As the Board has already, through a previous informal report and otherwise, been made aware, the educational work of the University was inaugurated on September 14, 1909, in the old Redick home which has been fitted for its present use and has come to be known as Redick Hall.

Twenty-nine students were enrolled in regular and special undergraduate work during the year. Two of these were special students in Oratory and one was a special student in German Language and Literature. One student who enrolled came from Creighton University but was unable to keep abreast of the class-work required of him and, after a few weeks, withdrew. One young lady withdrew near the close of the first semester owing to serious illness. Several others withdrew at the close of the first semester, leaving a total number of students in attendance throughout the year at twenty-one.

The following outline exhibits the range of studies in which instruction has been given during the year.

LIST OF SUBJECTS TAUGHT.

English Composition
English Literature
Sacred Literature
Oral Expression
Beginner's Latin
Caesar and Latin Composition
Cicero's Philosophical Essays
Virgil and Ancient Mythology
Livy's History of the Second Punic War
Beginner's Greek
Plato's Apologia, Crito and Phaedro
Greek Testament
Beginner's German
Conversational German
Reading and Interpretation by ear of Modern German prose.
Schiller's Tell, Goethe's Faust
French, Modern Author's
College Algebra

Plane and Solid Geometry
Trigonometry
Chemistry
Medieval European History
Economics
FRESHMAN CLASS REQUIREMENTS

It is required of the Freshman to secure sixteen college credits in each of the two semesters. They are distributed as follows:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>6</td>
</tr>
<tr>
<td>Oral Expression</td>
<td>2</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>6</td>
</tr>
<tr>
<td>Mathematics</td>
<td>6</td>
</tr>
<tr>
<td>Electives</td>
<td>12</td>
</tr>
</tbody>
</table>

(Chemistry 6
or
Biology 6
History 6
Foreign Language 6)

The instruction imparted and the work done by students have been highly creditable. The State University has agreed to accept it as equivalent of their own Freshman work. We trust that it will win the approval of the Board.

As the above given list of studies suggests and as was fully anticipated, the instruction called for by the first group of students entering the Institution was almost entirely that of the Freshman grade in the ordinary college and university course leading to the degree of Bachelor of Arts or Bachelor of Science. In fact, twenty of the students who were enrolled this first year of the institutions existence have been classified as Freshman on the basis of the standard requirement of twenty-eight high school credits. Accordingly, the University has directed its efforts chiefly to the task of providing instruction in these branches of study which are usually offered to Freshmen in our best colleges and universities.

NECESSITY OF ENLARGING THE CURRICULUM

It is immediately incumbent upon us to extend the curriculum of studies so as to provide adequately for the larger demands of next year's body of students. It will be necessary to add to the list of subjects in which we have given instruction the past year, a farther list of such subjects, in particular, as are usually offered to students of the Sophomore class. In so doing, the necessity will evidently arise of engaging one more person to give full time to the work of instruction in the University. My estimate of the probable expense of instruction next year, accordingly, is that it will be from $2700 to $3000.

DEMAND FOR POST-GRADUATE WORK

It should be reported here that six young gentlemen, Bachelors of Arts of various colleges, have applied for the M. A. Degree in course. The faculty has outlined courses of reading and study in Literature and Philosophy which these candidates for the Master's degree have begun to pursue. The faculty requests that the Board will approve this step taken in the direction of building up a post-graduate school of the University. I recommend that this request be complied with by the Board.
ENTRANCE REQUIREMENTS

As indicated, during the past year candidates have been admitted to the Freshman class on the basis of the standard requirement of twenty-eight high school credits. Until the present time this has for years been the requirement of the Nebraska State University. That institution has, however, recently changed the requirement, making it henceforth thirty instead of twenty-eight credits requirement for another year, though it should aim to speedily bring itself into complete accord with the State University in this regard. The Board would do well to omit the determination of this question of educational requirement to the judgment of the faculty, and I recommend that it adopt this course.

OUTLOOK FOR INCREASE IN ATTENDANCE OF STUDENTS

The prospect for a large increase in the number of students attending the University next fall is very encouraging. It is confidently expected that the attendance will be trebled next year. Every day inquiries are being made by prospective students or their parents. The excellent character of the instruction given and work done during the current year is very favorably impressing the Omaha general public. A considerable number have indicated already their intention of entering in the coming fall and a still larger number have indicated a decided likelihood of their eventually concluding to attend the University of Omaha rather than elsewhere.

OUR PROJECT AND PROGRESS

The Trustees, faculty and friends of the University have reason to feel much gratified over the achievements of the past year. A great educational enterprise has been begun, the future beneficial effects of which it is impossible for any of us, in this day of small beginnings, to anticipate in any adequate measure. Having caught a splendid vision, let us not be disobedient to it. Many others will share it later and will follow our leadership into the glad realization of it. Having accepted a great challenge to do and to dare what others have not ventured, let us through faith and patience inherit the promise of Him who is the greatest of Masters as well as the boldest of the world's dreamers, and who said, "If you have faith as a grain of mustard seed ye shall say to this mountain, Remove hence to yonder place; and it shall remove; and nothing shall be impossible unto you."

Like all great undertakings the one in which we are engaged is an arduous one, and one that calls for self-sacrifice. Nevertheless, it is splendidly conceived project and is adapted to meet a great human need. Every city of any pretentious nowadays either has, or aims to have, a University conceived on broad lines and appealing to the general body of its citizenship. Professional, commercial, and technical vocation, as well as every form of civic life itself, demand a higher
and wider intelligence than formerly. There is a universal, every-
day demand for men and women who can bring to the discharge of their
vocational and civic duties and the beneficient results of thorough
education. There can never be too many intelligent, well disciplined
citizens occupying the various positions of public and private trust in
society. Upon the supply of such men and women rests the security
of our social fabric. As the prophet of Judah well said, "Where
there is not vision, the people perish."

Realizing a new each day, as we do, the greatness and consequen
difficulties of the task to which we have set our hands, let us
dedicate ourselves to it as men of firm as well as high purpose.

(Signed)  D. E. Jenkins,

Acting President