

# FUTURE-FOCUSED EDU - SPRING '24

The Office of Digital Learning offers a variety of workshops, training and professional development for full- and part-time faculty, UNO staff, and graduate assistants. These workshops and programs are designed to support faculty in teaching with technology, whether in a fully online class or tools utilized in campus-based courses. Whether you are new to using academic technology or have been teaching online for years, our team is excited to support your efforts this Spring!

## SPRING COMPETENCY BASED EDUCATION (CBE) PILOT \*(ONGOING OPPORTUNITY)

Experience a dynamic shift in education with our ongoing Spring Competency Based Education (CBE) Pilot. CBE places a strong emphasis on student learning and the practical application of acquired knowledge, allowing students to showcase what they know and can do with increased flexibility compared to traditional class time constraints. While maintaining the current semester structure at UNO, we are actively seeking innovative pedagogical approaches that empower students to navigate course content at their own pace as they master concepts. If you are keen on integrating competency-based pedagogical strategies into your courses, seize the opportunity to benefit from resources, support, and workshops this fall. Reach out to Myah Lanoux-Nguyen at [mlanoux-nguyen@unomaha.edu](mailto:mlanoux-nguyen@unomaha.edu) to be part of this transformative pilot!

## HYFLEX & FLIPPED CLASSROOM

Explore various course design options that seamlessly blend in-person and online components. Hyflex, a combination of hybrid and flexibility, opens doors to reaching a broader student audience and accommodating the needs of the 21st-century learner. In flipped classrooms, students engage with fundamental knowledge online before class, utilizing in-person sessions for in-depth activities. Attend our workshops dedicated to effective implementation of these course design models.

## HUMANIZING ONLINE \*(ONGOING OPPORTUNITY)

Join our ongoing Humanizing Online Series, where we apply scientific and culturally responsive teaching methods to online courses, fostering an inclusive and equitable class environment for today's diverse students. Participants will learn how to enhance Canvas accessibility, create engaging and inclusive classes, and design and facilitate humanized and connected online learning communities.

## AI & CHAT GPT

Embrace the future of education with AI and ChatGPT. In our workshop series, explore effective ways to integrate these cutting-edge tools into your classroom, empowering students to develop future-ready skills and enhancing your workflow. Discover how AI challenges us to rethink assessment strategies and address potential concerns related to student usage for academic integrity.

## TEACHING WITH TECHNOLOGY WORKSHOPS

Immerse yourself in 30-minute sessions focusing on specific tasks within our academic technology. Each session provides a basic overview and ample time for you to seek clarification and guidance.

## DIGITAL BADGING PILOT VIA CANVAS CREDENTIALS

Responding to widespread interest, the ILCI division is leading a pilot of Canvas Credentials this spring to explore digital badging. These badges allow students to articulate skills and competencies earned through various UNO learning experiences, facilitating connections to future opportunities. Similarly, employers can easily identify students with verified mastery of in-demand skillsets. If you have ideas or seek more information about the 2024-25 Canvas Credentials pilot, contact Myah Lanoux-Nguyen at [mlanoux-nguyen@unomaha.edu](mailto:mlanoux-nguyen@unomaha.edu).

## ONLINE PROGRAM TUNE-UP

Digital Learning/ ILCI is excited to offer a new opportunity for academic programs to comprehensively review and refresh their online/flexible courses and programs. In consultation with the Director of Online Development leaders can choose any or all of the opportunities. A program "tune-up" may be especially useful for programs with longstanding online degree offerings; programs considering curriculum changes; programs updating their strategic plans; or programs preparing for an upcoming Academic Program Review. If your interested in learning more about a Tune-Up in your unit reach out to Dr. Dan Hawkins ([dhawkins@unomaha.edu](mailto:dhawkins@unomaha.edu)).

