-in and are scheduled, in sequence of their arrival, for an official flight time-slot, as well as receive from or have their model kits inspected by from the Event Supervisors depending upon the type of competition being held.



- ii. Teams will then submit their tools and materials kit (2.d.) as well as their first aid kit (2.e.) for inspection. Teams must show officials that they have at least a minimum of 3 adhesive band-aids as part of this kit or a 10% deduction will be applied to their final score.
 - iii. The team members remain in the competition area until their official flights are completed. No outside assistance is allowed.
 - iv. Teams will assemble up to two airplanes from the two kits and proceed to test/trim fly their models.
 - v. The first thirty minutes of the hour include check-in, model construction and flight trimming.
 - vi. At the Event Supervisor's Discretion:
 - (1) Test Flights may occur throughout the contest but will yield to official flights.
 - (2) Teams ready early can proceed to make their official flights in sequence.
 - (3) No Test Flights may occur in the last half hour of the event.
 - vii. A self-check inspection station may be made available to competitors for checking their airplanes prior to the Secondary Check-In for their Official Flights.
 - viii. Competitors may use any kind of winder, but electricity may not be available.
 - d. For Secondary Check-in and their Official Flight Time-Slot, teams must present up to two airplanes, their logbook, and up to 4 motors for inspection immediately prior to their Official Flight Time-Slot. Logbooks must describe at least 4 tasks that were used in either model construction or test flying their models prior to the competition. The logbooks may contain numerical data.
 - e. During Secondary Check-in, Timers will collect the motors presented for inspection. Allowable motors will be returned to the team just prior to their Official Flight Time-Slot.
 - f. After Secondary Check-in, teams will be taken in groups of 2 or 3 to make official flights:
 - i. Teams may make up to two (2) official flights using 1 or 2 airplanes.
 - ii. Teams will be instructed to put their airplanes on the floor then asked to pick them up.
 - iii. All motors that meet specifications and were collected during Secondary Check-in will be returned to the teams for their official flights.
 - iv. When picked-up, teams will have one minute to wind airplanes.
 - v. Timers will follow and observe teams as they are winding their motors.
 - vi. In the last 10 seconds of that minute, a timer will audibly announce the countdown. At "3-2-1 Launch!" all models in the group will be launched and timed independently.
 - vii. When the last model lands, teams will again be instructed to pick-up their models starting a one minute countdown for the second official flight. These flights will be timed to conclusion.
 - viii. Time aloft for each flight starts when the model leaves the competitor's hands and stops when any part of the model touches the floor, the lifting surfaces no longer support the weight of the model (such as the airplane landing on a girder or basketball hoop) or the Event Supervisors otherwise determine the flight is over.
 - ix. In an unlikely event of a collision, the two teams involved will re-fly the round.
 - x. Event Supervisors are strongly encouraged to utilize three (3) timers on all flights. The median flight time in seconds to the precision of the device used is the official time aloft.
5. **SCORING:**
- a. The final score is made by adding the two flight times together.
 - b. Ties will be broken by the longest single official flight time per team.
 - c. Teams with incomplete flight logs will have each flight time multiplied by 0.90.
 - d. Teams that worked without a cutting board will have each flight time multiplied by 0.80 after other penalties have been applied.
 - e. Teams without flight logs will have each flight time multiplied by 0.70.

Recommended Resources: The Science Olympiad Store (store.soinc.org) carries a variety of resources to purchase; other resources are on the Event Pages at soinc.org.



Aerial Scramble (TE) B/C

Team Checklist – 2026

Rank:	_____
Tier:	_____
Final Score:	_____

Team Number _____ School Name _____
 Student Names: _____

Primary Check-In: Teams given 2 unopened model airplane kits Y N

First Aid Kit w/ 3 band aids Y N

Tool Kit: 12" X 12" Footprint (max), Adhesive Systems, **Cutting Boards**, Fixtures, Clay, Logbook, Rubber O-Rings, Pins, Rubber Motors, Sandpaper, Tape, Thread, Tools, Wax Paper, Winders

