

**DEGREE PROGRAM ASSESSMENT: STATUS OF UNDERGRADUATE PROGRAMS**  
 Last revised: 5/17/2023

This chart provides an overview of the status of degree program assessment for undergraduate programs. In parentheses is the academic year in which the program is on the reporting cycle.

	A&S	CBA	CEHHS	CFAM	CPACS	IS&T	MULT	# Degree Programs	Percent	
<b>Assessment processes established</b>										
Assessment plan in place and fully implemented - data being collected, analyzed, and used in decision making. Assessment plan/report "meets" (i.e., green) or "partially meets" (i.e., yellow) expectations on all rubric indicator areas; no areas scored as "does not meet" (i.e., red) expectations.	BS Bioinformatics (20224-25)	BSBA Business Administration (2023-24)	BS Biomechanics (2024-25)	BAH Art History (2023-24)	BAV Aviation - Air Trans. Admin (2024-25)	BSBI Bioinformatics (2024-25)		60	76.9%	
	BA/BS Biology (2024-25)		BSED Communication Disorders (2024-25)	BAC/BSC Communication Studies (2023-24)	BAV Aviation - Prof. Flight (2024-25)	BSCS Computer Science (2024-25)				
	BA/BS Chemistry (2023-24)		BSED Early Childhood Inclusive (2023-24)	BFA Creative Writing (2025-26)	BCCI Criminology/Criminal Justice (2024-25)	BSIA Cybersecurity (2024-25)				
	BA/BS Economics (2023-24)		BSED Elementary Education (2023-24)	BA Entrepreneurial Studies (2023-24)	BSEM Emergency Management (2023-24)	BITI IT Innovation (2024-25)				
	BA English (2023-24)		BSED Elementary Education, Special Education (2023-24)	BA Jazz Studies (2023-24)	BS Gerontology (2024-25)	BIS Management Information Systems (2024-25)				
	BS Environmental Studies (2023-24)		BSED Kinesiology (2023-24)	BA Music Studies (2023-24)	BSW Social Work (2023-24)					
	BA Foreign Languages and Literature (2025-26)		BSED Library Science (2024-25)	BA Music Technology (2023-24)						
	BA/BS Geology (2023-24)		BSPH Public Health (2024-25)	BM Music Education (2023-24)						
	BA/BS History (2023-24)		BSED Secondary Education (2023-24)	BM Performance (2023-24)						
	BA/BS Medical Humanities (2023-24)		BSED Secondary Education, Special Education (2023-24)	BFA/BSA Studio Art (2023-24)						
	BS Molecular & Biomedical Biology (2024-25)			BTH Theatre (2025-26)						
	BS Neuroscience (2024-25)									
	BA Philosophy (2024-25)									
	BA/BS Political Science (2024-25)									
BA Religion (2024-25)										
BA/BS Sociology (2024-25)										
BA Women's/Gender Studies (2024-25)										
<b>Assessment processes emergent</b>										
Assessment plan developed, but not yet fully implemented - data not being collected, analyzed, and used in decision making. Assessment plan/report "meets" (i.e., green) or "partially meets" (i.e., yellow) expectations on items in sections I and II of the rubric indicator areas, but "does not meet" (i.e., red) expectations on one or more items in sections III and IV.	BS Black Studies (2023-24)				BMS Multidisciplinary Studies (2023-24)			15	19.2%	
	BS General Science (2023-24)									
	BA/BS Geography (2023-24)									
	BA/BS Interdisciplinary Studies (2023-24)									
	BA International Studies (2023-24)									
	BA Latino/Latin American Studies (2024-25)									
	BA/BS Mathematics (2023-24)									
	BA/BS Physics (2024-25)									
BA/BS Psychology (2023-24)										
<b>Assessment in need of attention</b>										
Assessment plan not yet developed or implemented - SLOs and/or assessment methods not yet identified, data not yet being collected, analyzed, and used in decision making. Assessment plan/report "does not meet" (i.e., red) expectations on items in sections I and/or II and items in sections III and IV.				BAC/BSC Journalism and Media Communication (2023-24)				2	2.6%	
<b>No plan on file/no report submitted</b>										
There is no assessment plan or report on file for the program.	BS Pharmaceutical Sciences (2023-24)							1	1.3%	
								<b>Total</b>	<b>78</b>	<b>100%</b>