

UNIVERSITY OF NEBRASKA AT OMAHA
GENERAL EDUCATION COMMITTEE
Minutes

Friday, March 10, 2023
2:00-4:00 PM – via zoom

1. Discussion

a) General Education Reform

Slightly over 300 faculty, staff, and students completed the campus-wide survey which sought feedback from campus constituencies about their overall satisfaction with UNO's existing General Education program, while soliciting input about perceived strengths, weaknesses, and opportunities. Nearly 60% of respondents were faculty, 20% were students, 15% were staff, and the remaining 5% declined to submit this information. Several themes about UNO's General Education program emerged from the Committee's review of survey data and broad engagement with stakeholders across campus in various forums.

Strengths

- Skill development in writing, speaking, and quantitative literacy.
- Broad engagement with the liberal arts.
- Provides opportunities to gain exposure to perspectives outside of academic major.

Weaknesses

- The program lacks relevance and coherence.
- The scope of course offerings is too broad.
- Too many required credit hours.
- Lack of flexibility in the General Education curriculum.
- Too many gateway courses into majors rather than courses appropriate for a general student.

Opportunities

- Can Gen Ed be an engine for faculty innovation, collaboration, creativity?
- Can Gen Ed be a vehicle for driving campus enrollment and student success?
- Can Gen Ed consistently offer a relevant, engaging, and impactful interdisciplinary learning experience that distinguishes UNO?
- The Higher Learning Commission (HLC), UNO's accrediting body, requires a minimum of 30 hours of general education.

2. Curriculum:

[Re-Review: Approved](#)

1. CMST 2300: Intergroup Dialogue
(U.S. Diversity)