Not Allowed- Extra Wood or Foam Plastic Materials Took Kit Y N

	Secondary Check-in (Pre-Flight):	Model #1	Model #2
A	Mass More than 8.0 Grams, Less than 15.0 Grams	Y N	Y N
B	Maximum Wingspan 50.00 cm	Y N	Y N
C	Stock Kit Propeller not to exceed 14 cm diameter	Y N	Y N
D	Rubber Motors 2.0 grams or less	Y N	Y N
E	Airplanes Are Labeled w/ Team Name and Number	Y N	Y N
F	Logbooks: Must describe at least 4 tasks that were used in either model construction or test flying and may contain data prior to the competition	Y N	Y N

	Timer 1		Timer 2		Timer 3		
Competitions	min	sec	min	sec	min	sec	Final Time
Flight #1							
Flight#2							

Both Flights Added for TOTAL SCORE _____

(circle) tier 1 tier 2



1. **DESCRIPTION:** Participants will demonstrate their knowledge of plant life and general botany principles.
A TEAM OF UP TO: 2 **APPROXIMATE TIME:** 50 minutes

CALCULATOR: Class II

2. **EVENT PARAMETERS:**

- a. Each team may bring writing utensils.
- b. Each team may bring two Class II calculators.
- c. Each team may bring one (1) 8.5" x 11" sheet of paper that may contain information on both sides in any form and from any source. The sheet of paper may be laminated or placed in a sheet protector to increase durability. Affixed labels, as well as multiple sheets of paper (whether in a single sheet protector or not) are prohibited.
- d. Event Supervisors will provide live/preserved specimens, pictures, tables, graphs of data, microscopes, slides, and any other required equipment for the event. If used, toxic/irritating plants or specimens in liquid (e.g., Algae, protists) must be in closed, non-breakable containers.

3. **THE COMPETITION:**

- a. This event may be run as either a sit-down exam or a series of laboratory stations with questions.
- b. Participants will be expected to master the structure of plant cells, roots, stems, leaves, spore forming bodies and flowers, aspects of plant growth and differentiation, and the transport and storage of gases, water, and nutrition throughout the plant body.
- c. Participants should also have a broad knowledge of the major divisions between groups of plants (i.e., algae vs. multicellular plants, monocot vs. dicot, embryophytes vs. cryptogams, woody vs. herbaceous plants).
- d. In addition to the above listed topics, participants should know:
 - i. The history of botany
 - ii. Basic plant genetics and reproduction
 - iii. Photosynthesis
 - iv. Differences between the major taxonomic groups of plants
 - v. Paleo-botany and plant evolution
 - vi. The role of plants in global energy and nutrient cycles
 - vii. Use of plant materials by animals and humans
 - viii. Competition in the plant community
 - ix. Genetically Modified Organisms (GMOs)
 - x. Production of foodstuffs and plant products
 - xi. Plant diseases; including nutrient deficiencies and infections
- e. For Division C Only, participants are expected to know:
 - i. Principles of horticulture and aquaculture
 - ii. Plant biochemistry
 - iii. The roles of plants in medicine and environmental management
 - iv. Importance of plant diversity

4. **SAMPLE QUESTIONS/TASKS:**

- a. What leaf structure is being shown on this microscope slide?
- b. Using the graph, identify the peak wavelength for chlorophyll absorbance.
- c. Identify three key differences between flowering plants and ferns.
- d. Which plants would be in the next wave of plant succession for the region shown?
- e. Describe the role plants play in the nitrogen cycle.

5. **SCORING:**

- a. High Score wins.
- b. Selected questions will be used to break ties.

Recommended Resources: The Science Olympiad Store (store.soinc.org) carries a variety of resources to purchase; other resources are available on the Event Pages at soinc.org.

TRIAL EVENT: BRIDGE 2026

DESCRIPTION: Prior to the competition, teams will design and build a Bridge meeting requirement specified in these rules to achieve the highest structural efficiency.

A TEAM OF UP TO: 2

IMPOUND: NO

EYE PROTECTION: YES

EVENT PARAMETERS:

- a. Each team is allowed to enter up to two bridges as time permits, **built prior to the competition.**
- b. All participants must properly wear eye protection at all times. Participants without proper eye protection must be immediately informed and given a chance to obtain eye protection if time allows. **Participants without eye protection will not be allowed to compete.**
- c. The Event Supervisor will provide the Test Apparatus.

