



Online Program Tune-Up Grants

Digital Learning in the Division of ILCI is excited to offer a new opportunity for academic programs to comprehensively review and refresh their online/hybrid/flexible courses and programs. This “tune-up” may be especially useful for programs with longstanding online degree offerings; programs considering curriculum changes; programs updating their strategic plans; or programs preparing for an upcoming Academic Program Review.

In consultation with the Director of Online Development, program leaders can choose from the opportunities in the Review and Action Menus below. Some items in the Action Menu have “prerequisite” items in the Review Menu.

REVIEW STAGE MENU

Interest Meeting

- Program chair or director meets with online development team
- Discussion of opportunities & challenges of online/flexible courses and programs
- Summary of program’s previous funding
- Analysis of progress toward creating new online/flexible programs

Course Design Review

- Preliminary course design reviews for specific courses identified in consultation between program Chair/Director and instructional faculty
- Focus on regular and substantive interaction
- Accessibility check on all courses using YuJa Panorama tool

Digital Learning Metrics

- Program faculty’s previous participation in Digital Learning offerings
- Analysis of course design and content sharing by faculty across class sections
- Program’s previous participation in Open Nebraska (no- and low-cost course resources)

Preliminary Market Report

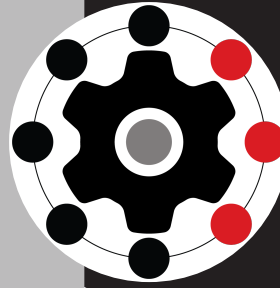
- Market demand for current program offerings



ACTION STAGE MENU

Program Grant Funding

- Foundations of Online Teaching enrollment for any interested faculty who have not previously participated (\$1,000 per faculty member)
- Online course development funding for specific courses based on course design reviews (up to \$3,000 per course)
- Connection with OER Librarian, to explore Affordable Content Grants (up to \$2,750 per course)



INTEREST MEETING

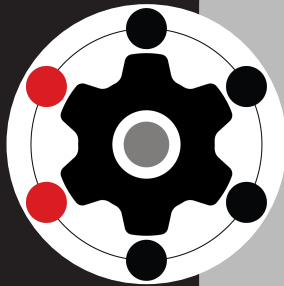
COURSE DESIGN REVIEWS

DIGITAL LEARNING METRICS



INTEREST MEETING

PRELIMINARY MARKET REPORT



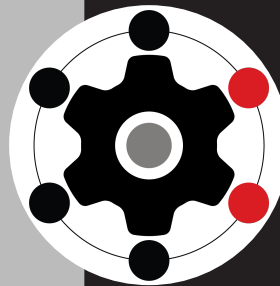
Targeted Market Report

- Opportunities to expand current market and/or reach new markets
- Potential for microcredentials and/or badging



Other Program Opportunities

- Introduction to Canvas Outcomes for course and program assessment needs
- Discuss potential research projects on program's teaching innovations
- Recommend specific program faculty to present at next Digital Learning Showcase



INTEREST MEETING

COURSE DESIGN REVIEWS



For more information on the Program Tune-Up, go to ilci.unomaha.edu
-> Services We Offer -> Online Program Development -> Tune-Up