## Virtual Support Drop Ins

[lci.unomaha.edu/dropin](https://lci.unomaha.edu/dropin)

9 A.M. - 4 P.M. Monday - Friday

## Extended Evening Hours

January 8th, 9th, 16th, 22nd,  
23rd, 29th, 30th (4-7 PM)

## Apply for an Online Course Development Grant!

**Course Development Grant (up to \$3,000)** to develop or improve the online delivery of one of your courses.

**Applications for Course Development Grant are due February 1st.**

## Department Training On Demand:

If your department is interested in a training not currently offered we would love to work with you. We have workshops and education on a variety of topics including Fair Use, Accessibility, Copyright, Gamification, features within Canvas, YuJa and more! Feel free to send an email to [innovate@unomaha.edu](mailto:innovate@unomaha.edu) and we will work with you!

## Microcredential Info Session

February 6th 2-3 PM

February 15th 2-3 PM

March 6th 1-2 PM

Learn more about the initiative, what content development requires, and what topics we are pursuing!

# CALENDAR

Name	Date	Start Time	End Time
<b>IMPROVING THE ACCESSIBILITY OF YOUR CANVAS COURSE</b>	Jan. 1 - Feb. 11, 2024		
<i>Gradescope: General Information Sessions</i>	December 19, 2023	09:00 AM	10:00 AM
<i>Gradescope: General Information Sessions</i>	December 21, 2023	01:00 PM	02:00 PM
<i>YuJa Quick Byte: Advanced Editing</i>	January 9, 2024	10:00 AM	10:30 AM
<i>YuJa Quick Byte: Video Quizzes</i>	January 10, 2024	10:00 AM	10:30 AM
<i>Gradescope Basics</i>	January 11, 2024	01:00 PM	02:00 PM
<i>YuJa Quick Byte: Analytics &amp; Gradebook</i>	January 11, 2024	10:00 AM	10:30 AM
<i>Data-Driven Teaching: Using Canvas Analytics to Enhance Student Engagement and Retention</i>	January 16, 2024	10:00 AM	11:00 AM
<i>Gradescope Basics</i>	January 17, 2024	01:00 PM	02:00 AM
<i>YuJa Panorama</i>	January 17, 2024	10:00 AM	11:00 AM
<i>Revolutionize Your Grading Workflow: Unleash the Power of</i>	January 18, 2024	10:00 AM	11:00 AM
<i>Online Course Development Grant Application Due</i>	February 1, 2024		
<i>Gradescope Basics</i>	February 6, 2024	10:00 AM	11:00 AM
<i>Optimizing Your Course for Mobile Usage</i>	February 8, 2024	02:00 PM	03:00 PM
<i>A.I. in Academia: Exploring Innovative Uses of AI in Higher Ed</i>	February 12, 2024	11:00 AM	12:00 PM
<b>EMPOWERING FACULTY IN THE WORLD OF COMPETENCY BASED EDUCATION PARTS 1 &amp; 2</b>	Feb. 19 - April 7, 2024		
<i>Gradescope Basics</i>	February 29, 2024	01:00 PM	02:00 PM
<i>Strategies for Successful Regular and Substantive Interaction</i>	March 4, 2024	02:00 PM	03:00 PM
<i>A.I. in Academia: Exploring Innovative Uses of AI in Higher Ed</i>	March 19, 2024	01:00 PM	02:00 PM
<i>Breaking Free From Grades: A Guide to Ungrading and</i>	April 4, 2024	02:00 PM	03:00 PM
<i>A.I. in Academia: Exploring Innovative Uses of AI in Higher Ed</i>	April 10, 2024	02:00 PM	03:00 PM
<i>LEVEL UP: Enhancing CBE Courses Through Gamification</i>	April 17, 2024	01:00 PM	02:00 PM
<i>Gradescope Basics</i>	April 23, 2024	01:00 PM	02:00 PM
<b>FLEXIBILITY BY DESIGN: DESIGNING HYFLEX COURSES TO SUPPORT LEARNING   PART 1 &amp; 2</b>	March 18 - April 2, 2024		
<b>CONTINUING THE MOMENTUM TIL THE END</b>	May 20- June 30, 2024		

## Innovative and Learning-Centric Initiatives

 Criss Library (3rd Floor)  6001 Dodge Street, Omaha, NE 68182  402.554.2020

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