CONSTRUCTION PARAMETERS:

- a. The Bridge must be a single structure with no separate or detachable pieces.
- b. The Bridge must be constructed of wood and bonded by adhesive. The definition of “wood” is the same in the rules for Towers. The definition of “adhesive” is the same in the rules for Towers.
- c. The Bridge for both Division B and Division C must span an opening of 20cm x 20 cm square on a test base. The Bridge for the high school must span an opening of 45 cm and the Bridge for the middle school must span an opening of 35cm. In both cases the Bridge will rest on blocks either 45cm or 35cm apart.
- d. The Bridge must be designed in such a way that it can hold the loading block, which is 5cm x 5cm x 2cm. Only the loading block may support the chain and bucket. The block/load must be suspended in the center of the 20cm x 20cm opening.
- e. The Bridge must not be braced against any edge of the test base.

THE COMPETITION

- a. The Bridge will be tested on the same device as the Towers with modification.
- b. Once participants enter the check-in area, they may no longer make any changes to their Bridge and may not receive any outside help. The Bridge will be massed by the team and they will place the Bridge on the testing device and set up the block and chain.
- c. Loading of the Bridge stops immediately when a failure occurs.

SCORING:

- a. Score = (Load Scored (g) / Mass of Tower (g)): High score wins. Example: Bridge held 12,000g and massed at 24g= score 500 efficiency.
- b. The Load Score is the measured load supported, including the Loading Block Assembly, bucket, and sand/material, but may not exceed 15,000 g.
- c. Bridges not meeting construction parameters will be tested if possible, however they will score below those Bridges that meet the construction parameters.

We will be following the 2023 Event Rules.

For more directions, see the following two pages for the 2023 Event Rules.

Also go to <https://www.soinc.org/bridge-b> for more help.



1. **DESCRIPTION:** Teams will fill in a grid of terms that begin with a given letter to match given science categories.

A TEAM OF UP TO: 2

APPROXIMATE TIME: 50 minutes

2. **EVENT PARAMETERS:**

- a. Participants must bring a writing utensil.
- b. Teams are not allowed to bring any information resources or other material into the event.
- c. The Event Supervisor will provide each team an answer/scoresheet.

3. **THE COMPETITION:**

- a. Each competition will consist of 3 rounds. Each round will begin with the supervisor giving each team the same scoresheet that contains a grid which has 5 different science categories listed along the horizontal axis and 5 different letters listed along the vertical axis. The supervisor will determine the categories to be used in each round, ensuring that there is at least one valid answer for each category/letter combination. Categories and letters must not be repeated within a grid or among the three grids used in competition. No more than 1 letter from previous grids may be repeated in subsequent grids.
- b. Teams will have 6 minutes to complete each round. Teams will write a term, corresponding to the given category and beginning with the given letter, in each of the 25 boxes of the grid. At the end of 6 min. the event supervisor will stop the round. For each round all students should start and stop writing at the same time as directed by the event supervisor. Students beginning before or after the supervisor starts/stops the round will have their scoresheet not scored for that round.
- c. Students are to write their names and school on the scoresheet for each round. A scoresheet without student names and school will not be scored resulting in that scoresheet not being added to the final score.
- d. At the end of each round the supervisor will pick up all scoresheets. Then a new set of scoresheets will be distributed to students. This will be repeated for each of the 3 rounds.
- e. Names of the categories must not be used in the answer.
- f. If a correct response has more than one word, the 1st letter of the first word will be used (e.g., “D” is the 1st letter of “Doppler Effect”); Exceptions: The 1st letter of a word following the articles “the” or “a/an” will be considered the 1st letter of the term (e.g., “G” is the 1st letter for the term “The Grand Canyon”).
- g. Students may not write two or more different forms of a response within a category to get credit for two or more different answers (e.g., Category - “Human Organs”, Letters - “I”, “L” and “S”, and the student writes “small intestine”, “large intestine” and “intestine”. The student would only get credit for “small intestine” and “large intestine” because these terms are the most precise of the three responses).
- h. If the category asks for the name of a person, both the given (first) and surname (last) of a person must be written. The first letter of the surname must match the required letter (e.g., “D” – Charles Darwin; “C” – Marie Curie)
- i. Incorrect spellings of the word will be allowed if the Event Supervisor is able to determine the intended term. However, the first letter of the response must be correct (e.g., “Krust” would not be allowed for the letter “C” and “Krust” would not count for the letter “K” as the correct spelling is “crust”). All words must be found in an English based science dictionary. Abbreviations are not allowed.

