UNIVERSITY OF NEBRASKA AT OMAHA
GENERAL EDUCATION COMMITTEE
Minutes – October 4, 2024

Feedback or comments from the committee
- Assessment of General Education courses – courses will be evaluated every 3-4 years for continued inclusion to General Education
- How do advisors handle Gen Ed credit for a student that tests in at a higher level – need to add specific language to the proposal
- Guardrails – Set up defined guidelines for assessment of Gen Ed courses, add additional language in the forefront of the proposal.

Specific Concerns a. Courses being able to count in more than one category?
- Feedback - Let it count in more than one category, however student would need to take an additional Gen Ed course in any other category to complete Gen Ed requirements.
- This would give students for flexibility and make the decisions themselves
- Assessment – if a course does count for more area, would this create additional work for faculty

Double dipping with the major?
- Credit hours and prefix limitation – feedback barrier to student retention
- Other NU systems allow 2 to 3 courses in one subject area

Specificity of fundamental skill reinforcement across gen ed outcomes? How specific should we be about what is reinforced in each of the areas? Should humanities, for example, always at minimum reinforce writing? Or, do we leave this decision up to faculty proposing the course?
- How will be reinforced, course driven or faculty? Reflected in SLO's, need to grade part of the course on writing skills and strengthen the course proposals
- Matt will work on revised language

Lab requirement
- We currently have several courses that do not have a lab associated with it. Create a one credit hours lab that is meaningful to students that is not tied to existing courses

Other broader concerns a. Governance of gen ed and course approval process i. How to include more voices to inform the Committee's decision? 1. Additional non-voting reps (e.g. social science, natural science, etc)? Perhaps appointed by the senate?
- Leverage college curriculum committees to provide feedback – subcommittees of teams for each area that would review the courses and provide feedback to the committee to determine if the course qualifies for approval for General Education.
- Have one representative of each committee as a non-voting member

Guardrails – Is sufficient language included in the proposal to ensure the gen ed expectations we have set are operationalized in courses? For example, what does it mean to meaningfully and deliberately reinforce writing or speaking? There is some of this language in the proposal (pages 10-17) but is this sufficient?

- Committee members please send ideas to Matt on how to enforce expectations.