

Gen Ed meeting 3/31/23

Major Questions and Feedback:

- Phase 1 proposal on Diversity requirement – would like to keep both U.S. and Global
- Why the reduction to 30 hours and manner which the committee decided to do the reduction in Phase 1
- What comes next after the reduction of credit hours for General Education requirements

Committee – How do we respond to feedback

- Some majors will go over the 120 credit hours if we remove the double dip
- Percentage Rational – a way to explain it in comparison to credit hours for the entire degree (1/4 of credit hours for 120 hour degree)
 - Will increase transfer student enrollment
 - Make us more attractive to incoming students
- We will keep the double dip on one diversity and have one stand alone diversity
- Writing in the Discipline – this should be part of the major requirements and not a part of Gen Ed
- The credit hours that have been removed from Gen Ed (15 total) should remain as electives so students can use them for either pre-requisite requirements, minors, etc.
- Students should be the ones to decide which courses they take when electives open up
- When is the vote by the Committee
- Committee will establish a process of getting course approved for General Education

Natural/Physical Science Lab Discussion:

- If we include lab it would eliminate course that are not tied to labs
- Transfer students who only have 3 credit of NPS we would need to create a 1 credit hour course for them to take.

Diversity Discussion:

- One distinct standalone Diversity course – this will need to be a strong diversity course
- One Diversity that can double dip with HFA/SS (we will revisit this in Phase 2)

Next Steps:

MavDaily article on Gen Ed Reform – will direct individuals to website

April 21st meeting – discussion on where we are at on the Gen Ed reform and reduction of credit hours