

Digital Learning-ILCI Online Course Development Grant Rubric

Criteria	Ratings		
<i>Primary considerations</i>	<i>Strong</i>	<i>Satisfactory</i>	<i>Marginal</i>
Support for current/future online programs	Course supports a current/future fully online degree or is <i>required</i> in a current/future fully online minor, certificate, etc.	Course supports a current/future fully online minor, certificate, etc.	Course does not support a current/future fully online program
Increased capacity/flexibility relative to demand	Course substantially increases capacity/flexibility for students by adding additional enrollment <i>and</i> sections	Course substantially increases capacity/flexibility for students by adding additional enrollment <i>or</i> sections	Course does not increase capacity/flexibility for students relative to current enrollments, sections, and demand
Alignment with current program/department/college goals	Clear and obvious alignment between development of course and program, department, or college strategic goals; Enthusiastic chair/director support	Some detailed alignment between development of course and program, department, or college strategic goals; Moderate chair/director support	No clear connection between development of course and program, department, or college strategic goals; Weak or no chair/director support
Course development plan	Workplan and timeline are realistic with development likely to be completed within six months	Workplan and timeline may be overly ambitious with development possibly completed within six months	Workplan and timeline are unrealistic with development unlikely to be completed within six months
<i>Secondary considerations</i>	<i>Strong</i>	<i>Satisfactory</i>	<i>Marginal</i>
General Education contribution	Course contributes to a fundamental area or two or more other areas of UNO's General Education curriculum	Course contributes to one non-fundamental area of UNO's General Education curriculum	Course is not part of UNO's General Education curriculum
Open Nebraska potential	Course is a good candidate for the use of OER materials <i>and</i> applicant is interested in the Open Nebraska program	Course is a good candidate for the use of OER materials <i>or</i> applicant is interested in the Open Nebraska program	Course is not a good candidate for the use of OER materials and applicant is not interested in the Open Nebraska program
Prior funding/development	Prior funding (if any) was received sufficiently long ago that the course could use an update <i>and</i> applicant completed prior course development	Prior funding (if any) was received too recently to need an update <i>or</i> applicant did not complete prior course development	Prior funding (if any) was received too recently to need an update <i>and</i> applicant did not complete prior course development

Overall recommendation

Fully fund

Partially fund

Do not fund