

Humanities/Fine Arts Assessment Rubric

Outcome(s): Show a broad understanding of the theories, perspectives and methods of the Humanities and Fine Arts by:

- *Demonstrating knowledge of the human condition using discipline appropriate criteria;*
- *Respond to the human condition using discipline specific criteria;*
- *Explaining how context (historical, cultural, etc.) influences the creation or interpretation of the topic of study*

	Rating – 3 (Mastery)	Rating – 2 (Satisfactory)	Rating – 1 (Emerging)	Rating – 0 (Not demonstrated)
Demonstrate knowledge of the human condition using discipline appropriate criteria	Demonstrates thorough knowledge of the major figure(s)/artist(s)/writer(s)/ concepts/ideas in the area of study. Articulates insightful, specific reasons for their importance.	Demonstrates sufficient knowledge of figure(s)/artist(s)/ writer(s)/concepts/ideas in the area of study. Usually makes direct reference to and provides clear information, though occasionally lacking in detail or accuracy	Demonstrates superficial knowledge of the figure(s)/artist(s)/ writer(s)/concepts/ideas in the area of study. Information is more general in nature, often lacking in detail or accuracy	Demonstrates little or no knowledge of the figure(s)/artist(s)/ writer(s)/concepts/ideas in the area of study. Provides information that is not relevant or accurate.
Evaluate the human condition using discipline specific criteria	Demonstrates thorough ability to critique or evaluate key figure(s)/artist(s)/ writer(s)/concepts in an area of study using appropriate methods	Demonstrates sufficient ability to critique or evaluate key figure(s)/artist(s)/ writer(s)/concepts in an area of study using appropriate methods	Demonstrates superficial ability to critique or evaluate key figure(s)/artist(s)/ writer(s)/concepts in an area of study using appropriate methods	Demonstrates little or no ability to critique or evaluate key figure(s)/artist(s)/ writer(s)/concepts in an area of study using appropriate methods
Explain how context influences the creation or interpretation of the topic of study	Clearly and completely explains how context influences the issue being studied. Provides well-detailed, accurate, and relevant information.	Clearly and completely explains how context influences the issue being studied, though information occasionally lacks detail or accuracy.	Demonstrated superficial ability to explain how context influences the issue being studied. Information provided is general in nature, and often lacks detail or accuracy.	Demonstrates little to no ability to explain how context influences the issue being studied. Information provided is not relevant or accurate.