4. **SCORING:**

- a. The number of points earned depends upon the number of correct terms listed in a row and in a column. Points will be awarded as follows:

One correct term in a row = 1 pt.	One correct term in a column = 1 pt.
Two correct terms in a row = 4 pts.	Two correct terms in a column = 4 pts.
Three correct terms in a row = 9 pts.	Three correct terms in a column = 9 pts.
Four correct terms in a row = 16 pts.	Four correct terms in a column = 16 pts.
Five correct terms in a row = 25 pts.	Five correct terms in a column = 25 pts.
- b. The round score will be determined by adding the scores from each of the rows and columns. Final score will be determined by adding all of the round scores. Highest total score wins.
- c. Tiebreakers will be determined by the following sequence: 1. Highest individual round score; 2. Second highest individual round score; 3. Third highest individual round score; 4. Total columns/rows with 5 correct; 5. Most columns/rows with 4 correct; 6. Most columns/rows with 3 correct; 7. Most columns/rows with 2 correct.

Recommended Resources: The Science Olympiad Store (store.soinc.org) carries a variety of resources to purchase for this event; other resources are on the Event Pages at soinc.org

PERIODIC TABLE (TE) 2026

DESCRIPTION: Teams will be tested on their knowledge of the Periodic Table.

A TEAM OF UP TO: 2

IMPOUND: NO

EYE PROTECTION: NO

EVENT PARAMETERS:

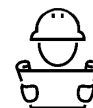
- a. Teams will not be allowed to bring any material except a writing utensil.
- b. The Event Supervisor will provide the Test and Answer Sheet.
- c. The test will involve knowing everything possible about the Periodic Table, including but not limited to, the parts of the periodic table, the element names, their atomic numbers, and their characteristics.

THE COMPETITION

- a. Teams will complete a written test.

SCORING:

- a. High score wins.
- b. Ties will be broken by time first and then by the most difficult questions.



- DESCRIPTION:** Prior to the tournament, teams will design, build, and bring up to two bottle rockets to the tournament to launch a ping pong ball attached to a parachute to stay aloft for the greatest amount of time.

A TEAM OF UP TO: 2

APPROXIMATE TIME: 5 minutes

EYE PROTECTION: B

2. EVENT PARAMETERS:

- Teams must provide up to two rockets, two unaltered standard ping pong balls, and two parachutes.
- Parachutes must be attached to ping pong balls with tape only. The ping pong ball attached to the parachute assembly makes up the parachute payload system.
- All participants must properly wear eye protection at all times. Participants without proper eye protection must be immediately informed and given a chance to obtain eye protection if time allows. Participants without eye protection will not compete.
- Event Supervisors must provide a launcher (that uses a Schrader valve), an air pump, a pressure gauge, and timing devices. Teams may bring their own manual bicycle pump with a pressure gauge to use, but it must attach to the launcher provided by the Event Supervisor.
- This event should be held inside with a high ceiling (greater than 20 feet recommended). Tournament directors must provide the ceiling height (in feet) to teams at least 1 month in advance. Extreme care must be taken to protect the floor and ceiling of any inside facilities used for practice and competition.

3. CONSTRUCTION PARAMETERS:

- Rocket pressure vessels must be made from a single 1-liter or less plastic carbonated beverage bottle with a nozzle opening internal diameter of approximately 2.2 cm (a 1/2-inch Schedule 40 PVC pipe must fit tightly inside the nozzle opening) and a standard neck height from flange to bottle's opening of under 1.6 cm. The bottle label must be presented.

Figure 1

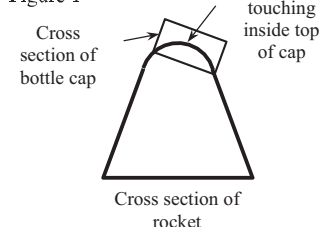


Figure 2

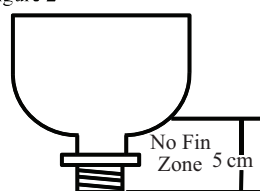
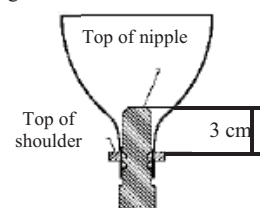


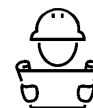
Figure 3.



