

**UNIVERSITY OF NEBRASKA AT OMAHA
GENERAL EDUCATION COMMITTEE
Friday, November 17, 2023 - Minutes**

- Gen Ed & Transfer Policy
 - Advising Leads in full support of AA/AS & BS transfer student policy
 - EPAC advancing review of transfer student policy
- Forms of Inquiry Courses
 - What distinguishes *general education* inquiry courses from courses in the natural sciences, social sciences, or humanities/fine arts that aren't gen ed?
 - Context
 - Content
 - Re-enforcement of skills
 - Sparks interest (course needs to be for everyone not a targeted audience)
 - Clearly articulated in our model (specific questions on Gen Ed syllabus to be included in the course)
- Freshman year 1-2 credit hour transition course
 - Does this belong in gen ed?
 - How does this relate to efforts being spearheaded by Dusten Crichton with the colleges?
- Portfolio requirement
 - Purpose of requirement / operationalizing requirement
 - Junior year 1 cr hr course – include written work student dis (2 or 3) and include resume writing
- 1st year seminar Deliberate course(s) (inspiring, engaging, what is uniquely Maverick)
 - Ideas of Value, Ideas of Justice, Human Migrations, What is Nature, Ideas of Freedom, forms of Government
 - Have multiple Seminar courses and each course can have multiple routes for different major?
 - Discussion based/writing/reading
 - What is the best way to retain students
 - See Portland State website: <https://www.pdx.edu/university-studies/freshman-inquiry>
- Diversity requirement
 - Appropriate Name: No Feedback from College DEI representatives
 - Matt is meeting with A T Miller next week

Next meeting: December 8, 2023 1-3pm via zoom