



# WRITING AND MAVED

## WHAT IS THE ROLE OF WRITING IN MAVED AND WHY IS IT IMPORTANT?

In MavEd, **writing** is one of the four core **fundamental skills** that must be intentionally reinforced across the curriculum. Some courses explicitly fulfill the **writing requirement** (6 credits), while others integrate writing to support learning in other disciplines.

In MavEd, **writing is both:**

1. A **foundational academic skill** critical to all students' success
2. A vehicle for **reflection, integration, and critical thinking**

Writing in MavEd is not confined to English composition courses—it is embedded across content areas to support student development in expressing ideas, analyzing evidence, and communicating with clarity and purpose.

If a course reinforces **writing as a fundamental skill**, instructors must:

- Integrate **iterative writing processes** (drafting, feedback, revision)
- Ensure writing is a **significant portion** of the course grade
- Provide **explicit instruction and feedback** on writing quality
- Use assignments that support the development of **discipline-appropriate writing** (e.g., lab reports, policy briefs, essays, exhibit reviews)

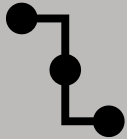
## WHY DOES WRITING MATTER



### Writing Supports Critical Thinking

Writing helps students clarify their thoughts, test arguments, and examine assumptions. It turns internal reasoning into visible, structured expression.

*“Writing is thinking made visible.”* – National Writing Project



### Writing Reinforces Transferable Outcomes

Through well-designed writing assignments – especially reflective or integrative assignments – students can demonstrate:

- **Integrative learning** (connecting ideas across contexts)
- **Information literacy** (evaluating sources and evidence)

**Intercultural awareness** (narrating or analyzing diverse experiences)



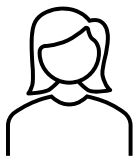
### Enhances Communication Skills

Clear, effective writing is one of the top skills employers demand across all industries. Whether drafting reports, memos, or emails, graduates must convey ideas with precision and appropriate tone.



### Promotes Deeper Learning

Writing allows students to engage deeply with course content. It encourages **analysis, synthesis, and metacognition** – all of which are crucial to knowledge-retention, adaptability, and generalization of skills.



### Centers Student Voice and Agency

Through writing, students can reflect on their identities, explore complex questions, and express original perspectives. This aligns with MavEd’s commitment to **meaningful, student-centered learning**.

Writing in MavEd is not just a method of assessment – it is a **tool for learning, thinking, and connection**. By elevating writing across disciplines, MavEd empowers students to become more thoughtful, articulate, and confident communicators in college and beyond.

**Additional Resources at [MavEd.unomaha.edu](https://www.mav.edu/unomaha.edu)**