General Education U.S. Diversity Faculty Scholars Application

General Education U.S. Diversity Faculty Scholars will be a pilot cohort of faculty sponsored by the Office of General Education and Dual Enrollment charged to identify and champion innovative pedagogy, strategies, and partnerships that advance student achievement of learning outcomes and leads to a more coherent and impactful U.S. Diversity curriculum. The General Education U.S. Diversity Faculty Scholars will help build capacity to advance greater intentionality in curricular design, teaching practice, and assessment. Scholars will initially serve for a one year term in an advisory capacity to the Director of General Education and be paid a $2,000 annual stipend.

Applications are due no later than May 13th, 2021. To apply, please submit all required documents identified below and your current curriculum vitae to Matthew Tracy, mtracy@unomaha.edu. The successful candidates will be determined after a review of applications by members of the General Education committee.

For this application cycle we are looking to identify 6 new Scholars representing the various colleges and programs that contribute courses to the U.S. Diversity requirement. Priority consideration will be given to candidates who will be teaching at least one U.S. Diversity course during the 2021-2022 academic year. Full and part-time faculty are encouraged to apply.

Applicant Name:  
Department:  
UNO Email and NUID #:  
General Education courses you have taught:  
Please select one:  ‘Full-time _______ or Part-time _________  
Application should include:  
1. A personal statement that addresses:  
   a. Why you want to participate in this program  
   b. Personal examples that demonstrate your commitment to excellence in General Education including innovative pedagogy and course design  
   c. The knowledge, skills, and abilities you have that will provide a unique contribution to General Education at UNO  
   d. The impact you desire your involvement in the General Education Scholar program to have for your unit/department/college and UNO more broadly  
   e. U.S. Diversity course(s) you will teach, if any, during the 2021-2022 academic year  

2. Letter of support from your academic leadership (e.g. Chair, Director, or Dean).