

**UNIVERSITY OF NEBRASKA AT OMAHA
GENERAL EDUCATION COMMITTEE
Minutes – October 17th 2025**

Discussion Items:

1. Grade Nudge Trainings
 - A presenter introduced the Grade Nudge trainings, a software tool that sends personalized grade-related information to students, offering incentives for faculty adoption. The committee discussed the implementation of Grade Nudge and addressed concerns about its focus on grades versus learning content. Ben clarified that grades can be used as an incentive to encourage desired learning behaviors.
2. CIM
 - a. Gen Ed CIM info updated
 - Includes the new course approval form and uploading the document directly into the course system
 - b. Button added in CIM for voting
 - Primary committee members will cast votes on course proposals. Denise explained the voting process and noted that courses requiring further discussion will be carried over to the next month
3. MavEd Course Proposal Form
 - Updates to course proposal forms and rubrics. Changes were made to align requirements more closely and make them more explicit, including separating integrative learning and reflection into distinct rubric lines and proposal sections
 - Discussion on strategies for supporting faculty in teaching writing and speaking across disciplines, focus on providing resources and maintaining academic freedom. Committee will review course proposals and evaluation forms, with feedback due by the end of the following week.

Courses for Review

All committee members will review the course proposals and vote using the online voting tool within the next several days – any courses that have questions will be on next month's agenda for committee discussion

New:

1. **BSAD 1030: Data Literacy for Work and Life, 3cr. hrs – Data Literacy**
2. **ITAL 2100: Conversational Italian, 3 cr. hrs. – Cultural Knowledge**

Revised:

1. **BIOI 1000/ACMP 1300: Digital Health and Biological Systems** - addition of lab to existing Gen Ed course - component updated from Lecture to Lecture/Lab combo - credit hours updated from 3 to 4