- The structural integrity of the pressure vessel must not be altered. This includes, but is not limited to: physical, thermal or chemical damage (e.g., cutting, sanding, using hot or super glues, spray painting).
- The nose of the rocket must be rounded or blunt at the tip and designed such that when a standard bottle cap (~3.1 cm diameter x 1.25 cm tall) is placed on top of the nose, no portion of the nose touches the inside top of the bottle cap (see Figure 1).
- Only tape must be used to attach fins and other components to the pressure vessel. No glues of any type may be used on the pressure vessel. Metal of any type is prohibited anywhere on the rocket or parachute payload system.
- Fins and other parts added to the bottle must be 5 cm or higher above the level of the bottle's opening, to ensure rockets fit on the launcher (see Figure 2).
- All energy imparted to the rocket/parachute payload system must originate from air pressure provided by the Supervisor; no water. Gases other than air, explosives, liquids including water, chemical reactions, pyrotechnics, electrical devices, elastic powered flight assists, throwing devices, remote controls, and tethers are prohibited at any time.
- At the National Tournament the launcher nipple will extend into the rocket 1.173 in +/- 0.02 in (3 cm +/- 0.5 cm) above the top side of the shoulder of the bottle (see Figure 3).

4. PRACTICE LOG:

- During inspection, each team must present a flight log of recorded data for each rocket. Data must include 5 or more parameters (3 required and at least 2 additional) for 15 or more test flights prior to the competition for each rocket. The required parameters are: 1) pressure (psi), 2) estimated/recorded peak flight height (feet), 3) time aloft (seconds). The additional parameters are chosen by the team (examples include: # fins, parachute diameter, etc.)
- Teams must use their data to justify their pressure choice. Rockets without a flight log or an incomplete log will NOT be launched.



5. THE COMPETITION:

- a. Teams must arrive at the competition site ready to launch with proper eye protection to have their rocket(s) inspected for safety.
- b. Teams will have 5 minutes to make a total of two launches using the same rocket or two different rockets.
- c. When called to launch, teams will load their rocket onto the launcher. Once the rocket is loaded, but NOT pressurized, teams will place the parachute payload system on or in the rocket. After the payload parachute system is loaded it cannot be manipulated. Teams will then pressurize the rocket to the pressure (psi) of choice based on their practice log data. The Event Supervisor will check the gauge on the pump to ensure the rocket is pressurized to the psi chosen and justified by the team's data.
- d. The Event Supervisor will make sure 3 timers are ready and then signal a team member to make a loud announcement of, "3, 2, 1, LAUNCH!" Then a team member will proceed to launch the rocket. After launching, the team will prepare for the next launch.
- e. Timing begins when the rocket separates from the launcher and stops when the parachute payload system lands. The parachute payload system must separate from the rocket.
- f. If the parachute payload system does not separate from a rocket, timing is from when the rocket separates from the launcher to when any part of the rocket touches the ground. This launch is placed in Tier 2.
- g. If any part of a rocket or parachute payload system hits the ceiling or any part connected to the ceiling (e.g., a rafter, light, basketball hoop), then timing is stopped at the instant of contact. That launch is placed in Tier 3.
- h. If a rocket fails to separate from the launcher because of a problem with the supplied launcher then the launch never occurs and the launch can be restarted.
- i. All times for each launch MUST be recorded for breaking ties. Time aloft is recorded in hundredths of a second. The middle value is the officially recorded time.
- j. Teams filing an appeal must leave their rocket(s), parachute payload system(s), and Practice Log(s) in the event area.

6. SCORING:

- a. Ranking is determined by the greatest time aloft of a parachute payload system from a single launch within a tier.
- b. Rockets and/or parachute payload systems violating 2.c., 3.a.-f. and/or 4.a.-b. will NOT be launched. Teams unable to make any launches will receive participation points only.
- c. Ties will be broken by the best tier and/or greatest time aloft of the parachute payload system from each tied team's other launch.
- d. Tiers: The highest number tier will be applied when more than one is applicable:
 - i. Tier 1: A launch with no violations or problems
 - ii. Tier 2: A launch where the parachute payload system did not separate from the rocket
 - iii. Tier 3: A launch where the rocket or any part of the parachute payload system contacted the ceiling

Recommended Resources: The Science Olympiad Store (store.soinc.org) carries a variety of resources to purchase; other resources are available on the Event Pages at soinc.org.