

UNIVERSITY OF NEBRASKA AT OMAHA
GENERAL EDUCATION COMMITTEE
Minutes 10-13-2023

Items for Discussion:

- 1) Jill Russell – In the process of collecting input for possible HLC Quality Initiative projects – General Education reform will likely be a priority.
 - Considering additional programming around general education reform to include potential invited speakers to campus.
- 2) Representatives are in the process of receiving additional feedback on [foundational elements of general education](#)
 - Need to include a scientific reasoning outcome
- 3) Gen Ed model discussion
Ben Smith shared the Key ideas of draft model.
 - First Year Experience (ideally first semester)
 - Foundation Areas: Quantitative Literacy, Written Communication, Non-written Communication, Digital and Data Literacy
 - Forms of Inquiry Courses: Humanities and Fine Arts, Social Sciences, Natural and Physical Science, Diversity
 - Portfolio Course
 - Capstone in the Discipline (part of the major)Matt shared another potential model.
 - Lots of overlap with Ben’s model
 - Capstone/upper division integrative experience
 - Integrative elements across the inquiry areas
 - Reinforcement of diversity expectations
 - Expectations for higher order learningPaul shared a conceptual approach for thinking about how courses align with outcomes, inquiry areas, and general education values
- 4) Good of the order
 - How do transfer students fit into these models?
 - Do we need a humanities based inspirational 1st year experience course?
 - Autobiographical Reading and Writing offered as option
 - SVC He will join our next meeting

Homework:

- Add comments to foundational elements of general education document.
- Add comments to Ben Smith’s general Education draft model.
- Matt will draft a short overview of the status of general education reform