**ASSESSMENT REPORT TEMPLATE FOR SOCIAL & NATURAL SCIENCES:**

# Academic year in which report completed: (2016-17) Areas: Social or Natural Sci Distribution Requirements: Unit:

Course:

1. Student Learning Outcomes (SLOs) to be assessed (Identify the Social Science OR Natural Science outcomes depending on your course)
2. Measures Used

For each SLO identified in Section I, please explain the associated measurement or method of assessment employed. It is highly recommended the table below be used as a template for compiling information. Note that each general education course must assess all four SLOs

|  |  |
| --- | --- |
| SLO #1 |   |
| What course concept(s) are being assessed that are related to general education SLO #1 |  |
| Assessment method |  |
| Assessment domain Examination, Product, or Performance? |  |
| Students assessed |  |
| When and by whom administered |  |
| Proficiency definition and target |  |

|  |  |
| --- | --- |
| SLO #2 |  |
| What course concept(s) are being assessed that are related to general education SLO #2 |  |
| Assessment method |  |
| Assessment domainExamination, Product, or Performance? |  |
| Students assessed |  |
| When and by whom administered |  |
| Proficiency definition and target |  |

|  |  |
| --- | --- |
| SLO #3 |  |
| What course concept(s) are being assessed that are related to general education SLO #3 |  |
| Assessment method |  |
| Assessment domainExamination, Product, or Performance? |  |
| Students assessed |  |
| When and by whom administered |  |
| Proficiency definition and target |  |

|  |  |
| --- | --- |
| SLO #4 |  |
| What course concept(s) are being assessed that are related to general education SLO #4 |  |
| Assessment method |  |
| Assessment domainExamination, Product, or Performance? |  |
| Students assessed |  |
| When and by whom administered |  |
| Proficiency definition and target |  |

# Results

For each SLO identified (in Section I), please include a summary of the data the unit has obtained by measuring the elements or artifacts specified (in Section II). At a minimum, complete the following table:

|  |  |
| --- | --- |
|  | The following table refers to the total number of students who participated in the assessment (i.e., examination, product, performance) for each SLO measured by this course. If multiple SLOs are being measured by a single assessment tool, responses can be reported together. |
|  | Total # Students Who Participated in General Education Assessment | # Participants Met or Exceeded Proficiency Score | % Participants Met or Exceeded Proficiency Score | Does % Met or Exceeded Meet Your General Education Area’s Proficiency Target? (Y/N) |
| SLO 1 | 20 |  |  |  |
| SLO 2 |  |  |  |  |
| SLO 3 |  |  |  |  |
| SLO 4 |  |  |  |  |

# Decisions and Actions

Analyze the results presented in Section III, noting any relevant context, prevailing trends, or concerns the unit may have. How were the proficiency targets identified, and what are the unit’s expectations for the performance of its students? In what way does the unit regularly review its assessment results? Additionally, explain how the results data have informed the unit’s decisions and actions. Please document the decisions made, actions taken, or future plans that resulted from this review.

Please send a softcopy of the completed assessment report to Matt Tracy at mtracy@unomaha.edu and Denise Devney at ddevney@unomaha.edu