**U.S. Diversity Assessment Rubric**

*Outcome(s): Demonstrate an informed and attentive knowledge of global diversity across the spectrum of differences by:*

* + *Demonstrating specific knowledge of* the cultural, historical, social, economic, and/or political aspects of one or more diverse/underrepresented groups in the United States;
	+ *Explaining/describing the implications or consequences of these characteristics upon the development of the United States*

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|  | **Rating – 3 (Mastery)** | **Rating – 2 (Satisfactory)** | **Rating – 1 (Emerging)** | **Rating – 0 (Not Demonstrated)** |
| **Demonstrate specific knowledge** | Demonstrates exemplary knowledge of significant socio-economic, historical, cultural, or political aspects of one or more diverse/underrepresented groups in the United States  | Demonstrates adequate knowledge of significant socio-economic, historical, cultural, or political aspects of one or more diverse/underrepresented groups in the United States | Demonstrates superficial knowledge of significant socio-economic, historical, cultural, or political aspects of one or more diverse/underrepresented groups in the United States | Demonstrates little to no knowledge of significant social, economic, historical, cultural, or political aspects of one or more diverse/underrepresented groups in the United States |
| **Implications to human endeavors** | Demonstrates exemplary ability to articulate the implications/impact of diverse groups in the United States | Demonstrates adequate ability to articulate the implications/impact of diverse groups in the United States | Demonstrates superficial ability to articulate the implications/impact of diverse groups in the United States | Demonstrates little to no ability to articulate the implications/impact of diverse groups in the United States |