## DEGREE PROGRAM ASSESSMENT: STATUS OF GRADUATE PROGRAMS Last revised: 5/17/2023

This chart provides an overview of the status of degree program assessment for graduate programs. In parentheses is the academic year in which the program is on the reporting cycle.

|  | A&S  | СВА   | CEHHS  | CFAM                          | CPACS   | IS&T   | MULT                      | # Degree<br>Programs | Percent |
|--|--|---|--|-------------------------------|---|--|---------------------------|----------------------|---------|
| Assessment processes established   |  |   |  |                               |   |  |                           |                      |         |
| Assessment plan in place and fully implemented - data being collected,                             | MS Applied Behavioral Analysis (2023-<br>24)         | MACC Accounting (2023-24)                           | MA Athletic Training (2024-25)                               | MA Communication (2024-25)    | MA/MS Criminology and Criminal<br>Justice (2024-25) | MS Biomedical Informatics (2024-25)            | MS Data Science (2024-25) | 54                   | 88.5%   |
| analyzed, and used in decision making. Assessment plan/report "meets" (i.e., green)                | MS Biology - Thesis Option (2024-25)                 | MBA Business Administration (2023-<br>24)           | MS Biomechanics (2024-25)                                    | MM Music Education (2023-24)  | PHD Criminology and Criminal Justice<br>(2024-25)   | PHD Biomedical Informatics (2024-<br>25)       |                           |                      |         |
| or "partially meets" (i.e., yellow) expectations<br>on all rubric indicator areas; no areas scored | MA Critical/Creative Thinking (2023-<br>24)          | MBE Business Administration-<br>Executive (2023-24) | PHD Biomechanics & Kinesiology<br>(2024-25)                  | MFA Writing (2023-24)         | MA Gerontology (2024-25)                            | MS Cybersecurity (2024-25)                     |                           |                      |         |
| as "does not meet" (i.e., red) expectations.   | MA Geography (2023-24)                               | MA/MS Economics (2023-24)                           | MS Counseling (2024-25)                                      |                               | PHD Gerontology (2024-25)                           | MS Computer Science (2023-24)                  |                           | ĺ                    |         |
|  | MA History (2023-24)                                 |   | EDD/EDS Educational Administration and Supervision (2023-24) |                               | MPA Public Administration (2023-24)                 | MS Computer Science Education<br>(2023-24)     |                           |                      |         |
|  | MS Industrial/Organizational<br>Psychology (2024-25) |   | MS Educational Leadership (2023-24)                          |                               | PHD Public Administration (2024-25)                 | EMIT Information Technology (2023-<br>24)      |                           |                      |         |
|  | MA Language Teaching (2025-26)                       |   | MS Elementary Education (2023-24)                            |                               | MSW Social Work (2024-25)                           | PHD Information Technology (2023-<br>24)       |                           |                      |         |
|  | MS Mathematics (2023-24)                             |   | MS Health and Kinesiology (2024-25)                          |                               | MS Urban Studies (2024-25)                          | MS IT Innovation (2024-25)                     |                           |                      |         |
|  | MS Political Science (2024-25)                       |   | MS Literacy (2023-24)  |                               |   | MS Management Information<br>Systems (2023-24) |                           |                      |         |
|  | MA Psychology (2024-25)                              |   | MS Secondary Education (2023-24)                             |                               |   |  |                           |                      |         |
|  | PHD Psychology (2024-25)                             |   | MS Special Education (2023-24)                               |                               |   |  |                           |                      |         |
|  | EDS School Psychology (2023-24)                      |   | MS Speech-Language Pathology<br>(2023-24)                    |                               |   |  |                           |                      |         |
|  | MS School Psychology (2023-24)                       |   |  |                               |   |  |                           |                      |         |
|  | MA Sociology (2024-25)                               |   |  |                               |   |  |                           |                      |         |
| Assessment processes emergent  |  |   |  |                               |   |  |                           |                      |         |
| Assessment plan developed, but not yet fully   | MS Biology - Nonthesis Option (2024-                 |   |  | MM Conducting (2023-24)       |   |  |                           | 7                    | 11.5%   |
| implemented - data not being collected,<br>analyzed, and used in decision making.                  | 25)<br>MA English (2025-26)                          |   |  | MM Performance (2023-24)      |   |  |                           | 1                    |         |
| Assessment plan/report "meets" (i.e., green)   |  |   |  | Wilvi Feriorillance (2023-24) |   |  |                           |                      |         |
| or "partially meets" (i.e., yellow) expectations   | MA History & Government (2024-25)                    |   |  |                               |   |  |                           |                      |         |
| on items in sections I and II of the rubric  | MA Mathematics (2023-24)                             |   |  |                               |   |  |                           |                      |         |
| indicator areas, but "does not meet" (i.e.,  | MTM Mathematics (2023-24)                            |   |  |                               |   |  |                           | i                    |         |
| red) expectations on one or more items in  |  |   |  |                               |   |  |                           | ĺ                    |         |
| sections III and IV.   |  |   |  |                               |   |  |                           |                      |         |
|  |  |   |  |                               |   |  |                           |                      |         |
| Assessment in need of attention  |  |   |  |                               |   |  |                           |                      |         |
| Assessment plan not yet developed or   |  |   |  |                               |   |  |                           | 0                    | 0.0%    |
| implemented - SLOs and/or assessment   |  |   |  |                               |   |  |                           |                      |         |
| methods not yet identified, data not yet   |  |   |  |                               | 1   |  |                           | l                    |         |
| being collected, analyzed, and used in   |  |   |  |                               |   |  |                           | l                    |         |
| No plan on file/no report submitted  There is no assessment plan or report on file                 |  |   |  |                               |   |  |                           | 0                    | 0.0%    |
| for the program.   |  |   |  |                               |   |  |                           | , u                  | 0.0%    |
| ior the program.   | l L  |   | 1  |                               | 1   | l l  |                           | l                    |         |